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# ATHENS COLLEGE 1972-73

**Liberal Arts College Serving Youth Since 1822**





## **ACCREDITATION AND MEMBERSHIPS**

1. The Southern Association of Colleges and Schools
2. The American Council on Education
3. The University Senate of the Methodist Church
4. The Association of American Colleges
5. The Association of Alabama Colleges
6. The Association of Church Related Colleges
7. The American College Public Relations Association
8. American Association of Colleges for Teacher Education

Athens College is approved by the Alabama State Department of Education for the training of both elementary and secondary school teachers.

Athens College complies fully with the provisions of Title VI of the Civil Rights Act of 1964.

## **ATHENS COLLEGE BULLETIN**

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# ATHENS COLLEGE

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of

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Volume XXXIV

Summer, 1972

Number 1

Catalog And

Announcements

for

1972 - 1973

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One Hundred Fifty-First Year

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Contents of the Bulletin are not to be regarded as an irrevocable contract. The Trustees, Administration and Faculty reserve the right to modify, revoke, or add to these provisions at any time.

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## COLLEGE CALENDAR

### 1972 - 1973

#### AUGUST

28-29	Faculty Workshop
29-Sept. 1	Orientation and Registration

#### SEPTEMBER

2-4	Labor Day Weekend
5	Classes Begin
11	Last Day for Drop and Add
11	Last Day for Late Registration
19	Academic Convocation

#### OCTOBER

16-20	Mid Term Examinations
20-22	Parents Weekend; Founder's Weekend

#### NOVEMBER

23-26	Thanksgiving Holidays
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#### DECEMBER

15-20	Final Exams
27	Final Grades Due

#### JANUARY

2-24	"E" Term
22-24	Registration for Spring Semester
25	Classes Begin
31	Last Day for Drop and Add
31	Last Day for Late Registration

## MARCH

5-9 Mid Term Examinations

## APRIL

14-23 Easter Vacation

24 Classes Resume

## MAY

10 Honors and Awards Convocation

15-18 Final Examinations

19 Graduation

24 Final Grades Due

## JUNE

4-5 Summer School Orientation and Registration

6 Classes Begin (5 days per week)

11 Last Day for Drop and Add

11 Last Day for Late Registration

## JULY

4 Holiday (Independence)

2-Aug. 10 "Opportunity Term"

## AUGUST

8-9-10 Final Examinations

11 Graduation

15 Final Grades Due

## General Information

### HISTORY OF ATHENS COLLEGE

Athens College was founded in 1822, three years after the admission of Alabama into the Union. It is the oldest chartered institution of higher learning in the state. At its beginning, the citizens of Athens purchased five acres of land, erected a building, and established the Athens Female Academy. Twenty years later, the people of Athens raised an endowment and expanded the academy into a four-year college.

In January 1843, the legislature of the state granted a charter incorporating the college as the Athens Female Institute of the Tennessee Annual Conference of the Methodist Church. When the North Alabama Conference was organized in 1870, the property was transferred to it and has remained so affiliated until the present time.

The institution became co-educational in 1931, and subsequently the name was changed to Athens College. Since 1822, however, the College has continued its program without interruption through epidemics, wars, and depressions. Notably did the college continue classes while Athens was under siege from the Federal troops during the War Between The States. From the second floor windows of historic Founders Hall, the students were able to watch the Battle of Athens in progress. In spite of the siege, the College sustained no damage and student life continued unmolested.

Athens College has had twenty-seven presidents since its founding. Men and women of moral stature and wisdom have guided it from the beginning. Many of the College graduates have risen to become leaders in industry, business, education, and religion in this country and around the world. There is an understandable pride in its 150 year heritage and in its truly modern program of education that continues to prepare young men and women for leadership in many areas of endeavor.

### THE PURPOSE OF ATHENS COLLEGE

Athens College is a liberal arts, co-educational institution of higher learning of the North Alabama Conference of the United Methodist Church dedicated to preparing students (youths and adults) for living productive and responsible lives through the provision of instruction and guidance in the discovery and development of individual potential.

As a church-owned institution the college has a concern for moral and spiritual values and is committed to maintaining on the campus an atmosphere conducive to the developing and maturing of Christian faith and character. The College recognizes its responsibility to identify itself with the United Methodist Church in sponsorship of religious programs and development of Christian laity, and to provide a program of studies for students planning to enter church-related vocations.

The overall purpose is implemented through a liberal arts framework in which the student may pursue three degree programs: 1. Bachelor of Arts, 2. Bachelor of Science, 3. Bachelor of Science in Education. Included in these programs are pre-professional and pre-graduate concentrations and courses leading to elementary and secondary teacher certification. Within the context

of the above degree programs, Athens College expects that the student will develop competency in the communicative arts; gain an understanding of the methods and principles of science; gain an appreciation of the arts; develop an understanding of our spiritual, social, political, and economic heritage; and maintain mental and physical health.

## **BUILDINGS OF THE COLLEGE**

**FOUNDERS HALL**—Started in 1842 and completed in 1844, this building is a majestic structure that has become the focal point and the visual trademark of the College. Its facade is graced by four magnificent Ionic columns which students have named Matthew, Mark, Luke and John. The main wing contains a reception parlor and a chapel for interfaith religious services. Three wings have been added to the building, and these provide space for classrooms, administrative offices, library, and other functional areas. The Department of the Interior of the United States has listed Founders Hall in the Historic Survey of Buildings to be preserved.

**N. H. WATERS SCIENCE BUILDING**—The N. H. Waters Science Building houses the science laboratories, and provides additional office and classroom space.

**BROWN HALL**—Built in 1909 as a memorial to Miss Sarah Florence Brown, this building with its Corinthian columns has been completely remodeled as a phase of the development program of the College.

**McCANDLESS HALL**—Erected in 1912 by local citizens and the North Alabama Conference of the Methodist Church, this building is a memorial to a former director of music, Miss Kate Leslie McCandless. The building has an auditorium, equipped with a pipe organ and a stage, and seats approximately three hundred fifty. Studios and classrooms are provided for the drama, art, and music departments.

**McCAIN HALL**—Occupied in the fall of 1962, this building is of contemporary colonial design. It houses 50 women students in twenty-five two-room suites. The suites consist of a study room and a bedroom with adjoining bath.

**SANDERS HALL**—This three-story brick dormitory was built in 1924 as a memorial to W. T. Sanders, former president of the Board of Trustees. The dormitory accommodates eighty-six students, with each floor having three baths, showers and a small laundry room.

**HOUSTON HALL**—This two-story dormitory for men is joined as a wing on the north of Founders Hall. It provides accommodations for twenty-five men.

**NAYLOR HALL**—A small dormitory located just south of McCandless Hall, it provides dormitory and social living space for 30 students.

**THE ATHENS COLLEGE LIBRARY**—This two-story brick building erected in 1946 with an addition completed in 1969, adjoins Founders Hall. The book collection now totals over 56,000 volumes, with annual additions averaging 3,500. Over 400 periodicals are received through purchase and gift subscriptions. Also the library is expanding its microfilm resources.

Efforts are made to make the library an integral part of the student's life. Books and periodicals in the open stacks are available to all students. Instruc-

tion is given to the freshman on the organization of the library, the use of reference books, the card catalog, the **READER'S GUIDE TO PERIODICAL LITERATURE**, and the best source materials in each area of study of the liberal arts program. Materials unavailable at Athens College may be borrowed from other libraries on the inter-library loan plan.

A valuable and extensive collection of scientific books and journals are found in the Science library. This special collection was donated from the private library of Dr. Emmett B. Carmichael of Birmingham. Materials are continually added to it, making it an up-to-date source of scientific and technological literature.

**HEALTH AND PHYSICAL EDUCATION CENTER**—Completed in 1965, this building contains seating for more than 3,000 persons, as well as classrooms, offices, and equipment rooms. It also contains an official competitive-sized swimming pool with spectator gallery. The College has an athletic field adjacent to the center.

**COLLEGE DINING HALL**—A spacious and modern dining facility for residential students and guests was opened in 1967.

**COLLEGE BOOK STORE**—Located in the lower level of the Student Center, the book store carries a full line of college textbooks, best seller and popular paperbacks, instructional and educational materials. It is the most complete book store in northern Alabama. It also carries clothing and other incidentals to service student needs.

**COLLEGE STUDENT CENTER**—A center for student activities located adjacent to the College Dining Hall. The center offers recreational and social facilities for the students of the College. Its snack bar provides an attractive gathering place for residential and commuter students. It was completed in May, 1967.

**COLLEGE DORMITORIES**—Four dormitories were completed in 1966 and 1967. These campus residencies are air conditioned to provide a comfortable living environment. Auxiliary housing may be provided by the college for students who are accepted after the six dormitories are filled to capacity.

**BEATY MASON HOUSE**—This antebellum house, built in 1826, is the oldest residence in Athens. It now serves as the home of the Athens College President.

**COFFEE HOUSE**—The former Bryan House, a separate structure centrally located, has been converted into a coffee house, student run and student operated under the auspices of the SGA. It provides a center for informal activities.



## Academic Regulations And Requirements

General requirements for all undergraduate degrees:

1. Common core for all degrees:

English composition	6 hours
Literature	6 hours
Social Science	6 hours
Natural Science & Mathematics	12 hours
Introductory Bible	6 hours
Physical Education Activities	4 hours

The above listed courses are required of all students and any student may take them without losing credit as requirements for any degree. Those students who do not declare "majors" upon entering college may feel free to take the above minimum requirements.

2. All students must complete at least 124 semester hours of college level work with a grade point average of 2.0 for graduation with a baccalaureate degree from Athens College. Not more than five hours may be in Physical Education Activity courses of the 100 series.
3. Each student must complete four Physical Education Activity courses in the 100 series.
4. Certain students because of some clearly applicable factor, may petition for waiver of the Physical Education Activity requirement on the form provided by the Academic Dean.
5. All students must complete a minimum of 42 semester hours in courses at the 300 and 400 levels except those students majoring in Secretarial Science who must complete a minimum of 30 hours at the 300 and 400 levels in addition to required 200 level courses.
6. Each student must earn a grade point average of 2.0 on all work attempted. Repeated courses are counted but once in this computation. The last grade recorded is counted in computing the grade point average.
7. At least 30 of the final 36 hours needed for graduation must be taken at Athens College.
8. After achieving junior status (or 64 semester hours) a student may not transfer credit for courses taken at a junior college except by written permission from the Academic Dean as a transient student in the manner provided.
9. Students transferring from junior colleges must take 60 semester hours at the senior college level.
0. No more than 12 hours may be taken by extension or correspondence. All extension or correspondence credit must be from an accredited college or university upon written permission of the Academic Dean after petition through normal channels beginning with the advisor.
1. Entering students who have a strong secondary school background in any subject are encouraged to see the Academic Dean regarding the college program for advanced standing with credit.
2. Any student expecting to receive a degree from Athens College should apply

- for graduation not later than the registration period of the semester in which he expects to complete graduation requirements.
13. Any student must satisfactorily meet all college requirements and obligations before his degree is awarded.
  14. Students must be present for the conferring of degrees. In cases of emergency or hardship a student may petition the Dean of the College for permission to receive his degree *in absentia*.
  15. Transfer of Transient Credit must be petitioned through regular channels beginning with the advisor.
  16. Students wishing to pursue a Bachelor of Science in Education degree must consult their catalog and adhere to the criteria provided for admission to the Division of Education.
  17. Students who do not declare a major upon entering Athens College as Freshmen must follow the Bachelor of Arts degree program. Beginning of Foreign Language requirements for such students may be delayed until the beginning of the Sophomore year.
  18. Students completing degree requirements in August and January will be provided with certified evidence to that effect pending formal conferral of degrees at the annual Commencement in May each year.
  19. Certain unusual students who have definitely fixed career objectives and academic needs not satisfied by stated curricula may, in counsel with the Academic Dean, enter into a graduation contract in which an individually tailored academic program is designed to fit his needs. Such contracts are not less demanding than regular programs and are determined, not only by career objectives, but also by unusual factors in the student's background such as professional and career experience, age, academic achievement and demonstrated motivation. Evaluations of non-classroom experiences, such as Armed Service training and experience, certified professional training and experience, national tests and/or examinations administered by Athens College enter into consideration of conditions of contract.
  20. Veterans of the Armed Services may transfer a maximum of 64 semester hours of combined credit from United States Armed Forces Institute Courses, Educational Experiences in the Armed Forces and College Level General Education Development credit toward degree requirements at Athens College. A minimum of two years must be taken from accredited four year colleges before the awarding of a degree. Evaluation of the above mentioned credit is determined by the American Council on Education guidelines.

## SPECIFIC DEGREE REQUIREMENTS

### Bachelor of Arts

#### Requirements by Academic Division

Humanities	45 hours
English Composition	6 hours
Basic Literature	6 hours
World Literature	6 hours

Introductory Bible	6 hours
Foreign Language (through intermediate)	12 hours
Division Electives	9 hours
Natural Science and Mathematics	12 hours
Mathematics	3 hours
Division Electives	9 hours
Social and Behavioral Science	15 hours
Western Civilization	6 hours
Division Electives	9 hours
General Electives to Complete 124 hours	

### Regulations

1. A student must select as an area of concentration either the Humanities or the Social Science Division. He must select at least one major from his area of concentration. A second major may be chosen from any other area or Division the student desires. A minor is not required, but any student may earn a minor or minors of his choosing upon the satisfaction of the requirements of the department concerned.
2. A student must complete a minimum of 30 hours in his major field (more in some departments), complete the requirements prescribed by his major department in light of his individual or special need and successfully complete a minimum of 48 in his area of concentration.
3. Candidates for the Bachelor of Arts Degree must complete at least the intermediate level of a foreign language. Students who have taken foreign language in high school, or who are otherwise qualified, are placed by the Department of Foreign Languages into proper classes according to levels of proficiency demonstrated by examination. Advanced credit is given in the same manner.

### Bachelor of Science

The degree of Bachelor of Science is awarded to students who satisfactorily complete the following requirements and regulations:

#### *Basic Requirements*

English Composition	6 hours
Literature	6 hours
Old and New Testament	6 hours
History of Western Civilization	6 hours
Physical Education, activity courses	4 hours
Mathematics	3 hours
Science	9 hours

Humanities Division electives (excluding composition, literature and religion as required above)*	6 hours
Social Science electives (excluding History of Western Civilization as required above) **	6 hours

### Regulations

A student must satisfactorily complete the following regulations:

1. A student must select a major field of concentration from either the Division of Natural Sciences and Mathematics or the Division of Business Administration. He must satisfy the requirements of the Division and the department of his major field for the degree.

2. A minor field of concentration is not required, but a student may earn a minor or minors of his choosing by completing the minor field requirements of the department concerned.

3. Foreign language requirements, if any, are determined by the various Divisions and Departments offering majors under the Bachelor of Science program, except in those areas of interdisciplinary majors where interdivision and/or inter-departmental requirements are mutually agreed upon, especially in light of individual needs of students.

### Bachelor of Science in Behavioral Sciences

The degree of Bachelor of Science in the Behavioral Sciences is awarded to students who satisfactorily complete the following requirements and regulations.

#### *Basic Requirements*

English Composition	6 hours
Literature	6 hours
Old and New Testament	6 hours
History of Western Civilization	6 hours
Physical Education Activity Courses	4 hours
General Science Math	3 hours
Biology with Lab.	8 hours
Humanities (World Literature)	6 hours
Science Elective	3 hours
Sociology	27 hours
Psychology	27 hours
PS/SO 341	3 hours

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105 hours

Electives to complete 124 hours (to be chosen to fit the individual needs of the student).

\*Foreign language, through the intermediate level, required for the Chemistry, Mathematics, and Physics majors covers the Humanities electives.

\*\*Economics 222 and General Psychology 231 may also be classified as social sciences to satisfy this requirement for the major in the Natural Science area. General Psychology may also be classified as social science to satisfy this requirement in the Division of Business Administration.

**Bachelor of Science in Education****REQUIREMENTS FOR A STUDENT WORKING FOR A B.S. IN  
ELEMENTARY EDUCATION & AN ALABAMA TEACHER'S  
CERTIFICATE IN ELEMENTARY EDUCATION**

<b>English</b>	<b>Hours</b>	<b>Physical Education</b>	<b>Hours</b>
English 101, 102	6	Physical Education	4
Fundamentals of Speech 201	3	<b>Art</b>	<b>Hours</b>
Literature	6	Art for Elementary Teachers	3
	—	<b>Music</b>	<b>Hours</b>
	15	Music for Elementary Teachers	3
<b>Social Studies</b>	<b>Hours</b>	<b>Religion</b>	<b>Hours</b>
American History or		Old Testament-New Testament	6
Western Civilization	6	<b>Professional Education</b>	<b>Hours</b>
Introduction to Sociology	3	Introduction to Education	3
American Government	3	Child Growth/Development	3
Electives in Social Science	6	Children's Literature	3
	—	Materials and Methods of	
	18	Language Arts/Social Studies	3
<b>Psychology</b>	<b>Hours</b>	Materials and Methods of	
General Psychology	3	Math/Science	3
<b>Science</b>	<b>Hours</b>	Materials and Methods of	
General Science 104, 105	6	Reading Instruction	3
General Science 102, 103	6	Student Teaching	9
	—		—
	12		27
<b>Math</b>	<b>Hours</b>		
General Math	3		

**REQUIREMENTS FOR A STUDENT WORKING FOR A B.S. IN  
SECONDARY EDUCATION & AN ALABAMA TEACHER'S  
CERTIFICATE IN SECONDARY EDUCATION**

<b>Courses</b>	<b>Sem. Hrs.</b>
<i>Professional Education:</i>	21 hours
(Must include the following minimum requirements)	
ED. 232 Prin., Philosophy & Foundation of Education (Intro. to Ed.)	3 hrs.
ED. 431 Mat. & Meth. of Teaching major or minor subjects	3 hrs.
ED. 482 Student Teaching of major or minor subjects	9 hrs.
PS. 334 Adolescent Growth, Dev. & Learning	3 hrs.
(Electives in Education to complete 21 sem. hrs.)	
<i>English, Literature &amp; Speech:</i>	15 hours
EH. 101 Eng. Composition	3 hrs.
EH. 102 Eng. Composition	3 hrs.
SH. 201 Fundamentals of Speech	3 hrs.
(Six semester hrs. in Amer. Lit., or Eng. Lit., or a combination of Amer. & Eng. Lit.)	

*Social Science:* 12 hours

Must include a minimum of 3 sem. hrs., in each of 2 of the following: History, Economics, Political Science, Sociology, Cultural Anthropology, or Geography

*Science:* 12 hours

Must include a full year course in either a Biological or a Physical Science. The remaining credits must be in the other science.

*Mathematics:* 3 hours

*Psychology:* 3 hours

*Physical Education:* 4 hours

*Religion:* 6 hours

He must have to his credit an academic major and an academic minor in one of the approved subjects.

### ACADEMIC PROBATION POLICY

Students may be given one or two semesters in which to clear probationary status. If they do not clear probationary status within the time specified, they are automatically dropped from the rolls.

Any student who is dropped from the rolls may petition the Academic Administration to review all aspects of his case and to recommend "grace". The "grace" period will extend into the ensuing semester and be withdrawn at any time the Academic Administration becomes convinced that the student is unresponsive. If the student responds to "grace," a decision will then be made regarding the status under which he will be permitted to continue as a student.

Ordinarily, a student will move from good standing to probation, to final probation, and finally to suspension or dismissal. Any student who is permitted to return to Athens College returns on "restrictive probation" and remains on "restrictive probation" until he clears probationary status or is dismissed. A student on restrictive probation is permitted to enroll on a semester by semester basis and may be dismissed at any time during or at the end of any semester in which he does not evidence satisfactory progress, effort or motivation. Such a student forfeits all fees.

No student on any form of probation may represent Athens College in any public appearance unless he is granted such permission in writing at the request of his advisor. Neither may a student on any sort of academic probation represent any Athens College group or body in any official capacity without the written request of his advisor and the favorable action of the Academic Administration.

A student on probation may be restricted in any manner by the Academic Dean. Such a student may also be required to seek and to obtain whatever professional assistance may be needed at his own expense.

The standards of the College require that a student maintain a satisfactory cumulative grade point average on work attempted based on the following scale.



<i>Semester</i>	<i>Cumulative Average</i>
1 (or 15 hrs.)	1.60
2 (or 30 hrs.)	1.70
3 (or 45 hrs.)	1.85
4 (or 60 hrs. and following)	2.00

The number of hours shown in parenthesis will include any credits accepted on transfer by Athens College.

Any student may be dropped at the end of any semester in which he does not make a 1.0 average on work attempted.

## ACADEMIC ADVISING

Every undergraduate student is assigned a permanent advisor as soon as possible after admission to Athens College and the declaration of a major subject.

Students who declare major subjects are assigned advisors from the department of the major subject. In cases of double majors one subject shall be considered the "prime" major and advising shall be done by that department in cooperation with "second" advisors from the department of the "second" major (or minor subject, if a minor subject is required).

Students who do not declare a major subject upon entering Athens College must follow the program for "non-declared majors" and are assigned to the Dean's Council of Advisors for advising.

No student may register for any course nor alter his program of study in any manner without the approval of his advisor. All adjustments of curriculum must be recommended by the student's advisor, confirmed by the Division Heads involved and approved by the Academic Dean.

Once a permanent advisor is assigned to a student after the student declares a major and is admitted to candidacy for a degree, he remains with that student until the student graduates, leaves school, changes majors, or petitions for a change of advisors. Changes of advisors are made by the Academic Dean.

It is the purpose of the academic advisor to assist the student in any way possible and to take whatever steps he feels to be in the best interest of the student. He is expected to keep reasonable office hours and to be available to the student during those hours. The College expects the student to avail himself of that opportunity. The advisor will keep a record of all formal advising and is expected to see each one of his advisees at least twice each semester—once for a review of mid-term grades and once for the planning of a program of study for the next semester. He is also expected to assist the student with any difficulty the student may experience of whatever nature. He may also require (with the permission of the Dean) additional professional assistance.

All advising is directed by the Academic Dean and policies are announced by his office as they are formulated or revised.

Athens College, in keeping with its stated purposes, believes that as a church owned and church operated institution it should be redemptive wherever possible; consequently, its administrative staff and faculty are expected to make every effort to help the student achieve full potential. The student will not be coddled and he will be expected to make honest and earnest effort. If at any time it becomes apparent that any student is not putting forth effort and habitually shirks responsibility after efforts to assist him have failed, he will be dropped from the rolls. Any serious student may expect and should actively seek faculty assistance whenever he is in need. Athens College expects its faculty to "Go The Second Mile" with any student who has desire and will expend effort.

Although faculty advisors assist students in planning their academic programs, each student is responsible for acquainting himself with the requirements for the degree toward which he is working, and each student must bear final responsibility for including in his program all requirements for the degree.

### **AUDITED COURSES**

Upon recommendation of his advisor, and with approval of the Academic Dean, a student may audit, without credit, a non-laboratory course. The student must attend class under the same obligation as the credit student although he is not required to stand scheduled examinations. Standard registration procedures apply.

### **CLASS ABSENCES**

Every class in the College curriculum is designed to present new material at each class meeting. The student absent from any session thereby misses part of the subject matter of the course. Viewed from this standpoint, there is no basis for differentiating between "excused" and "unexcused" absences. In order for the student to derive full benefit from the course of study, it is necessary that he do the work prescribed in each class session.

It is therefore expected that every student will attend all scheduled classes, laboratories, and discussion sessions promptly and regularly. Records of absences are kept by the faculty and recorded with the office of the Dean. Penalties may be assessed by the faculty member concerned.

### **CLASSIFICATION WITH STANDING**

Freshmen—Those students who have earned fewer than 30 semester hours of credit.

Sophomores—Those students who have earned a minimum of 30 hours credit.

Juniors—Those students who have earned a minimum of 60 hours of credit.

Seniors—Those students who have completed a minimum of 90 semester hours of credit.

Special—Those not seeking degrees or who are removing deficiencies.

### **THE DEAN'S LIST**

The Dean's List is announced each semester and includes those students

who are regular full-time students carrying at least 12 semester hours of work. The List will carry those students who have attained a grade-point average of 3.50 or above for the work of the preceding term. The student having a grade-point average between 3.20 and 3.50 will be given Honorable Mention.

## DEGREES WITH DISTINCTION

Three grades of honor are designated for the degrees granted. They are as follows:

SUMMA CUM LAUDE is awarded to the student who has earned a grade-point average of 4.00 during his college career.

MAGNA CUM LAUDE is awarded to the student who has earned a grade-point average of 3.75 during his college career.

CUM LAUDE is awarded to the student who has earned a grade-point average of 3.50 during his college career.

## DROP AND ADD POLICY

For a specified period immediately following regular registration periods courses may be dropped and other courses added upon petition through normal channels.

## OVERLOAD

Sixteen hours is considered a normal semester load. A student in good standing may request permission to register for excess hours.

An overload fee will be charged for any hours approved over 18 hours.

## REPORT OF GRADES

A report of grades is made periodically during the semester. Students experiencing difficulty in academics are met in conference with the faculty advisors and the Academic Dean to work out a program of study and assistance with the purpose of bringing the student's work up to standard.

The scholastic record of each student is sent to his parents or guardian at mid-term and at the end of each semester. Grades are reported as follows:

"A" Excellent	"F" Failure
"B" Above Average	"FA" Failure (excessive absences)
"C" Average	"I" Incomplete
"D" Inferior	"W" Withdrawn

Grades of "I" are changed to "F" if the work is not completed in the course within the first ten weeks in the following semester in which the student is enrolled. For the purposes of computation, "I" is always rated as "F".

## SEMESTER HOURS AND GRADE POINTS

All credits are counted in semester hours. A semester hour usually refers to one class meeting one hour per week throughout the semester. Two or three hours of classwork, discussion, or laboratory may be required to earn one semester hour of credit. Each class presupposes two hours of preparation.

For each semester hour of credit in a subject, each letter grade earns the grade points as follows:

"A" 4.0 points	"D" 1.0 points
"B" 3.0 points	"F" 0.0 points
"C" 2.0 points	"FA" 0.0 points
	"I" 0.0 points

If a student has received an "I" or an "F" and the work is repeated or made up, the appropriate grade points earned will be added to his record. In order to qualify for a degree, a student must complete his requirements with a cumulative grade-point average of 2.0.

A student's scholastic average over any period is computed by dividing the total number of grade points by the total number of hours which the student has attempted. In repeated courses, the grade point average is computed on the last attempt only.

Any student failing to attain an acceptable average may be suspended or dismissed from the College rolls.

## THE TESTING PROGRAM

All regular students (registering at Athens College for the first time, regardless of their class standing) are expected to take a series of vocational aptitude tests, and should have an interview with the counselor. No student will be allowed to graduate without taking these tests and having an interview with the counselor unless excused by the Academic Dean. Students entering Athens College for the first time in the Spring and Summer terms should take these tests at the beginning of the Fall semester.

The College recommends that students take the Graduate Record Examination. The Dean's office has a listing of test dates. Athens College should be listed as a recipient of test scores.

Entering students who have a strong secondary school background in any subject are encouraged to see the Academic Dean regarding the college program for advanced standing with credit.

## TRANSIENT CREDIT

Any student in good standing who desires to take a course at another college and have it added to his transcript must first petition through his advisor and then obtain a letter of permission from the Academic Dean. Students on probation are ineligible to enroll for transient credit at other institutions.

## WITHDRAWAL POLICY

A student may withdraw from a course with a grade of "W" at anytime during the first 10 weeks of the regular semester. After this date, a withdrawal with a "W" will only be possible in case of extenuating circumstances such as prolonged illness, Selective Service Induction, etc.

For the Summer School terms the above privilege will apply during the first two-thirds of the total scheduled class period

## STUDENT RESPONSIBILITY

All students are held fully responsible for knowledge of all Athens College rules and regulations, as stated in this catalog, the "A" book, and as may be posted from time to time on bulletin boards.

## Enrichment Term

The College Calendar for 1972-73 provides an unusual opportunity for the faculty and students to experiment with curriculum enrichment courses. The basic premise is that the unusual, perhaps unstructured, quest for courses may be initiated in a manner determined by the need, desire or opportunity presented without being unduly fettered by the traditional regulations governing the normal semester offering. In its concept, it is envisioned that a close relationship between student and advisor or directing faculty member will result in a course description, delineation of scope to be pursued and an agreed means of evaluation of results achieved. This proposal for study will be submitted to the Division Head concerned for presentation, as appropriate, to the Academic Council. The proposed course may earn credits of one to six hours depending on course depth and duration. The more structured course offerings will normally be presented during the period January 2 to January 24, meeting 3 hours per day for each 3 hours credit offered.

It is emphasized that the above concept encompasses faculty originated course work as well as student initiated investigations. The student will be encouraged to propose investigations pertinent to his major course of study but in an area or in a depth not now possible within our current catalog described curricula.

The 1971-1972 Enrichment Term was highly successful. Students interested in the 1972-1973 "E" Term should contact their advisors early in the Fall Semester (1972) for information and assistance in developing an enrichment course.

## Athens College Abroad

With an active interest in broadening the student's educational opportunities, Athens College sponsors off-campus courses, both in our own country and abroad. Such courses may extend as far as the entire academic year abroad, but are usually tailored to the summer and enrichment terms. One such program has been the summer term at the University of London, planned as a continuing event there or at Oxford, and offering 6 to 10 hours in a variety of courses—literature, history, art and music, drama, sociology, economics, and archeology. The student may wish to concentrate on a specific study, such as foreign language, drama, or art. He may choose backgrounds of Continental Literature, for example, or comparative government or comparative education with a tour of several countries tailored to those studies. The "Athens College Abroad" chairman will assist students and professors in planning details of such courses and the travel these entail.



Full credit will be earned only when the proposed course or courses are academically sound and can be better studied in the proposed setting; when the student is registered for these courses at Athens College prior to the study; and when the courses have the official approval of the academic dean.

## Requirements For Admissions

All applications are considered and judgments are based upon grades in previous schools, recommendations, and aptitude test scores. The following four-step procedure must be completed when making application to Athens College:

1. An application for admission should be completed and returned to the college accompanied by the fifteen dollar application fee. This fee is to cover processing of the application and is neither refundable nor applicable to tuition.
2. A transcript of credits must be sent to the college. The student should request the high school to send an official transcript. Transfer students must have official transcripts of all previous college level work sent.
3. Reference forms, supplied by the college, should be distributed as listed on the application.
4. Results of the ACT (American College Test) or the SAT (Scholastic Aptitude Test) must be sent to the college. No achievement tests are currently required, but are considered if available.

Within 30 days after completing the above procedures, the student will be notified concerning his status. If accepted, a \$50 non-refundable enrollment deposit is due which is applied to the college expenses. This is due two weeks after receiving the letter of acceptance, or if applying for financial aid, two weeks after receiving the financial aid offer from the Financial Aid Office.

Graduation from an accredited high school, with a minimum of sixteen units, shall customarily precede admission. Students who have received a high school certificate by passing the G.E.D. test will also be considered. The student who applies for admission to Athens College should have the following academic pattern of high school credits for successful college work. While this listing of credits from high school is not required, it is highly recommended in preparation for work at Athens College.

English .....	4
Mathematics (Algebra and Geometry) .....	2
Social Studies	
(History, Civics, Sociology, Economics,	
Psychology or Geography) .....	2
Natural Sciences (with lab experience) .....	2
Modern Foreign Language .....	0-4
Other Subjects	
(Art, Music, Commercial, Home Economics,	
Industrial, Speech, etc.) .....	2-4



## TRANSFER STUDENTS

Students may be admitted to Athens College with transfer credits from an accredited college or university. Full credit will not be given to transcripts showing a cumulative grade point average below a 2.00 or C. An evaluation of credits earned at other institutions is made by the Registrar, when there are course equivalents, credit is granted for Athens College curriculum requirements. Also, additional credit may be transferred in department areas offered by Athens even though there is not a course correlation. In addition, up to nine hours of dissimilar credit may be transferred. In cases when a student is admitted with less than a 2.00 average only those courses where a C or better is attained are transferred. Some D work may be petitioned later if the student does superior work at Athens.

Transfer students who have completed a major before entering Athens may be required to take one fourth of the hours required for the major at Athens. The student transferring to Athens College from a junior college may transfer a maximum of 64 semester hours (107 quarter hours) for credit. Transfer students from a four-year accredited college or university may transfer more than 62 semester hours but will be admitted as unclassified students until the completion of the first semester's work. At least 30 of the last 36 hours must be completed at Athens to be eligible for a degree from Athens College.

To apply for admission, a transfer student should refer to the steps outlined for all new students. An official college transcript must be sent from each institution previously attended. All transfer credentials must be received at least four weeks prior to the beginning of the school semester. In some instances a student may be granted temporary admission pending receipt of a final transcript. In these instances, the final admission decision would be rendered after receipt of the cumulative record.

## TRANSFER OF CREDIT

Academic credit may be transferred from junior colleges, four year colleges and universities, professional schools and colleges, College Level General Education Development Program, College Level Examination Program, United States Armed Forces Institute, Educational Experiences in the Armed Forces and from other sources which may be confirmed by institutional examination. Transient credit may also be transferred when taken by permission. All transfer credit is computed on the basis of merit and applicability to the purposes and programs of Athens College.

## VETERANS

Veterans of the Armed Services may transfer a maximum of 64 semester hours of combined credit from the United States Armed Forces Institute Courses, Educational Experiences in the Armed Forces and College Level General Education Development credit toward degree requirements at Athens College. A minimum of two years must be taken from accredited four year colleges before the awarding of a degree. Evaluation of the above mentioned credit is determined by the American Council on Education guidelines.

## **RE-ADMISSION OF FORMER STUDENTS**

Former students who have been out of Athens College for at least one semester are required to write a letter to the Dean of the College requesting re-admission. Students who are on probation or who were dropped by the college must have the approval of the Dean of the College before enrolling.

## **EARLY ADMISSION FOR EXCEPTIONAL STUDENTS**

Each year Athens College may admit a few exceptionally able students to college level work before graduation from high school. Generally such a student would have completed the junior year. A student seeking admission under this program must have the recommendation of the principal indicating superior performance, ability and a high level of social maturity. In addition to following the steps in making application, students desiring early admission should arrange a personal interview with the Director of Admissions.

## **TRANSIENT STUDENTS**

Applicants who wish to be admitted to Athens College as transient students must provide the Director of Admissions with a letter of permission from the Dean of the college or university in which he is currently enrolled, with an application for admission, the \$15 application fee and one 2x3 inch picture.

## **UNCLASSIFIED STUDENTS**

Unclassified students are those special students who have not met the requirements of regular students. Such students may have class standing (Freshman, Sophomore, Junior, but not Senior), but they may not represent the college (except by Dean's permission) and they may not participate in Student Government under any condition. They may not receive degrees until they have completed one year in the Upper Division (one year shall consist of a minimum of 30 hours academic credit) as a degree seeking candidate.

## **NON-DEGREE STUDENTS**

Applicants who wish to be admitted to Athens College as non-degree students must submit an application blank, the \$15 non-refundable application fee, the Medical Record form and one 2x3 inch picture.

Those non-degree applicants seeking teacher's certification must also submit transcripts from all colleges previously attended.

The non-degree program is open to persons not regularly accepted for admission to the College. Such students are enrolled as Unclassified Students. Records are kept of the work completed and credits are transferable to a degree program. Non-degree students wishing to enter degree programs at the College may not transfer more than 30 hours of the work taken as Unclassified Students in the non-degree program.

## **OTHER INCOMING STUDENTS**

Mature students who do not meet the requirements for admission as regular students may be admitted as Unclassified Students provided there is evidence of ability to pursue successfully the courses desired. Such students are required to take the General Educational Development (G.E.D.) test prior to admission.

This test may be taken at the Testing Center, Athens College, at dates specified by the Center. Tests are normally given on the second and fourth Saturdays of each month throughout the year.

Applicants for the G.E.D. examination must meet certain specific criteria pertaining to age, residency, marital status, or financial need. Inquiry may be made to the Registrar, Athens College.

## ADVANCED STANDING

Entering students who have a strong secondary school background in any subject are encouraged to see the Academic Dean regarding the college program for advanced standing with credit.

### Living Arrangements

Athens College is structurally and philosophically a resident college. All full- or part-time students under 25 years of age are required to room in college dormitories and use the college food services provided, except married students or students living at home with parents. A student who reaches age 25 after September 1 is not eligible to move off campus that school year.

See "A" Book for additional information regarding living arrangements.



## Fees And Expenses

Athens College is a private, United Methodist Church-related institution receiving no support from the state. Each student is charged a tuition fee to help defray a part of the cost of his education. The remainder is made up through private gifts, grants, and endowment fund income.

### DORMITORY STUDENTS

A fee of \$2228.00\* for two semesters covers room, board, tuition, and all fees except for those listed below.

For *Returning* students payments will be made according to the following schedule:

June 15, each year	\$ 50.00 (not refundable)
September 1, each year	1,089.00
January 15, each year	1,089.00
TOTAL FOR THE	<u>\$2,228.00</u>
ACADEMIC YEAR	

For *New Students* (Freshman and Transfers) payments will be according to the following schedule:

At the time specified in the letter of acceptance	\$ 50.00 (not refundable)
September 1	1,089.00
January 15	1,089.00
TOTAL FOR THE	<u>\$2,228.00</u>
ACADEMIC YEAR	

### COMMUTING STUDENTS

A fee of \$1116.00 for two semesters covers tuition student activity and all fees except for those listed below.

Payment will be made according to the following schedule:

June 15, each year	\$ 50.00 (not refundable)
September 1, each year	533.00
January 15, each year	533.00
TOTAL FOR THE	<u>\$1,116.00</u>
ACADEMIC YEAR	

The above information is for students taking 10 to 18 hours. The charge for students taking less than 10 hours will be at the rate of \$34.00 per semester hour. Students taking in excess of 18 hours per semester will be charged \$34.00 per hour for each hour above 18.

### PART-TIME AND NIGHT STUDENTS

Part-time and Night students are those who are carrying less than ten (10) semester hours. The charge for students taking less than 10 hours will be at the rate of \$34.00 per semester hour.

## SUMMER SCHOOL

Tuition for the term will be assessed at a rate of \$34.00 per semester hour of course work taken.

## ADVANCE STANDING WITH CREDIT FEE\*\*

Fee per subject examination—\$7.50. Fee for recording course and grade earned when cleared—\$10.00 per semester hour.

## SPECIAL AND INCIDENTAL FEES

The following is a list of Special and Incidental Fees which are not listed elsewhere:

Practice Teaching	\$25.00
Music (Piano; Pipe Organ, Voice, Violin, or Instrumental Music) two half hour lessons per week	80.00
Music, same as above but for one half hour lesson per week	50.00
Pipe Organ (for practice) half hour per day	20.00
Ceramics and Sculpture Lab Fee	5.00
Late Registration Fee	15.00
Change in Schedule	5.00
Transcript of grades (after first request)	1.00
Graduation Fee	20.00
Audited Courses	17.00 per hr.
Key Deposit	1.00
Damage Deposit***	25.00
Golf Fee (Green fees—payable to club)	
Bowling Fee (Line fees—payable to bowling alley)	
Late Examination Fee	5.00
Returned Check Fee (This covers all returned checks)	2.00
Single Room (by request)	65.00 per semester additional
*The fee is allocated as follows:	
\$1,082.00 Tuition	
594.33 Board (Includes Utilities, Depreciation of Equipment, etc.)	
482.00 Room	
35.67 State Sales	
34.00 Activity Fee	

Each dormitory and full-time commuting student is required to have a post-office box. The cost is included in tuition and fees.

\*\*Available in certain subjects areas—see Academic Dean for details.

\*\*\*A \$25 damage deposit will be collected from all dormitory students and will be returned to the student upon separation from the college permanently or graduation, provided no damage has occurred. If damage exceeding the amount of \$25 occurs, the student will be assessed this damage and transcripts, grades, or diplomas, as appropriate, will be held until receipt of payment for damages.



## REFUNDS

The advance payment is not refundable under any circumstances. Other refunds are made only after an Official Withdrawal Form is filed with the College. The beginning date for computing all refunds in a semester is the first day of classes. The date the Official Withdrawal Form is received by the Business Office determines the refund period.

Tuition and fee (excluding application fee) are refundable for official withdrawals as follows (Resident, Commuter, and Part-time):

WITHDRAWAL DATE	PER CENT REFUNDABLE
During first week of session	100%
During second week	70%
During third week	40%
During fourth week	10%
After fourth week	No refund
Room	No refund

Board prorated monthly—any part of a month shall constitute a full month.

In unusual circumstances such as illness, students may petition the Administrative Council for special consideration for refunds.

The College reserves the right to exclude at any time, students whose conduct renders them undesirable members of the College community. In such cases, no refund will be made.

Due to the fact that priority is given to the completion of student ledgers at the beginning of each semester, refund checks will not normally be issued before the end of the sixth week of the semester.

Students who complete all requirements for graduation at the end of the Fall semester will be refunded the difference in the larger Fall semester payment which is one-half the total fee. Students entering the Winter semester will be charged one-half the total fee.

## THE TUITION PLAN

Arrangements have been made with The Tuition Plan, Inc., to finance student education under a budget plan. The Tuition Plan is a convenient way to meet tuition and other academic fees out of regular earnings. These expenses may be set up on a one-year basis repayable in twelve monthly payments, on a two-year basis repayable in 24 or 30 consecutive monthly payments, at three-year basis, repayable in 36, 45, or 54 payments, or on a four-year basis repayable in 40, 60 or 72 consecutive monthly payments. Life insurance is included in all plans.

## THE UNITED SCHOLARSHIP FUND

The United Scholarship Fund has been established by the Board of Trustees of Athens College to provide financial resources for students who would not otherwise be able to attend Athens. Entering students requesting aid must



submit the Parents' Confidential Statement to the College Scholarship Service, Princeton, New Jersey. Forms can be obtained from your high school or from the Athens College Financial Aid Office.

## GRANTS-IN-AID

**ATHLETIC:** Athletic Grants-in-Aid are awarded to students who are potential members of intercollegiate varsity teams. The number and amount of such grants are determined by the Athletic Committee and the Director of Athletics.

**MINISTERIAL:** Ministerial Grants-in-Aid are available in the amount of \$75.00 per semester for Methodist ministers, their wives and children, providing the minister is the source of dependency for the wife and children.

**MINISTERIAL AID FUND:** This is a Fund provided by individual and group (churches, organizations, etc.) gifts to assist needy students preparing for full-time church-related vocations. It is disbursed in the form of grants and loans. The Financial Aid Committee receives the recommendation of the Chaplain of the College in any grants made from this Fund.

**TEACHERS:** Teacher Grants-in-Aid in the amount of \$50.00 per semester are available to children of teachers, providing the teacher has the sole dependency of the children.

**COLLEGE WORK-STUDY PROGRAM:** Is a workshop available to students who qualify on the basis of scholarship and need. The student should file an application for financial aid with the Director of Financial Aid, and should send a P.C.S. to C.S.S. before June 1st preceding the academic year in which the student plans to enroll. A student may work for a faculty or staff member 15 hours per week at the present wage scale of \$1.60 per hour and earn approximately \$700.00 per academic year.

**ATHENS COLLEGE WORKSHOP:** Is a workshop program available to students of lesser financial need, who qualify on the basis of scholarship and need. The student should file an application for financial aid with the Director of Financial Aid and it is suggested that a P.C.S. be mailed to C.S.S. so that it may be determined whether or not the student might qualify for the C.W.S.P. A student under the Athens College Workshop Program may earn \$300.00 per academic year by doing clerical or laboratory work for a Faculty or Staff member. The student should make application before June 1st preceding the year in which he plans to enroll.

## The Named Scholarship Program

*Wolverine Tube Division of Calumet and Hecla, Inc. Scholarship*—The Wolverine Tube Division of Calumet and Hecla, Inc., Decatur, Alabama, awards annually a \$500 scholarship to a junior or senior who is chosen by the faculty of the College on the basis of his academic record, leadership, and moral character.

*Geneva A. Smith Scholarship*—A fund of \$5,000 was established by the late Mrs. Geneva A. Smith, the income from which provides a scholarship for a student of the United Methodist faith residing in Franklin County, Alabama.

The faculty of the College selects the student on the basis of need, leadership and moral character.

*Madison L. Marshall Scholarship*—The Madison L. Marshall Scholarship was set up by the Kiwanis Club of Decatur, Alabama, in memory of the late Dr. Madison L. Marshall, who was a member of the Club, Professor of Chemistry at Athens College, and research chemist at The Chemstrand Corporation of Decatur. This is a scholarship of \$600.00 to be awarded at the rate of \$300.00 per year for two years to an ambitious student of good moral character majoring in the sciences and who is a native of Morgan, Lawrence or Limestone County.

*Monsanto Company Textiles Division Scholarship*—The Monsanto Company of Decatur, Alabama, awards annually a \$500.00 scholarship to a Junior or Senior who has chosen as his major interest the field of Chemistry. The candidate is chosen by the faculty on the basis of his scholastic record, leadership, and moral character.

*William A. Shelton Scholarship Fund*—An investment donated by Mrs. Jessie B. Holloway, of Gadsden, Alabama, in memory of Dr. William A. Shelton, beloved Methodist Minister and College Professor. The revenue from this investment shall be given some worthy student each year to further his education at Athens College. The student must maintain an average grade of C, or above, in order to qualify for the scholarship.

*Josephine McCaleb Balch Scholarship*—A fund of \$1,000.00 has been established in memory of the late Josephine McCaleb Balch, class of 1913, the income from which provides a scholarship for a student. The faculty of the college selects the student on the basis of need, leadership, and moral character.

*National United Methodist Scholarships*—Each scholarship is for \$500 each academic year, and may be renewed only once. Awards are made according to terms established by the Division of Higher Education, Department of Educational Institutions of the Board of Education of the United Methodist Church.

*The Mr. and Mrs. B. D. Peck (Mary Emma Pearson) Scholarship Fund*—A fund of \$5,000 has been established by Mr. and Mrs. B. D. Peck, the income from which will provide a scholarship for a student of the United Methodist faith. The Faculty of the College will select a student on the basis of need, leadership, and moral character. It is expected that the interest from this investment will be available for the Fall semester of the academic year 1971-72.

*The Associates Capitol Corporation Education Fund*—A scholarship of \$250 a year has been established by the Associates Capitol Corporation with headquarters in Nashville, Tennessee, to be awarded annually to a student majoring in business administration. The award is to be made on the basis of grades, character, and leadership qualities.

*The Gorgas Scholarship Foundation, Inc.*—Athens College has been approved as one of the Alabama colleges to award a four-year scholarship to the finalists in the Alabama Science Talent Search.

*The Sigma Kappa Scholarship*—Established in 1966 by the Sigma Kappa National Social Sorority, this scholarship is available to any man or woman

who meets the standards established by the Academic Council. The amount of scholarship is \$500.00.

*Delta Mu Delta National Scholarship Award*—Two scholarship awards of \$100.00 each are awarded annually by the National chapter of Delta Mu Delta to members of Delta Mu Delta, a National honor society for qualified Business Administration and Technical Management majors. These scholarships are awarded on a competitive basis.

*American Legion Scholarship*—A scholarship for \$200 each year is awarded to Athens each year in the state-wide scholarship competition. Details are available through local American Legion posts.

*Athens College Woman's Club Scholarship*—A scholarship in an indeterminate amount is voted by the Woman's Club each year for a Freshman woman from Alabama who has earned a "B" average in secondary school and who meets other criteria for qualification.

*The Velma M. Nugent Memorial Scholarship*—This scholarship fund has been set up by the family and friends of the late Velma N. "Mamma" Nugent, beloved residence hall counselor. This scholarship is awarded annually to a pre-ministerial student who is a Sophomore, Junior, or Senior preparing for a full-time church-related vocation. It is granted on the basis of need. The student must make an overall C average or better. Application must be made to the Financial Aid Office of the College by July 15th. The recipient of this scholarship is determined by the Velma N. Nugent Memorial Scholarship Selection Committee of Pi Tau Chi, national honorary religious fraternity on the Athens College Campus.

*United Daughters of the Confederacy - Mary E. Mason Memorial Scholarship Fund*—A fund has been set up by the United Daughters of the Confederacy, the income from which provides a scholarship of \$100 per year. The candidate is chosen by the local chapter of the United Daughters of the Confederacy.

*The Ethel Morrison Scholarship Fund*—The interest on an investment, funds or which were donated by Miss Ethel Morrison of Centre, Alabama in January, 1970, will be used to assist a deserving student. This student will be selected by a committee of the Faculty based on need, scholarship, leadership abilities, and moral character. It is planned to make the first annual interest rate available to a needy student for the Winter semester of 1971.

*Mabel Gray Powers Memorial Scholarship*—This scholarship fund was set up by her friends and her four daughters who are alumnae of Athens College: dwina Powers Ames, Anna Powers Anderson, Elizabeth Powers Newton and Frances Powers Wilson, in memory of Mrs. Mabel Gray Powers who was a beloved member of the Athens Community, and a friend and generous supporter of Athens College.

The scholarship consisting of the interest from this fund is presented annually to a student selected on the basis of criteria established by a special scholarship committee. Preference will be given to residents or former residents of Limestone County.

*Fiddlers Convention Scholarship*—This is a scholarship of indeterminate amount, funded by the Tennessee Valley Old Time Fiddlers Association. The

funds are derived from the proceeds of the Annual Convention sponsored by the Association and hosted by Athens College on the first Saturday in October. The scholarship is available to a student who has a G.P.A. of 3 or better, has definite financial need and is of good character.

A Faculty Committee will select a student on the basis of need, scholarship, leadership, and moral character.

*Dr. John Hale Pearson Ministerial Scholarship Fund*—This scholarship has been established, the income from which will provide aid for a student of the United Methodist faith. The department of religion and philosophy will select the recipient for the award each year. The Financial Aid Director will recommend students to the department of religion and philosophy based on financial need. It is expected that the interest from this investment will be available for the Winter Semester for the academic year 1972/1973.

*Athens College Faculty and Staff Scholarships*—Athens College being an educational institution, is always interested in its employees improving their educational level. Therefore faculty and staff scholarships in the amount of full tuition credit for any course work taken at Athens College by full time faculty and staff and their dependents are available after one year of employment at Athens College. Part time faculty and staff, working at least one-half time, may receive a limited scholarship in the amount of one-half tuition credit. Dependents of such part time faculty and staff may receive limited scholarship in the amount of one-third tuition credit. The one year employment requirement also applies to part time faculty and staff. Consult Academic and Non-Academic handbooks for further details.

## LOANS

*Saturday Culture Club*—The Saturday Culture Club Loan Scholarship of \$315.00 is available for worthy students who have made a good record during their Freshman and Sophomore years and who hold promise of future leadership. This fund was established by the Saturday Culture Club of Decatur, Alabama, in 1951.

*Phi Sigma Literary Society*—The Phi Sigma Literary Society, a campus organization which encourages scholarship, has established a loan fund of \$100 to aid worthy students in the continuance of their education.

*Walter F. Rauschenberg Revolving Loan Fund*—The Walter F. Rauschenberg Revolving Loan Fund of \$1,000 was established in 1954 in memory of the late Walter F. Rauschenberg of Decatur, Alabama, by his wife, Mrs. Frances Rauschenberg, and daughter, Miss Helen Rauschenberg, and daughter and son-in-law, Mr. and Mrs. Nichols Zelinka, to aid worthy students who will be selected for these loans on the basis of need, scholarship, and character. The amount that any one student may borrow from this fund is not to exceed \$200.00 since it is the purpose of the donors to aid as many students as possible.

*The Eula Johnson Cooper and John T. Cooper Loan Fund*—A fund of \$500.00 was established in 1958 by Mr. and Mrs. John T. Cooper, Hartselle, Alabama, as a loan fund to aid worthy students. The recipient of the loan will



secure the loan and repay the money within a reasonable time after having completed work at Athens College. Selection of the recipient shall be determined by the Student Loan and Scholarship Committee.

*National Defense Student Loan Program*—A loan program where students may borrow up to \$1000.00 per school year, the loan being dependent upon scholarship and financial need. (1) The student must have a grade average of C and he must maintain this grade average to have the loan renewed each year. (2) There must be financial need as determined by College Scholarship Service through the Parent's Confidential Statement which the parents send to CSS in Berkeley, California.

An application for financial aid should be filed with the Director of Financial Aid and a PCS should be mailed to CSS before June 1st preceding the academic year in which the student plans to enroll.

If a borrower becomes a full-time teacher he may cancel 10% of the loan per year, with a maximum of 50% cancellation. Borrowers who elect to teach in certain eligible schools located in areas of primarily low-income families may qualify for cancellation of their entire obligation at the rate of 15% per year.

*The Pickett and Hatcher Education Fund*—The Pickett and Hatcher Education Fund, 1708 Wynnton Road, Columbus, Georgia, makes loans available to students at low rates of interest.

*The United Methodist Loan Fund*—The United Methodist Board of Education, Nashville, Tennessee, makes available loans for members of the United Methodist Church who desire financial assistance in continuing their education.

*The Bess Rothmon Boon Loan Fund*—Mrs. Bess Rothmon Boon of Los Angeles, California has contributed the sum of \$1,000.00 which opens the United Student Aid Fund to Athens College. This amount of money is required in order that \$25,000 be made available to eligible students. A description of this Loan Fund is given below.

*United Student Aid Fund, Inc.*—Athens College participates in the United Student Aid Fund, Inc., whereby upperclass students may borrow funds at hometown and local banks for a nominal rate of interest. Application blanks may be obtained from the Director of Financial Aid or from local banks. In either case the College must approve the loan.

*Delta Kappa Gamma Scholarship Loan Fund*—The Omicron Chapter of Delta Kappa Gamma has established a fund of \$200.00 to be loaned to a girl from Limestone County who plans to enter the teaching profession. If no Limestone County girl requests a loan from this fund, any qualified out-of-the-county girl may borrow from the fund.

*General Joseph Wheeler Memorial Loan Scholarship*—The General Joseph Wheeler Memorial Association has established a loan fund of \$500.00 to be used by a worthy girl who meets the qualifications as outlined by the Scholarship Committee.

*Optimist Club Revolving Loan Fund*—The Huntsville Optimist Club has established a loan fund of \$300 to be used by a worthy boy from Madison County or from an adjoining county. The student must meet qualifications outlined by the Scholarship Committee.

## EDUCATIONAL OPPORTUNITY GRANTS

Educational Opportunity Grants provide financial help to students of exceptional financial need, who, for lack of financial means of their own or of their families, would be unable to obtain a college education.

Grants will range from \$200 to \$1000 a year, and can be no more than one-half of the total assistance given the student.

*The Henry Book Endowment Fund*—The Henry Book Endowment was established in 1958 in honor of Dr. Waights G. Henry and his wife, Dr. Mary Davis Henry, by their children. Income from the Endowment will be used only for book purchases.

Additional financial aid is offered to entering and transfer students.

Additional financial aid such as Methodist Scholarship; President's Scholarship; Dean's Scholarship; Competitive Scholarship; Jr. College Scholarship; and Mathematics Scholarship is offered to new and Jr. College transfer students. Information concerning these scholarships may be secured by writing the Director of Financial Aid, Athens College, Athens, Alabama 35611.

## ENDOWED CHAIR

**THE MARY MOORE MCCOY CHAIR OF RELIGION**—The Alumni Association of Athens College through its generous support has endowed this Chair to honor Mrs. Mary Moore McCoy who served as president of Athens College for seventeen years.

## EMPLOYMENT

Employment in the Athens, Decatur and Huntsville area exists in various plants and retail establishments. Students may check with the Placement Bureau to determine positions and jobs available. The Placement Bureau will make every effort to assist students to find part-time employment.

Interview space and contact is maintained by the Director of Financial Aid for agencies and businesses desiring to interview students on campus.

Interview days are arranged in advance and the schedule printed in the *ATHENIAN*. Students interested in interviewing groups listed make arrangements through the office of the Financial Aid Director. Interviews are made by appointment.





## Student Activities

### ORGANIZATIONS

*Student Government Association.* All members of the student body belong to this organization. Officers and class representatives are elected annually. It is the major agent for the administration of student affairs. In addition to being a voice for the student, it also plans and conducts all campus-wide social functions throughout the year.

*"A" Club.* The membership is open to those who have earned the coveted varsity "A" in intercollegiate sports.

*College Players.* The membership is open to those students interested in practical work on the stage. Approximately three major productions and a bill of student directed one-act plays are presented each year.

*College Singers.* Both a Men's Chorus and a Women's Chorus are a part of the College Singers. Membership is open to those who enjoy singing well.

*Wind Ensemble.* This organization is new to the campus. Because of student interest and support, the group has a bright future. Membership is open.

*Biology Club.* A common interest binds the membership; all are majoring or minoring in Biological Science.

*Business Club.* This group, composed of Business Administration majors, has one of the largest and most active club memberships on campus.

*Physical Education Club.* Composed of students majoring or minoring in Health and Physical Education. This group sponsors various activities and projects held during the year.

*Elementary Teachers Club.* Composed of future elementary teachers, the club is dedicated to self improvement through an interchange of ideas in an informal atmosphere.

*Who's Who Among Students in American Universities and Colleges* is dedicated to the service of students. It provides a democratic, national basis for the recognition of outstanding campus leaders. First published in 1934, this directory has appeared annually—a unique institution which now includes thousands of listings from over 1,000 schools in all 50 states, the District of Columbia and several foreign nations in North and South America. Each year several Athens College students are named to appear in this publication.

### HONORARY FRATERNITIES

*Alpha Mu Gamma.* National Collegiate Foreign Language Honor Society  
*Theta Delta Chapter.* Exists primarily for the purpose of honoring students who have achieved an outstanding record during the first two years of foreign language study.

*Alpha Psi Omega.* National Dramatics Society.

*Delta Mu Delta National Honor Society, Alpha Iota Chapter.* Delta Mu Delta is a National honor society established to recognize and reward superior scholastic achievement by Business Administration and Technical Management Majors.

*Chi Beta Phi.* Students with acceptable grades, a major or minor in one of the sciences, and a sophomore standing may belong to this national honorary science fraternity.

*Pi Tau Chi.* This is a national honorary religious society. Membership is by invitation to those who have rendered outstanding service in religious activities.

*Sigma Tau Delta.* The English honor society is a member of the National Association of College Honor Societies and is open to English majors and minors and to published writers, mainly of upper division status. The organization meets the second Sunday of each month for a cultural program and sponsors an annual campus-wide writing contest. The Kappa Zeta chapter was founded here in 1954.

## SOCIAL FRATERNITIES

Five national men's social fraternities have chapters on the Athens College Campus: *Alpha Epsilon Pi*, *Alpha Tau Omega*, *Delta Tau Delta*, *Pi Kappa Phi* and *Tau Kappa Epsilon*. Three national women's social fraternities have chapters on the campus: *Phi Mu*, *Sigma Kappa* and *Zeta Tau Alpha*. These fraternities provide both traditional and unique opportunities in college life. Fraternity members constitute approximately twenty-five percent of the total enrollment.

The growth of the fraternity system of Athens College has been tantamount to the growth of campus participation and community structure. Students from varying backgrounds are encouraged to join these comradeships to promote good fellowship, social activities, athletic competition and above all, development in scholarship, leadership, and character.

The *Inter-Fraternity Council* is the cooperative council of student representations from each fraternity chapter. The Council is responsible for the supervision of fraternity rushing, pledging, and initiation of members. It is also responsible for the necessary liaison between the fraternities and the College.

*Greek Horsemen.* Every Spring each fraternity nominates outstanding brothers for selection to the Greek Horsemen Society. This society was formed in 1970 by the Inter-Fraternity Council and may one day be part of a national organization.

## RELIGIOUS ORGANIZATIONS AND ACTIVITIES

*Student Christian Association.* This is the largest religious organization on campus. Weekly vesper services, daily morning watch, and the Religious Emphasis Activities are sponsored by the group.

*United Methodist Student Movement.* All Methodist students belong to this group. A variety of special interest programs are featured each semester.

*Ministerial Association.* Students entering Church-related work are members of this organization.

*Baptist Student Union.* All Baptist students belong to this group which provides periodic programs and services.

*Christian Fellowship.* All Church of Christ students belong to this group which provides programs and services.

*Newman Club.* This club is composed of all Catholic students. It is sponsored in connection with the local St. Paul's Church. Weekly Mass is provided on campus as well as special programs.

*Presbyterian Fellowship.* All Presbyterian students are members of this group which cooperates with the local Presbyterian churches.

*Fellowship of Jewish Students.* Local congregations work with all Jewish students to provide special programs, transportation to worship services, and hospitality on Holy Days.

Operating under the auspices of the North Alabama Conference of the United Methodist Church, Athens College wishes to provide a creative atmosphere which will enhance spiritual growth. Throughout the year Religious Emphasis Activities are conducted by the various religious organizations in cooperation with representatives of the three major faiths. The Religious Emphasis Activities are under the general supervision of the Chaplain of the College.

## PUBLICATIONS

The student publications are managed by the students. Many opportunities are open to students to express themselves through your student publications.

*The Athenian* is the college newspaper. As the official organ of the student, it provides an opportunity for students to develop in the field of journalism and to express themselves on campus issues.

*The Columns* is the yearbook, published annually by the students of the college. It presents a pictorial review of the events of the year.

*The Gyré* is a semi-annual student publication which gives the student an outlet for creative writing. All stories, poems, and plays are student written.

## SPORTS

In intercollegiate sports Athens College is an active member of the Southern States Conference including colleges from Alabama, Mississippi, and Georgia. Also Athens College is a member of the National Association of Intercollegiate Athletics. The Bears have participated in the National Basketball Tournament in Kansas City three times in the last ten years. The sports programs include varsity teams in the following: basketball, baseball, gymnastics, soccer, tennis, and golf.

The intramural and recreation program is under the directions of the Department of Health, Physical Education, and Athletics. Students often become directors of specific sports and activities in this program. The excellent facilities afford a wide offering of activities. Since over half of the students at Athens lettered in a varsity sport in high school, the various sports have enjoyed widespread support and participation.

In the fall, teams are organized for both men and women. The activities promote a real spirit of competitiveness, fellowship, and sportsmanship.

The intramural program is designed to provide every student with an opportunity to participate in his elected activity. Among the more popular activities are football, softball, basketball, tennis, golf, weight-lifting, swimming, and gymnastics. In the program a number of students are involved in pingpong, bowling, and archery. The most popular College Union game is billiards.

## ACTIVITIES

In addition to the sports, dramatic, musical, and social activities of the various clubs and fraternities, the Student Government Association promotes wide social and cultural activities throughout the year. The Special Activities Committee has scheduled 14 additional events which include dances, beauty reviews, elections, concerts by top recording artists, and a series of cultural events.

## RESPONSIBILITIES

Athens considers attendance at the college a privilege. With this privilege comes certain responsibilities. Students are expected to assume the responsibility for living in close harmony with others. To ensure continued harmony, it is necessary for the Student Government to impose a few regulations which assist students in fulfilling their responsibilities and protecting their privilege in attending Athens.

These regulations are from the students, enforced by the students with administration assistance, and reviewed periodically for the student's benefit. Infractions of regulations are handled by a student judicial court.

## AUTOMOBILE

Athens grants the privilege of operating a motor vehicle on campus. Students must secure a parking sticker during registration and adhere to parking regulations.





## Division Of Business Administration

The primary purpose of the Division of Business Administration is to provide the student with a comprehensive yet thorough education in the operational and managerial functions of modern business in addition to the general cultural education afforded by the College.

A student selecting an area of concentration in the Division of Business may elect to major in Business Administration, Business Education, or Secretarial Science.

Among the required courses for a degree in Business Administration are the basic foundation courses laid down by the American Association of Collegiate Schools of Business.

A major in Business Administration must complete 51 hours in the Division of Business. The major must include AC 231, 232; EC 222, 223; SS 101; MK 331; BU 305, 311, 312, 321, 346, 415; and electives from the 300-400 courses to complete 51 hours.

### ACCOUNTING (AC)

**AC 231-232. Accounting Principles** Emphasis is on the latest generally accepted accounting theory and practice applicable to proprietorship, partnership, and the corporation. Attention is given to analyses and reports for the use of management in planning and controlling operations and decision making. Prerequisite: AC 231 before AC 232 3 hours each

**AC 321-322. Intermediate Accounting** A more comprehensive study in the theory of accounting, especially that of the corporation. Theoretical setting for the practices and procedures of modern terminology, statements, forms, and concepts to help the student develop analytical processes used in accounting. Prerequisite: AC 231 and AC 232 3 hours each

**AC 431-432. Advanced Accounting** A course designed to provide deeper understanding and competence in the application of fundamental accounting theory to special business problems of partnerships, consolidations, fiduciaries, and actuarial science. Prerequisite: Accounting 321 and AC 322 3 hours each

**AC 441. Auditing** A course that develops the framework of auditing standards, including the basic procedures and techniques. Emphasis is given to the nature and function of the audit working papers with problems in testing and sampling in the auditing process. Prerequisite: 12 Hours of Accounting. 3 hours

**AC 442. Federal Tax Accounting** A study of the basic Federal Tax Rules and principles as they are presently established. This will enable the student to apply specific statutory provisions to actual facts in preparation of tax returns and the solution of tax problems for the individual, partnership, or corporation. Prerequisite: AC 231 and AC 232 3 hours

**AC 450. Governmental Accounting** A study of budgeting and accounting procedures of governmental divisions; municipalities, other governmental units, and institutions such as schools and hospitals. Prerequisite: AC 231-232. 3 hours

**AC 451. Cost Accounting** Basic concepts and techniques. Responsibility for accounting and performance measurement, with standard costs and flexible budgets as a management tool. Cost analysis for management planning, control, and decision making. Prerequisite: Accounting 231 and 232. 3 hours

### BUSINESS (BU)

**BU 305. Business Statistics** An introductory study to provide students in Business Administration with a rather complete discussion of the ways in which statistical analysis can be used in the solution of problems encountered by the business executive. Includes coverage of such areas as: statistical description, probability theory, sampling theory and time series analysis. Prerequisite: Upper Division. 3 hours

- BU 311. Business Law** The bases and sources of our present day law; its divisions and fundamental principles. The general principles of the law of contracts, agency, employer and employee, negotiable instruments, with special attention to the law in Alabama. The Alabama Right-to-Work Law is also considered. Statutes of limitations and exemptions are also included in the course. Prerequisite: Upper Division. 3 hours
- BU 312. Business Law** A further consideration of various branches and subjects of the law which may prove of benefit to the average businessman. Among the subjects studied are wills, personal property, bailment, real property, mortgages, leases, common carriers, sales of personal property, partnerships, corporations, business torts and crimes, insurance, and a hasty consideration of the general Alabama law concerning marriage, divorce, alimony and the custody of children. Prerequisite: Upper Division. 3 hours
- BU 321. Money and Banking** Study of the theory and principles of money, credit and banking; the function and administration of banks; foreign exchange; the clearing house, and the Federal Reserve System. Prerequisite: Economics 222, 223. 3 hours
- BU 341. Business Communications** Fundamental processes of speech and writing; conference speaking; interviews; job applications; conducting meetings; and organizing and participating in conferences; and basic principles relating to influencing public opinion. Elective course except for secretarial science majors. 3 hours
- BU 346. Principles of Management** A study of the industrial organization with particular attention given to management principles, practices and problems. Some of the modern techniques of management are analyzed in order to gain a fuller understanding of the concepts of delegation, planning, leading and controlling. Case analysis is used quite extensively. 3 hours
- BU 348. Personnel Management** Policies and practices in the field of personnel are quite dynamic. This course is a study delving into the fundamental aspects of staffing, selection, motivation theory and labor-management relations in an attempt to understand the complete personnel management program. Case analysis is used in many areas of the course. Prerequisite: Psychology 231 and Business 346. 3 hours
- BU 349. Small Business Management** A general survey of insights and theories concerning the nature, problems, and techniques of the small business firm. Case problems approach will be utilized. Prerequisite: BU 346. 3 hours
- BU 350. Mathematics of Finance** A study of financial concepts such as: simple and compound interest, discounts, amortization schedules and sinking funds. These financial concepts will be applied in the studies of mortgages, bond and stock valuation analysis, capital budgeting and insurance. 3 hours
- BU 355. General Insurance** A study of the fundamental principles and uses of various types of insurance: life, fire, marine, and other casualty coverages. Prerequisite 3 hours
- BU 356. Real Estate** A course designed to give students a broad understanding of the principles of real estate. Instruction includes historical background, freehold estates, leasehold estates, deeds, transferring of interests, financing, development and investments. 3 hours
- BU 358. Public Administration.** See Political Science 358 for course description. 3 hours
- BU 411. Special Investigation in Business and Economics** Student will select an area of his choice within the fields of Business Administration or Economics for further investigation under the guidance of a sponsoring Professor within the Division of Business Administration. Offered only during the Enrichment Period.
- BU 415. Financial Management** A study of the promotion, incorporation, and financing of modern business; consideration is given to the various types of stocks and bonds issued; attention is given to mergers, consolidations, holding companies,



and other steps of business expansion. Prerequisites: Accounting 232 and Economics 222-223. (Formerly Corporation Finance) 3 hours

**BU 416. Investments** General principles of investment. Industrial, railroad, public utility, federal, state, and municipal securities; real estate investment; mutual funds. Prerequisite: Business 415. 3 hours



## ECONOMICS (EC)

- EC 106. Environmental Science.** See General Science 106 for course description. 3 hours
- EC 222-223. Principles of Economics** Providing basic economic analysis; an orderly, objective way of thinking about economic problems to reach well-considered judgments on major public policy issues; intending to stimulate a continuing interest in real-world economics. First semester: EC 222 macroeconomics; an analysis of the economy. Second semester: EC 223 microeconomics; an analysis of the business firm. 3 hours each
- EC 321. Money and Banking** Same as Business 321. 3 hours
- EC 322. Intermediate Macroeconomic Theory** A study of the theoretical framework underlying income, employment and growth analysis. Prerequisite: EC 222, 233 and EC 321. 3 hours
- EC 323. Intermediate Microeconomic Theory** The economic theory of the firm with emphasis on demand analysis, production and cost functions, profit analysis, and pricing policy in an imperfectly competitive market economy. Prerequisite: EC. 222, 223. 3 hours
- EC 325. Consumer Economics** Same as MK 325. 3 hours
- EC 311. Economic Geography.** See GO 311 for course description. 3 hours
- EC 441. History of Economic Thought** A study of the development of economic doctrines from Mercantilism to present day theories. Prerequisite: EC 222, 223. 3 hours
- EC 445. International Economics** A study of the role, importance and currents of international commerce; the balance of payments; foreign trade and international finance; international trade theory. Prerequisite: EC 231-232. 3 hours

## MARKETING (MK)

- MK 325. Consumer Economics** Role and problems of the consumer in the American economy. Prerequisite: Upper Division and consent of the Instructor. 3 hours
- MK 331. Principles of Marketing** A study of the forces operating, institutions employed, and methods followed in the flow of goods and services from production to consumption. Prerequisite: Economics 222-223. 3 hours
- MK 332. Salesmanship Theory and Practice** The development of selling methods; buyer-seller relationships; qualities of effective salesman; the salesman and his goods, his customers, and his firm. Prerequisite: Marketing 331, Psychology 231. 3 hours
- MK 333. Advertising** A study of the principles of advertising; types of advertising media; testing advertising effectiveness; and analyzing problems of advertising encountered in business. Particular attention is given to the small advertiser. Prerequisite: Marketing 331, Psychology 231. 3 hours
- MK 418. Retailing** Principles and methods of store location and layout, sales promotion, buying, pricing, personnel management, credit, and stock control. Designed to aid students seeking a general knowledge of the retail field as well as those specializing in marketing. Prerequisite: Marketing 331. 3 hours
- MK 448. Marketing Research** Obtaining market information; orientation in use of information gathered; role of management in initiating market studies and in defining problems; types of research design; questionnaire construction; sampling; analysis; motivation research; and product research. Prerequisites: Business 305, and Marketing 331. 3 hours

## SECRETARIAL SCIENCE

### REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE IN SECRETARIAL SCIENCE

The student electing a major with a concentration in Secretarial Science must complete 54 semester hours in the Division of Business Administration. The required courses are AC 231, 232; BU 311, 312, 341; EC 222; SS 101, 201, 202, 211, 212, 231, 301, 311, 312, 313, and 343, and 3 hours from either BU 348 or MK 325.

For those students with previous training in typewriting and shorthand, placement in the proper course will be determined by achievement testing.

### REQUIREMENT FOR THE TWO-YEAR SECRETARIAL SCIENCE CERTIFICATE

Upon completion of the Two-Year Secretarial Curriculum, a secretarial certificate is granted. The student must complete 45 semester hours in the Division of Business Administration. The required courses are AC 231, 232; BU 341; EC 222; SS 101, 201, 202, 211, 212, 231, 301, 311, 312, 343; and 3 hours from either BU 311, 312, 348, or MK 325.

For those students with previous training in typewriting and shorthand, placement in the proper course will be determined by achievement testing.

In addition to the courses specified, the student must complete 19 semester hours in liberal arts subjects.

### REQUIREMENTS FOR A MAJOR IN BUSINESS EDUCATION

A major in Business Education, leading to the Bachelor of Science in Education degree, designed for teaching business subjects and obtaining a Class B Secondary Professional Teacher's Certificate, must include 33 semester hours in the Division of Business Administration. The required courses are AC 231, 232; EC 222; SS 101, 201, 211, 212, 231, 343; and 6 hours from BU 311, 312, 321, 341, 348, 415, or MK 325, 331.

In addition to the courses specified, the student must meet the college requirements for graduation and the education requirements for certification, as outlined in the catalog.

### TYPEWRITING (SS)

**SS 101. Basic Typewriting** Beginning course with emphasis on mastery of the keyboard, correct technique, and skill building. Instruction is given in the preparation of simple business letters, notes, memoranda, tabulations, rough drafts, manuscripts, and postal cards. 3 hours

**SS 201. Intermediate Typewriting** Continuation of skill building and development of sustained typing ability. Instruction is given in business letter styles, advanced tabulation, rough drafts, manuscripts, word division, telegrams, postal and index cards, and interoffice memorandums. Prerequisite: Sec. Sci. 101 or the equivalent. 3 hours

**SS 202. Advanced Typewriting** A continuation of Sec. Sci. 201. Much stress is placed on the development of speed and accuracy, and the arrangement of material. Instruction is given in special business letter forms, advanced tabulation, business forms, professional and executive typing, government letters, and stencil cutting. Prerequisite: Sec. Sci. 201 or the equivalent. 3 hours

**SS 301. Production Typewriting** Special attention is given to office typewriting problems, and production rates and standards. Prerequisite: Sec. Sci. 202 or the equivalent. 3 hours

### SHORTHAND (SS)

**SS 211. Elementary Shorthand** Beginning course covering the theory of Gregg Shorthand. Development of fluency in reading and writing shorthand. Prerequisite: Sec. Sci. 101, or concurrently enrolled in Sec. Sci. 101. 3 hours

- SS 212. Intermediate Shorthand** Continuation of skill building with emphasis on developing speed in taking dictation. Considerable attention given to pre-transcription training. Introduction to transcription. Prerequisite: Sec. Sci. 101 and 211, or the equivalent. 3 hours
- SS 311. Dictation and Transcription** Development of speed and accuracy in writing shorthand from dictation, and further development of ability to transcribe. Introduction to office-style dictation and specialized vocabularies. Prerequisite: Sec. Sci. 212 or the equivalent. 3 hours
- SS 312. Advanced Dictation and Transcription** Emphasis on speed building, production of mailable copy, office-style dictation, and vocabulary building in specialized areas. Prerequisite: Sec. Sci. 311 or the equivalent. 3 hours
- SS 313. Office Dictation and Transcription** Much stress is placed on rapid dictation and transcription. Further development in the production of mailable copy and office-style dictation. Intense vocabulary building of a wide range. Prerequisite: Sec. Sci. 312 or the equivalent. 3 hours
- SS 231. Business Machines** Theory and practice in the operation of adding machines, rotary and key-driven calculators, electronic calculators, electric typewriters, dictating, transcribing, and duplicating machines. An introduction to the nature of punched card data processing equipment, and electronic computers. Prerequisite: Sec. Sci. 101 or the equivalent. 3 hours
- SS 343. Filing and Records Management** Presentation of the fundamentals of indexing and filing. A study of the types of filing equipment, special filing systems, and practice in record keeping. 3 hours

### Interdepartmental major

Athens College offers to the interested student a B.S. Degree with a major in Technical Management. The degree consists of a minimal major in Biology, Chemistry, or Mathematics and a core curriculum in Business Administration. Complete outlines of curricula for these programs may be found in the suggested course outline.





## Division Of Education (ED)

The Division of Education offers courses which meet the requirements of the State Department of Education for teacher certification for the Professional Elementary and the Professional Secondary Teacher Certificates. The courses offered are also designed to give the student training in a liberal arts education.

If a student selects elementary education as his field, he must major in elementary education, but does not need a minor.

If a student chooses secondary education as his field, he must take 21 semester hours of education as outlined in the catalog, and in addition he must select a major and a minor in other fields. He should be familiar with the major and minor requirements in the division in which he chooses to major or minor, since they vary.

While the proposed programs of study are designed for teacher certification in the State of Alabama, the Education Division will design a program for any student which will insure certification in any specified state.

### ADMISSION TO THE TEACHER EDUCATION PROGRAM

Admission to Athens College does not guarantee admission to the Teacher Education Program. Any student wishing to enter the Teacher Education Program must meet the following requirements:

1. Will have successfully completed 15 semester hours with an over-all 2.0 G.P.A.
2. Will have successfully completed ED. 232, ED. 234 and PS. 231.
3. Will have successfully completed 2 semesters of English Composition.
4. Will have designated a Major and a Minor area of concentration.
5. Will have submitted a written application to the Education Department upon completion of 45 semester hours.
6. Will have been accepted into the teacher education program at least one semester prior to enrolling in the student teaching program.

### REGULATIONS FOR STUDENTS IN THE DEPARTMENT OF EDUCATION

A student who plans to enter Education 472, Observation and Student Teaching in the Elementary School, or Education 482, Observation and Student Teaching in the Secondary School, must apply in writing at the beginning of his senior year to the Supervisor of student teaching. These courses are open to seniors only, who have completed Methods and Materials courses in their special fields. Therefore, it is wise for the student to take methods courses in the junior year, or the first semester of the senior year, in order to have these courses before time to do student teaching.

During the term when the student is student teaching, a maximum of 15 semester hours may be taken. Of the 15 semester hours, 9 semester hours will be required for student teaching. In counting hours toward graduation, the individual should allow for only 15 semester hours while student teaching.

It is recommended during the first two years, basic subjects required of all students be taken. Professional education courses are taken the last two years of college, except Education 232, which may be taken in the sophomore year.

### APPROVED MAJORS AND MINORS

Major	Minor
Art	Art
Biology	Biology
Chemistry	Chemistry
Physics	Mathematics
History	Physics
Sociology	Economics
French	History
German	Political Science
Spanish	Sociology

**Major**  
 Health & P.E.  
 Humanities  
 Music  
 Psychology  
 English  
 Business Education  
 Sec. Science  
 Social Studies  
 Natural Sciences  
 Mathematics  
 General Science

**Minor**  
 French  
 German  
 Spanish  
 English  
 Music  
 Psychology  
 Health & P.E.  
 Speech and Dramatic Art

### GENERAL EDUCATION (ED)

- ED 232. Principles, Philosophy and Foundations of Education** (Introduction to Education). A general survey course designed for the student who expects to prepare for the teaching profession. Includes principles, history and philosophy of education. Required of all education majors. Prerequisite: Sophomore or higher standing. 3 hours
- ED 234. Pre-teaching Field Experience** An orientation program designed to provide an opportunity for students to observe and participate in the operation of a classroom prior to admission to Teacher Education. Offered in the "Enrichment Term" only. Prerequisite: ED 232. No Credit
- ED 461. Educational Test and Measurements** See PS 461 for course description. 3 hours

### ELEMENTARY EDUCATION (ED)

- ED 300. Handwriting for the elementary teacher** This course is designed to teach the principles of handwriting instruction to prospective teachers. 1 semester hour credit
- ED 330. Methods and Materials of Teaching Health & Physical Education in Elementary School** A study of source materials, planning and organizing instruction, selection of suitable activities, and preparation of teaching units. To include laboratory experiences. 3 hours
- ED 421. Materials and Methods of Teaching in the Elementary School** A study of methods and materials used in the language arts and social studies in the elementary grades. Prerequisites: ED. 232 and PS. 231. Required of elementary teachers. To include laboratory experiences. 3 hours  
 One hour per week of in-school contact time with children will be required as a laboratory experience in this course.
- ED 422. Materials and Methods of Teaching in the Elementary School** A study of methods and materials used in teaching science and arithmetic in the elementary school. Prerequisites: ED. 232 and PS. 231. To include laboratory experiences. 3 hours
- ED 301. Teaching Children's Literature** A course of study designed to meet the needs of prospective teachers in elementary grades. 3 hours  
 One hour per week of in-school contact time with children will be required as a laboratory experience in this course.
- ED 423. Materials and Methods of Teaching Reading** A course designed to prepare elementary teachers to teach reading using basal texts, free reading programs, phonetic analysis, linguistics, and sight methods of instruction. Emphasis on grouping for reading instruction and individualized teaching techniques. To include laboratory experiences. 3 hours  
 One hour per week of in-school contact time with children will be required as a laboratory experience in this course.
- ED 497. Developmental Reading; Problems in Diagnostic and Remedial Reading** A study of major factors in learning to read. Objectives, readiness, abilities needed



for silent and oral reading. Methods of word attack, diagnostic and corrective techniques. Testing and materials needed for each level. Prevention, diagnostic, and corrective measures for reading difficulties. Study of investigations and literature in this field. To include laboratory experiences. 3 hours

One hour per week of in-school contact time with children will be required as a laboratory experience in this course.

- ED 472. Observation Seminar and Student Teaching in the Elementary School** After a period of orientation, the student gains practical experience in teaching classes in the public schools under continual guidance of competent (critic) teachers in cooperation with the faculty director of teacher training. Materials and methods are utilized in lesson planning and teaching, and the participation in all activities is required of the student teacher. Includes Seminar. Prerequisites: Senior standing, ED. 421, 422, and the completion of 18 hours of education and psychology and certification requirements. Not applicable to secondary education. 9 hours

A Program of Studies for Students who wish to major in Early Childhood Education.

- ED 210. Principles of Early Childhood Education** A course covering the research, theory, and best practices for the education in kindergarten of four and five year old children. Organization, housing, and equipping of new kindergartens, the readiness program for the first grade, and parent education will have pertinent handling within the course. 3 hours
- ED 311. Curriculum Design and Methods for Early Childhood Education** A course covering many of the most common approaches to curriculum development practices for the kindergarten age child. The course will include many experiences in structuring instructional experiences for the five year olds. Investigations of the contribution of Piaget, Montessori, Dunn, Gray, Klauss, and Miller will be included along with other more recent approaches to early childhood education. 3 hours
- ED 312. Arts and Crafts for Teachers of Young Children** A course covering the use of arts, music, and other creative mediums in educational practices geared to meet the needs of the four and five year old. This course will include actual instructional opportunities for the participants to become involved in the education of this child. 3 hours
- ED 462. Observation and Student Teaching in the Nursery School and Kindergarten** A course providing an opportunity for teachers of young children to study their particular problems under professional guidance. This course will include both laboratory experiences and seminar. 3 hours
- ED 313. Methods of Infant Stimulation** A course dealing with innovation, intervention practices which mothers or home visitors use to foster infant development. 3 hours
- ED 405. Child Nutrition** This course will deal with nutritional aspects of comprehensive child care centers—administration of food services and training parents and paraprofessionals about the importance of nutrition in a child's life. 3 hours
- ED 403. Language Development of Young Children** This course deals with the physical, intellectual and emotional aspects of language development in young children. 3 hours

#### CURRICULUM FOR CLASS B SPECIAL EDUCATION PROFESSIONAL CERTIFICATE

The following courses are offered for a concentration suitable for certification in Special Education in conjunction with either Elementary or Secondary Certification Programs.

#### SEQUENCE AND DESCRIPTION OF COURSE OFFERINGS

- ED 320. Introduction to the Exceptional Child** A study of the developmental characteristics and problems of the exceptional child; the implications of these characteristics for the teacher. (Survey—3 hrs.)

- PS/ED 322. Psychology of the Exceptional Child** A study of the Psychological characteristics of the exceptional child with special focus on the Mentally Retarded. Includes the interpretation of Psychological Tests. 3 hours
- ED 326. Emotional Disturbance** Nature and needs of children and youth with emotional disturbances. Prerequisite ED 320, PS/ED 322, PS 352. 3 hours
- ED 420. Curriculum and Methods for the Mentally Retarded (Elementary and Secondary)** Curriculum development and methods of teaching language arts, science, mathematics and social studies in the elementary and secondary school for the educable mentally retarded. 3 hours
- ED 496. Diagnostic and Prescriptive Teaching of Children with Learning Disorders** Stresses the individualized prescriptive teaching approach in dealing with children with learning disorders. Some focus is placed upon the role of visual-motor-perceptual dysfunction and its remediation as well as additional approaches. 3 hours
- ED 480. Seminar and Practicum in Working with Exceptional Children** This is an advanced course dealing with actual experience in the areas of exceptionality, coupled with readings and seminar experiences. 3 hours

### SECONDARY EDUCATION (ED)

- ED 340. Methods and Materials of Teaching Health & Physical Education in the Secondary School** Emphasis is placed on approved teaching techniques and a program of desirable activities. Lesson planning and unit construction are an important part of the course. 3 hours
- ED 431. Materials and Methods of High School Teaching** A united core course in the materials and methods of teaching in the secondary school. The first concern is with common fundamental principles and techniques after which the work is differentiated according to major academic fields. Prerequisites: ED. 232 and PS. 334. Must be taken before ED. 482. 3 hours
- ED 482. Observation, Seminar and Student Teaching in the Secondary School** After a period of orientation, the student gains practical experience in teaching classes in the public schools in his major or minor fields; the experience is under the continual guidance of competent (critic) teachers in cooperation with the faculty director of student teaching. Materials and methods are utilized in the lesson planning and teaching, and participation in all activities of the school is required of the student teacher. Prerequisites: Senior standing, ED. 431, and completion of 15 hours certification requirements in education. 9 hours

### HEALTH, PHYSICAL EDUCATION, AND ATHLETICS (PE)

The Health, Physical Education, and Athletic Department is a part of the Division of Education. Students completing the departmental requirements are eligible for certification as outlined by the Division of Education.

The department offers both a major and a minor in physical education. Thirty-four (34) semester hours of professional physical education courses must be satisfactorily completed to meet the requirements for a major. Eighteen (18) semester hours are required for a minor.

#### COURSES WHICH SATISFY THE GENERAL COLLEGE PHYSICAL EDUCATION REQUIREMENT OF ALL STUDENTS

Participation in physical education activity courses is required of students for four consecutive semesters. Students may select from a number of sports and activities offered each semester. Each student is required to purchase a regulation physical education uniform from the College Bookstore.

All Freshman and Sophomore students should take one Physical Education Activity course every semester until Upper Division to fulfill Lower Division requirements.

Both men and women may enroll in the same class when the course is marked (MW). When marked (M) (W) the activity is open to both men and women placed

in separate sections. A mark of (M) indicates only men are enrolled while a mark of (W) indicates only women are enrolled. Each student earns one (1) hour credit.

- PE 101 Slimnastics (W)
- PE 102 Volleyball and Softball (M)
- \*PE 103 Soccer—Touch Football (M)
- PE 104 Wrestling—Calisthenics (M)
- \*PE 105 Weight Training—Wrestling (M)
- PE 106 Conditioning for Men and Women
- PE 107 Elementary Swimming (MW) (Non-swimmers only)
- PE 108 Intermediate Swimming (MW)
- PE 109 Advanced Swimming (MW)
- \*PE 110 Life Saving—Water Safety Instructors Course (MW)
- PE 111 Creative Dance (W)
- PE 112 Modern Dance (MW)
- PE 113 Tumbling—Trampoline, Vaulting (MW)
- \*PE 114 Soccer, Speedball, Field Hockey (W)
- PE 115 Archery—Bowling (MW)
- Sophomore and Above
- PE 116 Tennis and Badminton
- PE 117 Golf (MW) Fee
- PE 118 Billiards
- PE 119 Folk and Square Dance and Elementary rhythms (MW)
- PE 120 Volleyball - Basketball (W)
- PE 121 Softball - Track - Field (W)
- PE 123 Social Dance (MW)
- PE 130-131 Varsity Athletics (By permission only)
- PE 132 Advance Gymnastics

## PHYSICAL EDUCATION (PE)

A major in Physical Education includes (men) 103, 105, 110, 119, 303, 304, 305, (women) 110, 111, 114, 119, 301, 302, (men and women) ED 330, 340, PE 201, 212, 208, 209, 200, 210, 220, 240, 300, 400, 410, 447, 450. Majors must also participate in varsity athletics or intramurals. Majors must pass departmental screening before admission to the upper division.

A minor includes PE 210, 240, 410, 447, 201, 208, 209; women: 301 or 302; men: 303 or 304 or 305.

## COURSES WHICH SATISFY STATE CERTIFICATION FOR TEACHING AND COACHING

Through the professional program the college prepares students to teach and coach. Each physical education major or minor should confer with his advisor so arrangements can be made to meet certification requirements for a particular state where he wishes to teach and/or coach.

- PE 200. **Introduction to Health and Physical Education** Orientation to the profession. Includes philosophy, aim, objectives, scope, interdisciplinary bases, current problems, professional leadership, publications, and career opportunities. 1 hour
- PE 201, 208, 209, 212. **Skill Techniques** 201, Tennis-badminton-golf (MW) 208, Track and Field, Volleyball; 209, Gymnastics. Courses designed to develop skill and proficiency beyond that of the average performer. Open to physical education majors and minors only. 212 Evaluating and Assisting. 1 hour each
- PE 210. **Personal and Community Health and Safety** Identification and solution of personal and community health and safety problems comprise the major objectives of the course. 3 hours
- PE 220. **Standard, Advanced, and Instructors First Aid Course** American Red Cross Certificates awarded upon completion of the course. 2 hours

\*Indicates required for physical education major.

- PE 230. Camp Counselors Training Course** Camp organization, finance, program facilities, and similar topics will be studied. Part of the course will consist of camping experience. 2 hours
- PE 240. History and Principles of Health and Physical Education** A study of the historical background of health and physical education and a consideration of the basic principles and concepts upon which a sound program is founded. Majors and minors only. 3 hours
- PE 300. Kinesiology** The analysis of human movement through the study of the action of muscles and bones. Efficiency in the development of physical skills is emphasized with this knowledge. Majors and minors only. Prerequisite: Biology 201. 3 hours
- PE 301-302. Techniques of Coaching & Officiating Team & Individual Sports** Coaching methods and officiating techniques will be discussed and students will get practical experience in class and in assisting with the intramural sports program. Women only. Majors and minors only. 3 hours each
- PE 303-304-305. Techniques of Coaching and Officiating Football, Basketball, Baseball, and Soccer** Coaching methods and officiating techniques will be discussed and students will get practical experiences in class and in assisting with the intramural sports program. Men only. Majors and minors only. 2 hours each
- PE 350. Physical Education for the Exceptional Child** (This course is designed to study principles, practices, and activities for the exceptional or a typical child. There will be some activities with the Lurleen B. Wallace School in Decatur.
- PE 400. School and Community Recreation** Planning a recreation program for the school and community. Personnel, organization, activities, facilities, and similar phases of an appropriate program are given consideration. 3 hours
- PE 410. Organization, Administration, and Supervision of Health and Physical Education** Various problems of organization, activities, facilities, and similar are identified and discussed. Such elements as types of activities, budget, care of equipment and maintenance of facilities form an important part of the course. Education majors only. 3 hours
- PE 447. Measurement and Evaluation in Physical Education** The theory of measurement in physical education, the selection and administration of appropriate tests, and the interpretation of results by fundamental statistical procedures and studies. Tests measuring sports skills, strength, motor ability, and physical fitness are given special consideration. Majors and minors only. 3 hours
- PE 450. The School Health Program** Consideration is given to the organization of the total school health program involving health services, healthful school living, and health instruction. Content, methods, and materials suitable for grades 1-12 are stressed. Education majors only. 3 hours

All majors (men and women) must participate in varsity athletics or intramurals every year except the semester of student teaching.

## PSYCHOLOGY (PS)

The Psychology department is an integral part of the Division of Education. A person may elect to receive the Bachelor of Science in Education, the Bachelor of Arts degree or in conjunction with the Department of Sociology, the Bachelor of Science in the Behavioral Science with majors in Psychology and Sociology. The departmental requirements are identical for each degree; however, a student must complete all requirements of the degree he elects as outlined under the appropriate degree description.



The student electing a major in Psychology must complete 27 hours of satisfactory work. The courses required of a major are as follows; Psychology 231, (NOTE: this course is a prerequisite for all other Psychology courses), PS/SO 341, and PS 400. The recommended sequence of courses is as follows: Psychology 231, 233, 331, 332, or 333, 334, PS/SO 341, 352, 400 and one Psychology elective from remaining offerings. Biology 101-102 with lab is a Science requirement of Psychology majors.

A student who elects to minor in Psychology must complete 18 hours in Psychology.

For students working toward a B.S. in Education, PS 334 cannot be applied toward a major or minor; an additional Psychology course must be taken.

**PS 231. General Psychology Survey Course** An introduction to the general field of psychology with special consideration of fundamental concepts, individual differences, learning, personality dynamics and group processes. 3 hours

**PS 233. Educational Psychology** Principles of psychology and their application in educational practice; consideration of the various aspects of development, the learning process, individual adjustment, etc. with special reference to teacher effectiveness.

**PS 331. Social Psychology** The relationship of the individual to social systems, including examination of the socialization process, group dynamics, social conflict, intergroup relations, mass phenomena, cognitive processes, person perception. A brief introduction to methods of research in social psychology, including interviews, surveys, observational methods and sociometry. 3 hours

**PS 332. Child Development** A study of the physical, mental, social, and emotional development of the child, methods of analyzing children's behavior, influences of school, home, and other environment on behavior. 3 hours

**PS 333. Early Child Development** Covers from birth to eight years of age. This course is designed for those entering the Early Childhood Education program and for all students interested in early childhood. Contents will include: early stimulation, parent involvement, evaluative techniques and ways of using professional evaluation reports and growth and development in the crucial early years. 3 hours

**PS 334. Adolescent Development** Biological, psychological, and sociological perspectives on adolescence with consideration of some major theoretical approaches to adolescent development, development of cognitive processes, social attachments, sexual differences, values and moral attitudes. 3 hours

**PS/SO 341. Statistics in the Behavioral Sciences** Planning and conduct of a sociological research with emphasis upon elementary statistical analysis of sociological data. Prerequisite: SO 340, SO and PS majors and minors or permission. 3 hours

**PS 352. Abnormal Psychology** Diagnostic formulations of the clinical syndromes, theories of the psychopathological states. Traditional classificatory systems will be subjected to examination in light of recent developments. 3 hours

**PS 368. Applied Psychology** Application of techniques of Psychology to problems of industry, business, and the professions. Selection methods, rating, training, safety, human factors engineering, consumer and advertising psychology. 3 hours

**PS 400. Introduction to Experimental Psychology** An introductory course in experimental methods and procedures in psychology. A laboratory and lecture course. Prerequisite: PS/SO 341. 3 hours

**PS 402. Seminar in Psychotherapy** A consideration of different types of personality theories, psychotherapeutic approaches, and the relationship between personality and human performance. Prerequisite: PS 352, Abnormal Psychology. 3 hours

**PS 403. Seminar in Parapsychology** A study of the phenomena associated with extra-sensory perception, psychokinesis, and related topics. 3 hours

**PS 404. Pharmacological and Psychological Basis of Drug Dependence** An interdisciplinary approach, biochemical, medical and psychological to the physiochemical interactions between drugs and biological objects. The principles of drug action psychological factors in drug dependency. Prerequisite: PS 352.

3 hours

**PS/ED 461. Psychological Tests and Measurements** A survey course concerned with the nature of measurement. Consideration is given to various types of aptitudes, achievement, interest, and personality tests. Practical help is provided school administrators and teachers in instituting and carrying out a testing program in the schools. Recommended prerequisite: PS/SO 341 Statistics.

3 hours

**PS 462 Seminar I. Individual Psychological Testing** Intensive practice in understanding, administering, and interpreting the Stanford-Binet WAIS, WISC mental tests and formulation of diagnostic batteries of tests. (1st of 2 semesters). Prerequisite: Post Graduate Standing, PS/SO 341, Statistics and PS/ED 461 Psychological tests and measurements and permission of instructor.

3 hours

**PS 463. Seminar II. Continuation of PS 462** Prerequisite: Same as PS 462 with PS 462 included.

3 hours

**PS 464. Research in Psychology** Individual. Research in Field Experience projects.

3 hours





## Division Of Humanities

The course offerings in the Division of Humanities cover the departmental fields of Art, English, Humanities, Modern Languages, Music, Philosophy and Religion, and Speech and Dramatic Art. Requirements for a major or minor in individual fields of study are found in the introductory comments preceding the courses of study listed by departments.

### ART (AR)

Students selecting art as a major must complete 42 hours of work in this area. Majors must meet the following requirements: Ar 205, 206, 207, 208, 303, 304, 308, 311, 315 and electives to complete 42 hours.

Students selecting art as a minor must complete 18 hours of art including the following: Ar 205, 207, and twelve hours of electives in art.

- AR 202. Painting** (For the non-art major) An introduction to the basic techniques of painting. 3 hours
- AR 203. Ceramics** (For the non-art major) An introduction to the basic techniques of ceramics. 3 hours
- AR 204. Sculpture** (For the non-art major) An introduction to the basic techniques of sculpture. 3 hours
- AR 205. Design I** An introduction to the fundamentals of design. 3 hours
- AR 206. Design II** Advanced problems in design. Prerequisite: Art 301, or permission. 3 hours
- AR 207. Drawing I** Emphasis is on the development of skills using a variety of media. No prerequisite. 3 hours
- AR 208. Drawing II** A continuation of Art 207 with emphasis on additional media. Prerequisite: Art 207. 3 hours
- AR 209. Crafts I** An introduction to basic crafts theory and technique including weaving and macrame. 3 hours
- AR 301. Basic Photography** An exploration of the basic techniques of photography. Prerequisites: AR 205 or permission. 3 hours
- AR 304. Painting I** An introduction to painting, learning the essentials of the media through problems of composition with still life and landscape. Prerequisite: Art 205, Art 207, or permission. 3 hours
- AR 305. Painting II** A continuation of Art 304, with further study of composition emphasizing the abstract approach. Prerequisite: Art 304. 3 hours
- AR 307. Commercial Art I** A study of design as related to commercial art techniques. Prerequisite: Art 205, or permission. 3 hours
- AR 308. Sculpture** An introduction to three dimensional work, using a variety of media including clay, plaster, metal, and wood. Prerequisite: Art 205, or permission. 3 hours
- AR 314. Sculpture II** A continuation of Art 308. Prerequisite: Art 308. 3 hours
- AR 315. Ceramics I** An introduction to ceramic technique, design, glaze and firing. Prerequisite: Art 205, or permission. 3 hours
- AR 316. Ceramics II** A continuation of Ceramics I. 3 hours
- AR 317. Ceramics III** Advanced problems in ceramics. Prerequisite: AR 315, 316. 3 hours
- AR 401. Painting III** Experimental techniques used and special problems assigned. Prerequisite: Art 305. 3 hours
- AR 403. Commercial Art II** Advanced work with the student producing a portfolio of advertising designs. Prerequisite: Art 307. 3 hours

- AR 406. Figure Drawing** Emphasis of the human figure as subject for advanced drawing techniques. Prerequisite: Art 306. 3 hours
- AR 408. Graphics I** Development of techniques in various print media. Prerequisite: Art 205, Art 207, or permission of instructor. 3 hours
- AR 460. Individual Studies in Painting** Directed research in advanced painting techniques. Prerequisites: Art 304, 305, 401, and permission of the department. 6 hours maximum
- AR 461. Individual Studies in Ceramics** Directed research in advanced ceramics techniques. Prerequisites: Art 315, 316, 317, and permission of the department. 6 hours maximum
- AR 410. Basic Cinematography** Will instruct the student in the care of planning, directing and producing a professional quality film. It will furnish a basic understanding of cameras, their operation, light settings, shutter speeds and various types of films. The course will allow each student to film one 50 ft. short as well as to participate in the filming of a 100 ft. ten minute 16mm sound production. Prerequisite: AR 205 U.D. or permission of the instructor. 3 hours
- AR-ED 309. Materials and Methods of Art in the Elementary School** Designed to develop a sensitivity to the visual arts as a basis for the understanding of children's art. 3 hours
- AR-ED 313. Materials and Methods of Art in the Secondary School** Exploration into the functional use of a variety of art materials, techniques, curriculum construction, considering the level of the student's creative development in relation to his needs, interests, maturity, and the philosophy and psychology of art education. 3 hours
- AR-HY 303. Survey of Art History I** A survey of the historical development of art from pre-historic times to the Renaissance. 3 hours
- AR-HY 311. Survey of Art History II**
- AR-HY 404. History of Modern Art** Special attention is given to the problems of the 19th and 20th centuries. 3 hours

## ENGLISH (EH)

Students completing a major in English, A. B. or B. S., will earn a minimum of 27 semester hours in English offerings above the 100 level. This minimum will include three of the four survey courses (EH 211-212, 215-216); one course from the period group including EH 452, 424, and 425; one course from the period group including EH 311, 312, 313, and 314; and one from the genre group including EH 300, 303, 305, 410, 411, 421, and 427. B.S. in Ed graduates must complete EH 315 as well. Students minoring in English will earn a minimum of 18 semester hours, including three of the four survey courses (EH 211-212, 215-216), and one course from each of the two period groups. Credit in speech and drama may not be applied toward an English major or minor.

### Writing and Language Study:

- EH 101-102. English Composition and Appreciation** Designed to teach the student how to write effectively and to read literature with critical appreciation. The first semester deals with the short essay with attention to language mechanics and logical structure, with outside reading of selected works. The second semester is devoted to longer pieces of essay writing with close study of rhetoric, logic, and fundamentals of research. EH 101 is prerequisite to EH 102. 3 hours each
- JO 201-202. Journalism** Lecture and workshop course, giving practical experience in writing and layout for news publications, utilizing campus and local publications as a training ground. The second semester gives wider acquaintance with all news media. Prerequisite: EH 101-2. 3 hours each
- EH 300. Creative Writing** Study and practice in the art and skills of creative writing—poetry, prose, and drama. Prerequisite: EH 101-2. 3 hours

- EH 301.\* Children's Literature** See Elementary Education. **ED 301. Teaching Children's Literature.** 3 hours
- EH 315. Grammar for Teachers** A practical study of English grammar as taught in the classroom, to include traditional terms and methods as well as modern trends in the teaching of English. Required of all secondary education English majors. Prerequisite: Upper Division. 3 hours

### General Literature:

- EH 211-212. British Literature** A survey of British literature, poetry and prose, from its beginning to the present time. The first semester covers the literature to the seventeenth century to the present time. Interpretive study. Prerequisite: EH 101-2. 3 hours each
- EH 215-216. American Literature** A two-part survey course in American literature, from the colonial period to the present time. The first semester covers the colonial period to Oliver Wendell Holmes. The second semester covers the period from Walt Whitman to the present. Prerequisite: EH 101-2. 3 hours each
- EH 228. Modern Shakespearean Theater** A study in depth of Shakespearean sonnets and of the songs from his plays, with emphasis on the music and dance production as actually performed and as adaptable to the modern stage. Prerequisite EH 101-102. 3 hours
- EH 302. Modern World Literature** A study of the major directions of literature from 1890 to the present time. The course emphasizes the relationship of modern literature, mainly of the western world, to contemporary criticism. Prerequisite: EH 211-2 or 215-6. 3 hours
- EH 303. The Short Story** A study of the short story and a critical approach to the reading of the short story. Includes student writing in this form. Prerequisite: EH 211-2 or 215-6. 3 hours
- EH 304. Southern Literature** An analysis of selected poetry, prose, and criticism of American writers from the South, from Byrd to the present. Prerequisite: EH 211-2 or 215-6. 3 hours
- EH 305. The Novel** Critical reading of selected novels and brief historical survey of development and trends. Prerequisite: EH 211-2 or 215-6. 3 hours
- EH 308-309.** See Humanities 308-309 for course description. 3 hours each
- EH 311. Milton and the Seventeenth Century** Milton's major poetry and prose; Donne and others of the metaphysical school; other writers of the Puritan and Restoration eras. Prerequisite: EH 211-2. 3 hours
- EH 312. Eighteenth Century Literature** British literature of the eighteenth century, Pope to Sheridan. Prerequisite: EH 211-2. 3 hours
- EH 313. The Romantic Period, British Literature** A study of the poetry of Wordsworth, Keats, Byron, Shelley, Blake, and others, and the prose of De-Quincey, Lamb, Ruskin, Scott, and others. Prerequisite: EH 211-2. 3 hours
- EH 314. The Victorian Period, British Literature** A study of the poetry of Tennyson, Browning, and others, and of the prose of Arnold, the Brontes, Dickens, Hardy, and others. Prerequisite: EH 211-2. 3 hours
- EH 410. Literary Criticism** Historical perspectives on literary criticism including films, Readings in modern criticism and application of specific critical techniques. Prerequisite: EH 211-2 or 215-6. 3 hours
- EH 411. Film as Literature** A study of the development of the film as an American art form, and historically here and abroad. Critical viewing of films, interpreting written literature and of other films as original literature. Prerequisite: special or upperclass standing. 3 hours
- EH 421. Introduction to English Poetry** A survey of English and American verse, including both appreciation and the form and structure of poetry. Prerequisite: EH 211-2 or 215-6. 3 hours

- EH 424. Shakespeare and Elizabethan Literature** The comedies and poetry of Shakespeare and his contemporaries. 3 hours
- EH 425. Shakespeare and Elizabethan Literature** Historical and tragic dramas of Shakespeare and his contemporaries. 3 hours
- EH 427. Modern Drama** Significant playwrights and movements from Ibsen to the present. Acceptable for credit as a Drama course. 3 hours
- EH 452. Early English Literature** A survey of early and middle English literature with particular emphasis on *Beowulf* and *The Canterbury Tales*. A part of the literature will be studied in the original language, showing something of the development of the English language. Prerequisite: two of the four literature survey courses (EH 211-2, EH 215-6). 3 hours
- EH 460. Individual Directed Studies in English** A course of individual directed study in specific areas of literature with in-depth reading and research. Course reserved for the superior student in English with permission of the Head Professor required. 6 hours maximum

### SPEECH AND DRAMATIC ART (SH) (DR)

A student electing Dramatic Art as a minor must complete eighteen (18) semester hours of course work, including the following: DR 201, 210, 212, 214 and six (6) semester hours of electives chosen from either DR 211, 213, 215, 460, SH 201, EH 424 or EH 425. Note: EH 424, EH 425 and DR 201 will not be accepted for both the major and minor requirements, or for both the Division and minor requirements.

In addition to the above requirements, the student electing a minor in Dramatic Art is required to submit a short research paper dealing with Dramatic Literature or Theatre History. The paper is written and submitted after the student has entered the Upper Division. It is written under the guidance of the resident Director of Theatre or some other appointed member of the faculty.

- SH 201. Fundamentals of Speech** An introductory course in oral communication with emphasis on voice and speech improvement, reading aloud, public speaking, and group analysis. Sophomore standing required. Prerequisite: EH 101-102. 3 hours
- DR 201. Drama Appreciation** A study of drama as art in partial fulfillment of the general requirements of the Lower Division. The course includes a study of the stage, the play, acting, and directing as related to the art form. Reading and criticism of well-known plays. Prerequisite: EH 101-102. 3 hours
- DR 210. Acting** A lecture-laboratory class on the fundamentals of acting which includes the study of stage positions, pantomimes, movements and stage business, characterizations, and motivations. 3 hours
- DR 211. Advanced Acting** An in-depth study of character analysis and human motivations through research, class discussion and both private and public performance. Students will act in laboratory productions and, if necessary, assume an acting role in a major production of the College Players. Prerequisite: DR 210, or permission of the instructor. 3 hours
- DR 212. Technical Theatre** An introductory lecture-laboratory class designed to teach the fundamental aspects of technical theatre. The laboratories will be the performance of technical work needed to mount the plays and musicals scheduled by the Department. 3 hours
- DR 213. Advanced Technical Theatre** A lecture-laboratory class which studies the scenic and lighting design of the play, as well as the more sophisticated solutions to technical problems of stagecraft. Prerequisite: DR 212, or permission of the instructor. 3 hours
- DR 214. Directing** The art of play production. The problems of selecting and presenting a play: casting, directing, acting, critical appreciation. For prospective teachers or community theatre directors. 3 hours

- DR 300.\* Playwriting** See EH 300 Creative Writing. 3 hours
- DR 460. Individual, Directed Studies In Theatre Arts** As required. Designed for individual or small group study in specific areas of the theatre. Includes intensive study of acting and directing methods and production methods. Up to six (6) hours credit allowed. 3 hours
- DR 427. Modern Drama** See EH 427. 3 hours

## MUSIC (MU)

A student who chooses Music Education as his major must take a total of 37 hours in Music Education. The major requirements are Music 111, 112, 211, 212, 121, 122, 421, 422, 331, 332, and 181-V, P, IN; and \*HU 201 (Choral and Elementary Majors) voice students 181-P, Piano and Instrumental students 181 V (2V; 2 other Inst.). In the junior year each student will be required to demonstrate proficiency in his chosen area of applied music. A total of 18 hours is required for minors in Music Education.

### Theory

- MU 111-112. Fundamentals of Music** The study of musical elements by correlating the fingers, mind, and ear as they deal with the fundamentals of music. This includes notation, harmony, part writing, ear training, sightsinging and keyboard. A lab is included. 4 hours each
- MU 211-212. Fundamentals of Music** A continuation of 111-112 with an emphasis on creative writing as well as the beginning of contrapuntal writing. 3 hours each
- MU 311. Scoring for Instruments** After gaining the knowledge of each instrument's timbre and range, the work will include scoring for like and mixed groups in four-part style. 3 hours
- MU 411. Form and Analysis** A study of the structure of music through aural and musical analysis of the common musical forms. 3 hours

### Literature

- MU 201. Music Appreciation** The preparation of intelligent music listening. A useful tool for leisure time. This course will partially fulfill the lower division humanities requirement, open to students in all departments. 3 hours
- MU 121-122. Literature** A study of instrumental and vocal literature from the Renaissance as well as a look at leading contemporary composers. (This course should be augmented by additional music elective courses by advice of the department head). 2 hours each
- MU 421-422. The Art of Music** A short history of musical styles and ideas. 2 hours each
- MU 332. Conducting** A study of techniques and problems of conducting including preparation of school groups for concert and contest. 2 hours
- MU 181. Private Instrumental Instruction** (Woodwinds-Brass). 1 or 2 hours
- MU 181. Private Organ.** 1 or 2 hours
- MU 181. Private Piano.** 1 or 2 hours
- MU 181. Private Voice.** 1 or 2 hours

The above courses are designed for music education majors and music education minors; others by permission of the department head in conjunction with the instructor.

As an exercise of a student's professional training, the Music Department requires that each student practice at least 5 hours weekly for each one semester hour of credit of applied music. In some cases this will enable a student to meet his basic performance requirements and in other cases it will cause the student to advance to a high degree of performance.

\* See Humanities Division for course listing.



**Music Fees** (Applied subjects: piano, voice, woodwind, brass, organ)  
 Two half-hour lessons per week \$80.00 For 1 hr. credit  
 Fee pertaining to 2 hr. credit is \$100.00

## Education

- MU 451. Music for Elementary Classroom Teachers** Organization and development of the elementary school program. 3 hours
- MU 331. Materials and Methods (Secondary)** Organization and development of the secondary school music program and materials for performing groups. 2 hours
- MU 333. 20th Century Music Drama** 3 hours
- MU 453. Class Voice** Instruction in the fundamentals of good vocal production. A class approach to good voice training, open to all students. 1 hour
- MU 454. Class Piano** A class approach to basic piano, open to all students. 1 hour
- MU 461. History of Sacred Music** A study of the musical styles in music history that pertains to sacred repertoire. 3 hours

## Performing Groups

- MU 141C. College Singers** This organization is the main body of the performing groups. Men and women singers will enjoy local, statewide and out-of-state appearances. All talented students are encouraged to enroll. 2 hours
- MU 141W. Athens Women's Chorus.** 1 hour
- MU 141M. Athens Men's Chorus.** 1 hour
- MU 141 I Wind Ensemble** 1 hour
- MU 141 O Fall Opera Workshop** 1 hour
- MU 141 B Brass Choir** 1 hour

All music majors and minors are required to participate in performance groups.

For Interdepartmental majors in Religion and Music Education see Department of Religion and Philosophy, Page —.

## FOREIGN LANGUAGES

A major of at least 30 semester hours of course work more advanced than 111-112 is required in French. Minors in German and Spanish must include at least 18 semester hours of course work more advanced than 111 and 112. Majors are urged to minor or to take at least two years (12 semester hours) in another language. See "Academic Regulations and Requirements" for students not majoring or minoring in a foreign language. French majors are required to take FR 301-302, 303-304, 305-306, 411 and 412.

## FRENCH (FR)

- FR 111-112 Elementary French** Basic vocabulary, grammar and conversation. 3 hours each
- FR 211-212 Intermediate French** Broader vocabulary, more advanced grammar and conversation. 3 hours each
- FR 301-302 Survey of French Literature** Masterpieces of poetry, prose and drama from the beginnings to the 20th century. Prerequisite: French 212 or equivalent 3 hours each
- FR 303-304 French Civilization** The geography of France, its physical and human aspects; the development of her political, social, intellectual and artistic history from the origins to the 20th century. Prerequisite 212 or equivalent. 3 hours each

- FR 305-306 French Conversation and Composition** Its purpose is to enable the students to achieve fluency in oral and written expression. Prerequisite: 212 or equivalent. 3 hours each
- FR 411 Nineteenth Century French Literature** Study of literary currents and works of representative authors. Lectures and reports. Prerequisite: FR 302 or permission of instructor. 3 hours
- FR 412 Twentieth Century French Literature** Study of the main currents and works of representative authors. Lectures and reports. Prerequisite: FR 302 or permission of instructor. 3 hours
- FR 421 Seventeenth Century French Literature** Study of representative works of French Classicism. Lectures and reports. Prerequisite: FR 301 or permission of instructor. 3 hours
- FR 422 Eighteenth Century French Literature** Works of important authors with emphasis on the Enlightenment. Lectures and reports. Prerequisite: FR 301 or permission of instructor. 3 hours
- FR 431 French Phonetics and Diction** Analysis and description of fundamental features. Practical exercises in transcription, pronunciation and diction. 3 hours
- FR 460 Advanced French** Individualized study suited to the need and interest of the students. 3 hours

### GERMAN (GE)

- GE 111-112 Elementary German** Basic vocabulary, grammar and conversation. 3 hours each
- GE 211-212 Intermediate German** Broader vocabulary, more advanced grammar and conversation. 3 hours each
- GE 301-302 Survey Of German Literature** Masterpieces of poetry, prose and drama from the beginnings to the 20th century. Prerequisite: GE 212 or equivalent. 3 hours each
- GE 303-304. German Civilization** The geography of Germany, its physical and human aspects; the development of her political, social, intellectual and artistic history from the origins to the 20th century. Prerequisite: GE 212 or equivalent. 3 hours each
- GE 314 Scientific German** Readings in Chemistry, Physics, and Biology. Recommended for science majors and pre-medical students. 3 hours
- GE 321-322 German Readings.** 3 hours

### SPANISH (SP)

- SP 111-112. Elementary Spanish** Basic vocabulary, pronunciation, essential grammar, and sentence structure. 3 hours each
- SP 211-212. Intermediate Spanish** Continuation of Spanish 112 with a broader vocabulary, more advanced grammar and composition, and reading of suitable texts. 3 hours each
- SP 303-304. Spanish Civilization** A systematic survey of Spanish civilization in all of its aspects: history, literature, music and art. Prerequisite: Spanish 212 or its equivalent. 3 hours each
- SP 311. Spanish American Literature** A study of the prose and poetry of Latin America from the conquest of Mexico to the twentieth century. 3 hours
- SP 312. Nineteenth Century Spanish Novel** A study of the development of the Spanish novel in the nineteenth century. 3 hours
- SP 411. Golden Age Drama** Selected plays by Vega, Calderon, Molina and Alarcon. 3 hours
- SP 460. Advanced Spanish** The contents of the course will be suited to the need and interest of the students. 2 or 3 hours

## HUMANITIES (HU)

- HU 201 French, German and Italian Phonetics** Basic rules, transcription, pronunciation and diction. Offered each fall semester for music majors and other interested students. No language credits can be earned by taking this course. Two hours per week. 1 hour
- HU 308-309. Humanities** The first half includes selections of the classics of Greece and Rome to include Homer, Plato, Thucydides, Sophocles, and Virgil. The second half includes selections of the Medieval and Renaissance period to include Dante, Mirandola, Erasmus, More, Boccaccio, and others. May be taken for English credit (See EH 308-309) 3 hours each

## RELIGION AND PHILOSOPHY (RE AND PH)

### Department Majors

Majors are offered in Religion, Philosophy, and in combination. A student electing to major in this department must complete a minimum of thirty-three hours of course work in his chosen field. A minor may be granted upon a student's completion of twenty-one hours.

Ministerial students receiving ministerial scholarships are required to complete the following courses whether they major in the department or not: Religion 320, 321, 310, and 311; Philosophy 201; Speech 201; Sociology 251; Education 232; and Psychology 231.

- PH 201. Introduction to Philosophy** A study of some of the major problems of philosophy with a view to stimulating and clarifying the student's thought on these issues. Open to sophomores and above. Required of majors. 3 hours
- PH 302. Survey of Ethical Systems** A critical examination of the major systems of ethics and of their relation to religion. 3 hours
- PH 321. History of Philosophy I** A critical survey of the thought of major western philosophers from Thales to Descartes. 3 hours
- PH 322. History of Western Philosophy II** A critical survey of the thought of western philosophers from Descartes to the present time. 3 hours
- PH 325. Philosophy of Religion** A study of major religious concepts, the relation of religion to science and philosophy, and some of the types of religious philosophy. Prerequisite: PH 201. Required of majors. 3 hours
- PH 460. Independent Study** Individual work designed to meet the particular needs of the student. Open only to superior majors who have completed at least twelve hours toward the major and who have written permission from the department head. May be repeated for credit. 3 hours
- PH 461. History and Principles of Sociology** An historical examination of the theories and principles of sociology. May be taken for Sociology credit (See SO 461). 3 hours
- PH 462. Contemporary Sociological Theory** A critical examination and comparison of theories of social phenomena. May be taken for Sociology credit. (See SO 462). 3 hours
- RE 251. Introduction to Christian Theology** An examination of current theological issues and their historical antecedents. Designed to challenge the student to develop his own theological concepts. May be taken for Philosophy credit 3 hours
- RE 300a. Summer Study-Travel Seminar** Consortium with LaGrange College, LaGrange, Georgia, and Wesleyan College, Macon, Georgia. A study of archaeology, biblical history, biblical literature and modern Israeli culture will be conducted in conjunction with a work program on a kibbutz in Israel. 3 or 6 hours
- RE 300b. Summer Travel-Study Seminar** Consortium with LaGrange College, LaGrange, Georgia, and Wesleyan College, Macon, Georgia. A study of church

history will be combined with a three-week visit to European centers related to that history. 3 or 6 hours

- RE 301. Major Religions of the World** A study of the principal religions of mankind in relation to Christianity. 3 hours
- RE 310. The Role and Function of the Local Church I** An introduction to the mission, program, structure, and some problems of the local church. Although designed primarily for ministerial students and those who plan a career in other church-related vocations, the course is valuable for all who wish to work responsibly in the church as laymen. 3 hours
- RE 311. The Role and Function of the Local Church II** Sequence to RE 310. 3 hours
- RE 320. Introduction to the Old Testament** A survey of the faith history of the Hebrews recorded in the Old Testament and an examination of its relevance to the Christian faith. Required. 3 hours
- RE 321. Introduction to the New Testament** A critical study of the history and faith recorded in the New Testament. Required. 3 hours
- RE 327. Sociology of Religion** A functional approach to the interaction, interpenetration and/or interrelationships of religion, society and individual morality—with special consideration being given to American religious behavior and institutions. Can be counted as Sociology and is strongly recommended for all pre-professional and/or professional programs concerned with human interaction and/or cultural expression. 3 hours
- RE 330. Biblical Hebrew Grammar** Inductive approach, utilizing the biblical narratives, especially in Genesis and the books of the Kings. 3 hours
- RE 403. Christian Ethics** Implications of the Christian faith for responsible living in today's world. Offered the second semester every other year. May be taken for Philosophy credit. 3 hours
- RE 407. History of Christianity I** A survey of the background, origin, and development of the Christian movement to the Reformation. May be taken for History credit. 3 hours
- RE 408. History of Christianity II** Sequence to RE 407, beginning with the Reformation and continuing to the present time. May be taken for History credit. 3 hours
- RE 410. The Life of Jesus** A study of the life and teachings of Jesus based chiefly on the Synoptic gospels. Required of majors. 3 hours
- RE 411. Paul** The life, letters, and times of Paul studied with the purpose of coming to an understanding of his thought and its significance for Christians today. Prerequisite: RE 320. 3 hours
- RE 412. The Hebrew Prophets** An inquiry into the origin, nature, and development of the Hebrew prophetic movement, and an examination of the lives, times, and messages of the Latter Old Testament Prophets. Prerequisite: RE 320. Required of majors. 3 hours
- RE 413. The Wisdom and Devotional Literature of the Old Testament** An historical and faith analysis of the books of Job, Ecclesiastes, Song of Solomon, Proverbs, Psalms and other fourth and third century B. C. Old Testament writings. Prerequisite: RE 320. 3 hours
- RE 420. Biblical Archaeology I** A study of the contributions of nineteenth and twentieth century archaeology to Biblical studies. General works will be surveyed and attention will be given to both artifactual and epigraphical discoveries. Prerequisite: RE 320. 3 hours
- RE 421. Biblical Archaeology II** Sequence to RE 420. Offered on demand to students who have completed RE 420 or upon approval of instructor for other students. 3 hours
- RE 460. Independent Study** Individual work designed to meet the particular needs of the student. Open only to superior majors who have completed at least twelve

hours toward the major and who have written permission from the department head. May be repeated for credit. 3 hours

Below is a four-year cycle of the anticipated offerings of the Department of Religion and Philosophy, beginning with the Fall Semester 1972:

**FALL of 1972 and 1974**

Religion 320  
Religion 321 (Two sections)  
Religion 310  
Religion 407  
Religion 410  
Philosophy 201  
Philosophy 321

**FALL of 1973 and 1975**

Religion 320  
Religion 321 (Two sections)  
Religion 251  
Religion 411  
Religion 420  
Philosophy 201  
Philosophy 302

**WINTER of 1973 and 1975**

Religion 321  
Religion 320 (Two sections)  
Religion 408  
Religion 311  
Religion 412  
Philosophy 322

**WINTER of 1974 and 1976**

Religion 321  
Religion 320 (Two sections)  
Religion 301  
Religion 403  
Religion 413  
Religion 327  
Philosophy 325

RE 330, 421 and 460 and PH 460 will be offered on demand. Each summer at least two sections of Old Testament and two of New Testament will be offered—one each in the day and one each at night.

## INTERDEPARTMENTAL MAJORS

**Religion and Education**—An interdisciplinary major in Religion and Education is offered students who plan to work professionally in local churches as Education Assistants and who do not plan to earn a Masters in Religious Education.

The following courses constitute the major requirements: RE 320, 321, 310, 311, 251, 403 and 402 or 327; PS 231, 332, 334; ED 232, 431, and 421; and PE 400. All other requirements for a B. A. degree must also be met (see Specific Degree Requirements, Bachelor of Arts, p. — above).

**Religion and Music Education**—For students who are looking toward a career in the combined fields of Christian Education and Church Music or in Church Music alone Athens College offers a major in Religion and Music Education.

The following courses constitute the major requirements: RE 320, 321, 251, 310, 311, 403 and 402 or 327; MU 111, 112, 211, 121, 122, 461, 332, 331, 181-P, 181-O (for organ and piano students), and 181-V (for piano and voice students); and ED 232 and 421 or 431.

All other requirements for a B. A. degree must also be met (see Specific Degree Requirements, Bachelor of Arts, p. — above).





## Division Of Natural Sciences And Mathematics

The course offerings of the Division of Natural Sciences and Mathematics are designed to give the student preparation for a terminal degree or entrance into graduate school. Majors are offered in Biology, Chemistry, Mathematics, and Physics. The basic requirements of the major in each course of study are found at the beginning of each departmental listing of courses. Since Science courses require an extended sequence, the major in this division should carefully check the Academic Requirements for the B.S. degree and the suggested four-year program of study. It is imperative that the major in a field of science meet with a division counselor just as soon as he makes his determination to major in the Division. Some departments may require two years of foreign language.

In addition to specific majors, the Division offers a major in interdepartmental studies under the title of Natural Sciences.\* The student will be required to complete 30 hours to include BI 101-102, or GS 104-105, CH 112-113, and PY 212-213.

\*Only students in the teacher certification program may major in Natural Sciences.

### GENERAL SCIENCE (GS)

- GS 101. College Mathematics** The objective of the course is to provide the students who do not plan to follow more advanced mathematics with the fundamental topics in college mathematics such as algebra, trigonometry, analytic geometry and calculus as well as modern mathematics. Credit will not be given for this course and Mathematics 101. 3 hours
- GS 102. Physical Science** A non-laboratory course presenting basic concepts of Chemistry and Meteorology. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. 3 hours
- GS 103. Physical Science** A non-laboratory course presenting basic concepts of Astronomy, Physics, and Geology. This course is for non-science majors only and it does not serve as a prerequisite for any other course in the sciences. 3 hours
- GS 104-105. Biology** Non-laboratory courses designed for non-science majors only. These courses do not serve as prerequisites for any other biology course. 3 hours each
- GS 106. Environmental Science** A short study of physical, biological, economic and sociological aspects of environmental pollution with some suggestion of correction. Some physical measurements will be made to support the contention that pollution is fact. The student may elect credit in physical science, economics or sociology. 3 hours

### COMPUTER SCIENCE

- CS 301. Computer Science** Introduction to computing for both scientific and commercial students who have limited or no previous knowledge of computer programming concepts. Includes: punched card concept, number systems, etc. 3 hours
- CS 302. Computer Science (Cobol Language)** This course is for programmers who will write Cobol language programs for the IBM System/360. The course includes 15 hours of laboratory work, which gives the student practical experience in writing Cobol programs and the job control statements required for these programs. 3 hours

### BIOLOGY (BI)

#### *Requirements for a Major:*

**Botany concentration:** A minimum of 32 semester hours in Biology, to include Biology 101, 102, 221, 301, 401, 421, and 111 or 142; also Math 101 or 115 (or equivalent); and Chemistry 112, 113, 211, 212, and 413.

**Zoology concentration:** A minimum of 32 semester hours in Biology, to include Biology 101, 102, 211, 311, 101, 111, and 141 or 412; also Math 101 or 115 (or equivalent); and Chemistry 112, 113, 211, 212, and 413.

*Requirements for a Major in Biology under the B.S. Ed. Program:*

A minimum of 29 semester hours in Biology, to include Biology 101, 102, 211, 301, 311, 101, 121, and 411 or 412; GS 101 or MA 101 (or equivalent), and Chemistry 112, and 113. Careful and periodic counseling with the Biology Department and Education Division counselors is of utmost importance.

*Requirements for a Minor under the B.S. Ed. Program:*

Eighteen hours in Biology.

- BI 101-102. General Biology** An introduction to the elementary facts and principles of living organisms; the cell, tissues, and organs of plants and animals, including man; the function; life cycles; their interdependence and adaptations to their environment, heredity; evolution; conservation; and their relationship to human welfare. These courses are designed for general students and are prerequisite to all advanced biology courses. Laboratory included. 4 hours each
- BI 201. Human Anatomy and Physiology** This course is designed for students who desire a knowledge of human anatomy and physiology. The course is open to education majors and minors. Prerequisite: BI 101-102. Laboratory included. 4 hours
- BI 211. Vertebrate Zoology** The taxonomy, ecology, physiology, and major characteristics of representatives of the major classes of vertebrates. A brief introduction of protochordates will be given. Prerequisite: BI 101-102. Laboratory included. 4 hours
- BI 221. Microbiology** An introduction to the microbial world; including viruses, bacteria, fungi, slime mold, algae, and protozoa. Laboratory micro-technique is introduced. The nutrition, structure, ecology, and taxonomy of microbes are included in the course and are studied in relation to human welfare and economics. Prerequisite: BI 101-102. Laboratory included. 4 hours
- BI 301. Systematic Botany** The morphology, taxonomy, and ecology of Bryophytes and Tracheophytes. Prerequisite: BI 101-102. Laboratory included. 4 hours
- BI 311. Invertebrate Zoology.** The biology of invertebrates. Emphasis will be placed on taxonomy, morphology, ecology, and physiology. Laboratory included. Special attention will be given to field work and individual research projects in selected invertebrate. Prerequisite: BI 101-102. 4 hours
- BI 401. Genetics** An introduction to principles of heredity and variation. Some consideration of the nature of the gene and modern aspects of gene function will be given. *Drosophila* studies will constitute most of the lab work. Prerequisite: BI 101-102. Laboratory included. 4 hours
- BI 411. Morphogenesis of Vertebrates** An integrated study of vertebrate embryology and comparative anatomy. Representatives of several vertebrate classes will be studied. The study will proceed from germ cell maturation through organogenesis and development of the body systems. Prerequisites: BI 211 and preferably BI 401. Laboratory included. 5 hours
- BI 421. Plant Anatomy and Physiology** A study of the structure and function of plants. Prerequisite: BI 101-102. Laboratory included. 4 hours
- BI 431. Biological Techniques** A course introducing the student to the tools and techniques useful and necessary for biological research. To be Team-Taught by biology staff members. Prerequisite: BI 101-102 and consent. 2 hours
- BI 432. Independent Study in Biology (Honors)** A continuation of BI 431 for those students interested in learning more about biological research. With the aid of a biology staff member, a student will choose a problem of scientific interest during the semester he takes BI 431. He will research the literature, set up and run a controlled experiment, and write a report using an accepted scientific style. An "A" in the course will require a paper good enough for acceptance

by the Alabama Academy of Science. The student will meet regularly with the professor. Prerequisite: Consent of the professor. 2 hours

**BI 441-442. Biology Seminar** A review of some major biological topics; discussion of the most recent developments in the field; use of bibliographic methods in finding information; participation in discussion and presentation of oral reports. Required of all biology majors during the senior year. 1 hour each

**BI 451-2-3 Special Topics in Biology** To be offered only during the Summer Term and/or as workshops according to Instructor and Student request. Possible Topic areas include: limnology, plant ecology, animal ecology, animal physiology, algae and fungi, nonvascular plants, parasitology, etc. Open to any student with BI 101-102. (3 - 4 hours each)

## CHEMISTRY (CH)

### *Requirements for a Major:*

Ten courses in chemistry to include General Chemistry, Organic Chemistry, Physical Chemistry, and Analytical Chemistry. CH 471, 472, 475 and 476 are not to be counted as fulfilling the 10 course requirement. Also required are Mathematics through MA 306 and Physics 212-213.

### *Requirements for a Major in Chemistry under a B.S. Ed. Program:*

Eight courses in Chemistry to include General Chemistry, Organic Chemistry, one semester each of Analytical Chemistry and Physical Chemistry.

### *Requirements for a Minor under the B.S. Ed. Program:*

Eighteen hours of Chemistry.

Careful and periodic counseling with the Chemistry Department and Education Division counselors is of utmost importance.

**CH 112-113 General Chemistry** The basic course in chemistry which includes a survey of principles and theories of chemistry, the nature of chemical change, the chemical bond and chemical properties of the elements. The first semester laboratory involves semi-micro methods of qualitative analysis. The second semester laboratory will be classical methods of quantitative analysis. Three lecture periods, one problem-working period and one laboratory period. Prerequisite: two units of high school algebra. 4 hours each

**CH 211-212 Organic Chemistry** A basic study of aliphatic and aromatic compounds, their properties, preparation and reactions with emphasis on theory and mechanisms of reaction. Three lecture periods and one laboratory period. Prerequisite: CH 113. 4 hours each

**CH 323 Analytical Chemistry** Modern methods of chemical separations and analysis including chromatographic, extraction, and instrumental technique. Two lecture periods and two laboratory periods. Prerequisite: CH 113. 4 hours

**CH 330 Introductory Physical Chemistry** A beginning course in physical chemistry designed for chemistry majors and students of biological science. Basic principles of thermodynamics, kinetics and nuclear chemistry are presented. Acid-Base and oxidation-reduction equilibria are reviewed along with other solution phenomena. Prerequisite: CH 113. 4 hours

**CH 331-332 Physical Chemistry** An application of the laws and principles of physics and mathematics to the study of phenomena and concepts such as chemical thermodynamics, equilibria kinetics and molecular structure. Three lecture periods and one laboratory period. Prerequisite: PY 213, MA 306 & CH 330. 4 hours each

**CH 402 Inorganic Chemistry** A course dealing with topics of theoretical chemistry including the periodic table, stereo-chemistry, coordination chemistry and wave mechanics. Three lecture periods. Prerequisite: CH 330. 3 hours



- CH 410 Instrumental Analysis** Theoretical and practical application of modern instrumentation to problems in analytical chemistry. Optical, electrochemical, and other instrumental techniques will be covered. Two lecture periods and two laboratory periods. Prerequisite: CH 331. 4 hours
- CH 412 Intermediate Organic Chemistry** A study of some advanced topics and complex substance of organic chemistry. The laboratory consists of the identification of organic compounds by means of systematic analysis of their reactions and properties. Two lecture periods and two laboratory periods. Prerequisite: CH 212. 4 hours
- CH 413 Biochemistry** A study of protein, carbohydrates, lipids and other important biochemical compounds and their metabolic functions. Enzyme reaction mechanisms and biological oxidations are included. Three lecture periods. Prerequisite: CH 212. 3 hours
- CH 471-472 Chemistry Seminar** Student presentations of written or oral reports of selected advanced topics. Prerequisite: Permission. 1 hour each
- CH 475-476 Chemical Research** Selected research projects in the field of chemistry. Prerequisite: Permission. 3 hours each

## MATHEMATICS (MA)

### *Requirements for a Major:*

Eleven courses in Mathematics to include MA 115 (or its equivalent, see description of advanced standing), 225, 226, 305, 306, and 421, Chemistry 112 and 113, Physics 212 and 213.

### *Requirements for a Major in Mathematics under a B.S. Ed. Program:*

Nine courses in Mathematics to include MA 115 (or its equivalent), 225, 226, 305 and 306. MA 101 may also be included in the nine courses.

Because of the sequential nature of mathematics courses, it is necessary that the student wishing to major in Mathematics begin these courses in his freshman year. The student eligible for advanced standing in Mathematics must also complete eleven courses in college level mathematics.

- MA 101. General Math.** See description of GS 101. This course only satisfies requirements for a major or minor in mathematics under a B.S. Ed. program. 3 hours
- MA 115. College Algebra and Trigonometry** Entrance by Departmental permission. 4 hours
- MA 225-226 Calculus and Analytic Geometry** These courses are offered sequentially in the same semester and include analytic geometry, differential and integral calculus. Prerequisite: Mathematics 101 or 115. 3 hours each
- MA 305-306 Intermediate Calculus** These courses are a continuation of the MA 225 and 226 series above. 3 hours each
- MA 310. Linear Algebra** Introduction to vectors and vector spaces, linear transformations and matrices, determinants, systems of linear equations and of applications. Prerequisite: Mathematics 226. 3 hours
- MA 320. Modern Algebra** Number systems, mathematical systems, group fundamental properties, introduction to rings, fields and ideals. Prerequisite: Mathematics 101 or 115. 3 hours
- MA 401. Complex Numbers and Functions** Introduction to functions of complex variables, complex numbers, elemental functions, differentiation, integration, singularities of analytic functions. Prerequisite: Mathematics 306. 3 hours
- MA 421. Differential Equations** The fundamental types of elementary differential equations are studied with illustrative examples and exercises showing the usefulness and power of differential equations when applied to different fields. Introduction to Laplace transform. Prerequisite: Mathematics 306. 3 hours



- MA 422. Vector Analysis** An introduction to vector algebra, systems of vectors, differentiation and integration of vectors. Applications. Prerequisite: Mathematics 306. 3 hours
- MA 424. Theory of Statistics** Considers measures of control tendency, measures of dispersion, comparison of distributions, correlation, probability, normal curves and sampling. Prerequisite: Mathematics 306. 3 hours
- MA 425. Solid Analytic Geometry** Deals with direction cosines and direction numbers, planes and lines, surfaces and curves, the general equation of the second degree, coordinate and point transformation, punctual and tangential coordinates, duality. Prerequisite: Mathematics 306. 3 hours
- MA 460-461. Advanced Calculus** Selected topics in vectors, functions of several variables, series, Fourier series, function of complex variables and partial differential equations. Prerequisite: Mathematics 306. 3 hour each
- MA 480-481. Mathematics Seminar** Offers independent studies in topics chosen in relation to programs either to extend investigation in fields already studied or to explore areas not covered by other advanced courses. 1 hour each

## PHYSICS (PY)

### *Requirements for a Major:*

Ten courses in Physics as listed below, eight courses in Mathematics to include Math 301 and 421, and Chemistry 112 and 113.

### *Requirements for a Major in Physics under a B.S. Ed. Program:*

Eight courses in Physics starting with PY 212 and 213, and sufficient Mathematics to meet course requirements.

### *Requirements for a Minor under the B.S. Ed. Program:*

Eighteen hours of Physics.

Because of the sequential nature of Physics and Mathematics, it is necessary that the student wishing to major in Physics begin mathematics courses in his freshman year and physics courses in his sophomore year.

- PY 212-213. General Physics** The basic course in physics involving a study of mechanics, heat, sound, light, electricity and magnetism. Stress is placed upon the solution of problems. Three lecture periods and one laboratory period. Co-requisite: Mathematics 225. 4 hours each
- PY 311-312 Electricity and Magnetism** The theory of electromagnetic fields and waves is developed from the basic experimental laws. Application of these theories is made to d.c. and a.c. circuits. Emphasis is placed upon techniques of problem solving. Prerequisite: Physics 213 and Math 226. 3 hours each
- PY 313-314. Mechanics** A study of the laws and principles of statics, dynamic vectors, torques, conditions for equilibrium and moments of inertia. The solution of many problems is required. Three lecture periods. Prerequisite: Physics 213 and Mathematics 226. 3 hours each
- PY 322. Optics** A course dealing with the theories and nature of light and its propagation. Three lecture periods. Prerequisite: Physics 213 and Mathematics 226. 3 hours
- PY 411. Heat and Thermodynamics** A study of thermometry, calorimetry, equation of state, heat transfer and the laws of thermodynamics. Three lecture periods. Prerequisite: Physics 213 and Mathematics 306. 3 hours
- PY 412. Modern Physics** A course in the electronic structure of the atom including the nature of matter, electromagnetic radiations, X-rays and crystal structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 306. 3 hours
- PY 414. Nuclear Physics** The constitution of the atomic nucleus, isotopes, natural radioactivity, the laws of radioactive transformation, transmutation, nuclear

reactions and nuclear structure. Three lecture periods. Prerequisite: Physics 213 and Mathematics 306. 3 hours

**PY 420. Problems in Theoretical Physics** Prerequisite: Physics 213 and Mathematics 421. 3 hours

**PY 460 Independent Study and Research (Honors Only)** 1-3 hours

## INTERDEPARTMENTAL MAJORS

### *Technical Management.*

Athens College offers to interested students a B.S. Degree with a major in Technical Management. The degree consists of a minimal major in Biology, Chemistry, Mathematics or Physics and core curriculum in Business Administration. Complete outlines of Curricula for these programs may be found in the suggested course outline section.

### *B.S. in Medical Technology*

A new program initiated by Athens College in the Fall semester of 1970 is the B.S. in Medical Technology. A complete outline of the program can be found in the suggested course outline section.

### *Health Sciences Major*

Athens College believes that the related medical sciences are best taught within the liberal arts framework. At least the medical sciences should be augmented with the liberal arts. The close contact that members of the medical professions have with other individuals and the concomitant need for understanding and relating to these individuals as unique human beings are bases for our liberal arts program.

Programs have been initiated which lead to a Bachelor of Science degree with a major in the Health Sciences. These programs offer the successful applicant who is in RN a 62-hour equivalency for graduation from an approved school of nursing. A subsequent 62 hours at Athens College includes all of those general education or liberal arts courses normally required for graduation. There are a sufficient number of program options to allow the prospective student a wide latitude of choice of subject matter for an emphasis area.

A registered nurse (RN) who meets the regular requirements for entrance to Athens College may be admitted to one of the Health Sciences programs if the following additional requirements are also met:

1. graduation from an approved school of nursing with a satisfactory scholastic and professional record, and
2. successful completion of the State Board of Nursing examination.

The following credentials will be required and should be submitted to Athens College:

1. a transcript of the school of nursing record,
2. a copy of the scores on the State Board of Nursing examinations (obtainable from the school of nursing attended or from the Executive Director of the State Board of Nursing), and
3. application materials normally required of all entering students.

College work taken in addition to the school of nursing requirements will be evaluated on its own merit for advanced standing and transfer credit. Course work taken at an accredited college or university as part of the school of nursing requirements will be evaluated for advanced standing.

The Programs in Health Sciences are composed of two parts: Basic Requirements and Core Curriculum. The Basic Requirements are common to all programs and are as follows: English Composition, 6 hours; Literature, 6 hours; History of Western Civilization, 6 hours; Old Testament and New Testament Bible history, 6 hours; General Science-Mathematics and General Science-Physics, 6 hours; Humanities electives, 6 hours; Social Sciences electives, 6 hours; and Physical Education, 4 hours.

The Core Curriculum requires an additional 18 hours of concentration in any one of the fields in which academic majors are offered at Athens College. These major

fields include but are not limited to Accounting, Business Administration, Secretarial Science, Psychology, Behavioral Sciences, English, Foreign Languages, Religion and Philosophy, Biology, Chemistry, Professional Education, Political Science, Sociology, History, etc. No less than 62 hours of academic subject matter, in addition to the nursing school courses, are required for these programs.

Similar programs can be tailored to the needs of the student who has successfully completed an approved school and been certified in others of the para-medical fields such as dental hygiene.

Included in the Health Sciences program are two pre-nursing programs. The first of these requires two years of academic study at Athens College, the successful completion of a diploma nursing program at an approved teaching hospital, and then the RN certification. The attainment of these goals leads to a Bachelor of Science with a Health Science major from Athens College. The second pre-nursing program is a carefully coordinated one which will allow the student to pursue course work designed to prepare her or him for transfer to a baccalaureate program in nursing.

Athens College does not give clinical training, specialized nursing courses nor the Bachelor of Science in Nursing.

Except for the pre-nursing programs, specific course outlines can not be written for the above programs because of their very general and flexible nature.

## PRE-NURSING

### Freshman Year

1st Semester		2nd Semester	
English Composition	3 hr.	English Composition	3 hr.
General Biology	4	General Biology	4
General Chemistry	4	General Chemistry	4
General Psychology	3	Educational Psychology	3
Physical Education	1	Physical Education	1

### Sophomore Year

Literature	3	New Testament	3
Old Testament	3	Microbiology*	4
Organic Chemistry*	4	General Science-Physics	3
General Science Math	3	Social Psychology	3
Child Growth, Development & Learning	3	Introduction to Sociology	3
Physical Education	1	Physical Education	1

Recommended summer session: American Government, Fundamentals of Speech, The Family.

Upon successful completion of:

- (a) the Pre-nursing program at Athens College,
- (b) an accredited nursing diploma program, and
- (c) the State Board of Nursing examination

the candidate will be granted the B.S. Degree, with a major in Health Sciences by Athens College.

Completion of the Pre-nursing program at Athens College does not guarantee nor imply a guaranteed acceptance to a school of nursing.

\*The inclusion of these courses may depend upon the students needs.

## Division Of Social Sciences

The Division of Social Sciences offers courses leading to the degree of Bachelor of Arts, and Bachelor of Science in Education in the fields of History, Political Science, and Sociology. In addition to these specific areas, the Division offers majors in interdepartmental studies. The first of these is a Social Science Major.\* The student will be required to complete 36 semester hours in the following courses: EC 222, 223; HY 151, 152, 351, 352; PO 151, 251; SO 251, 361; and electives from 300-400 level Social Science courses.

The second interdepartmental program is in International Studies. A major in History, Political Science, or Social Science may be selected in this program. (see suggested course outlines) Behavioral Science is available with majors in Sociology and Psychology. (see suggested course outlines)

### GEOGRAPHY (GO)

- GO 111-112. World Regional Geography** General concepts and principles of physical and cultural geography placed in a world regional perspective. An overview of world relationships from the geographic approach. Analysis of the geography of Europe and Asia during the fall semester. Regional analysis of Australia, Oceania, Antarctica, Africa, Anglo-American and Latin-America during the spring semester. 3 hours
- GO 211. Cultural Geography** Relationships between culture and environment. Probing into concepts and principles about spatial differences in social and cultural behavior. Categories of thought patterns and institutions that unite or separate human groups examined in their interrelations with geographic phenomena. 3 hours
- GO 311. Economic Geography.** Analysis of the origins, nature, and distribution of man's economic activities over the world. Elementary models of economic patterns, processes, and relationships in geographic space. The relation of these factors to the present position of the nations of the world. 3 hours

### HISTORY (HY)

The student electing a major in History must complete 30 semester hours including HY 151, 152, 351, 352, 410 (2 of the following six:) 310, 311, 312, 313, 314, 433, two electives in History and PO 151.

The student electing History as a minor must complete 18 semester hours including HY 151, 152, 351, 352, one elective in History and PO 151.

- HY 151-152. History of Western Civilization** A survey of civilization from ancient to modern times 3 hours each
- HY 303. Alabama State History** The history of Alabama and its southern heritage. Emphasis is placed upon present day cultural and political problems and correctives. 3 hours
- HY 310. Ancient World** A study of the ancient world from prehistoric times to the collapse of the Roman Empire 3 hours
- HY 311. Dawn of Modern Europe** An exploration of the development of modern Europe from the period of the Renaissance and Reformation to 1700. A study of these movements and the rise of the nation-state. Prerequisite: History 151-152. 3 hours
- HY 312. Revolutionary Europe** A study of Europe 1715-1799 covering the development of The Age of Reason, political conditions in the various European states and the French Revolution. Prerequisite: History 151-152. 3 hours

\*Only students in the teacher certification program and the pre-law program may major in Social Science.

- HY 313. Nineteenth Century Europe** A study of the social, political and industrial forces which shaped modern Europe. Includes thorough coverage of the Napoleonic era. Prerequisite: History 151-152. 3 hours
- HY 314. Contemporary Europe** The social, political, and economic development of Europe in the twentieth century. Prerequisite History 151-152. 3 hours
- HY 321. History of England to 1688** A survey of the social, political, and institutional development within the British Isles from Celtic times to the Glorious Revolution. 3 hours
- HY 322. History of England Since 1688** A survey of British history since the Glorious Revolution with emphasis upon imperial matters and institutional growth. 3 hours
- HY 323. Latin-American History** The development of the Central and South American States and of the Caribbean area with emphasis on their backgrounds, problems and relationships to the United States. Prerequisite: History 151-152. 3 hours
- HY 351. United States to 1865** A survey of United States history from the founding of the colonies to Reconstruction. 3 hours
- HY 352. United States 1865 to the Present** The political, economic, social, and cultural history of the United States from Reconstruction to the present. 3 hours
- HY 400. Colonial and Revolutionary America** A survey of Anglo-American colonial history and revolutionary developments and the ratification of the new constitution. Prerequisite: 351-352 and Senior standing. 3 hours
- HY 401. The American Frontier** The westward movement in the United States in its relation to the development of the United States, the reasons for this movement, the problems faced by the pioneer and the frontier influence in United States history is emphasized. 3 hours
- HY 402. Civil War and Reconstruction** A study of sectionalism in the United States, of the coming of the Civil War, military campaigns, and the problems of Reconstruction. 3 hours
- HY 404. Recent American Developments** A survey of political, social, economic and cultural happenings in twentieth century America. Emphasis will be given to the role of the United States in world affairs, and effect of international involvement upon other aspects of American history. Prerequisite: History 351-352 and Senior standing. 3 hours
- HY 407-408. History of Christianity** A survey of the background, origin, and development of the Christian movement to the present time. Offered the first semester every other year. See RE 407-408. 3 hours
- HY 410. Historical Research and Historiography** Includes introduction to historical research, bibliography and study of major historians. Aims at preparation for graduate study. Required of history majors entering in fall of 1971 and thereafter. U.D. standing. 3 hours
- HY 420. Biblical Archaeology I** A study of the contributions of nineteenth and twentieth century archaeology to Biblical studies. General works will be surveyed and attention will be given to both artifactual and epigraphical discoveries. Prerequisite: RE 320. Offered the second semester every other year. See RE 420. 3 hours
- HY 421. Biblical Archaeology II** Sequence to HY 420. Offered on demand to students who have completed HY 420 or upon approval of instructor for other students. See RE 421. 3 hours
- HY 433. Russia and Communism** A survey of Russian background with emphasis given to Russia's history, ideology, and way of life, the development of Slavophilism vs. Westernization, Socialism and Communism. The effects of these ideas on the Soviet Union and other countries are stressed. Prerequisite: History 151-152 and Senior standing. 3 hours



**HY 435. The Middle East** This course presents the social, political, and economic problems of the Middle East and its relations with other nations. Prerequisite: History 151-152 and Senior standing. 3 hours

**HY 460. A course featuring area studies in history emphasizing a certain country or region in accordance with student interest.** For Senior students. 3 hours

### POLITICAL SCIENCE (PO)

A student electing a major in Political Science must complete 30 semester hours of course work as follows:\*

PO 151 (required of all majors) — 3 hours

1. American Political Process — 6 hours

PO 152, 251, 351, 352, PL 350-360 (2 courses of 6)

2. Comparative Government — 6 hours

PO 353, 354, 355, 452 (2 of 4)

3. International Relations and Foreign Policy — 6 hours

PO 356, 357, 453, 454 (2 of 4)

4. Research Seminar

PO 455, or PL 456 — 3 hours

2 electives in Political Science or Pre-Law — 6 hours

A student electing a minor in Political Science must complete 18 semester hours of course work as follows:

PO 151 (required of all minors) — 3 hours

PO 152, 251, 351, 352, PL or PO 350-360, 3 hours (1 of 7) — 3 hours

PO 353-354, 355, 452 (1 of 4) — 3 hours

PO 356, 357, 453, 454 (1 of 4) — 3 hours

Electives in Political Science or Pre-Law — 3 hours

**TOTAL** 18 hours

**PO 151. American Government** A study of the formal and informal political processes in the American political system. 3 hours

**PO 152. Contemporary Political Problems** This course examines the most important domestic and foreign policy problems presently facing the United States government. 3 hours

**PO 251. State and Local Government** A consideration of local government as it functions in the American setting. Prerequisite: PO 151. 3 hours

**PO 351. Political Parties** A course designed to set forth the two-party system in the United States. Emphasis is placed upon party system and the functioning of the system today, a study of pressure groups and public opinion, and the role of individual citizens in political participation. 3 hours

**PO 352. Legislative Process** An examination of the American legislative system both at the state and national levels. Prerequisite: PO 151. 3 hours

**PO 353. Comparative Parliamentary Democracies** An analysis of parliamentary government with particular emphasis on Great Britain, France, and West Germany. 3 hours

**PO 354. Communist Political Systems** An analysis of political development in the Soviet Union, East European countries and Communist China with emphasis on party government relations. 3 hours

\*Students anticipating graduate school will be required to take SO-341—*Social Statistics*.

- PO 355. Government and Politics of Developing Areas** An introduction to political development in Southeast Asia, Africa, and Latin-America. 3 hours
- PO 356. American Foreign Policy** A study of the theoretical framework surrounding the formulation and execution of American Foreign Policy with specific reference to the period 1945-1965. Prerequisite: Upper Division standing. 3 hours
- PO 357. Foreign Policy Communist Countries** A study of the external relations of the Soviet Union, East European countries, and Communist China with other nations in the international system. 3 hours
- PO 358. Public Administration** This course is designed to acquaint the student with the basic principles of public administration particularly at the state and local levels. Pre-requisite PO 151. May count as BU 358. 3 hours
- PO 452. Western Political Heritage** A systematic inquiry into the nature of the political community. Reading and discussion of the selected classics of political theory including Plato, Aristotle, Machiavelli, Hobbes, Locke and Marx. Prerequisite: Upper Division standing. 3 hours
- PO 453. International Relations** An analysis of various theoretical contributions facilitating our understanding of the international system, the state, power, conflict, negotiation, decision making and foreign policy analysis. 3 hours
- PO 454. International Relations** A thorough study of the international military strategy, regional and world organizations, international law, and international economics. 3 hours
- PO 455. Senior Seminar** A practical work session emphasizing discussion and research methods. Prerequisite: Senior standing. 3 hours
- PO 460. Independent Study** A course designed to permit the student to pursue an in-depth study of some particular topic relevant to his career preparation. Prerequisite: Upper Division standing and permission. 3 hours

#### PRE-LAW (PL)

- PL 311. Business Law** The basis and sources of our present day law; its divisions and fundamental principles. The general principles of the law of contracts, agency, employer and employee, negotiable instruments, with special attention to the law in Alabama. The Alabama Right-to-Work Law is also considered. Statutes of limitations and exemptions are also included in the course. Prerequisite: Upper Division. May be counted as BU 311. 3 hours
- PL 312. Business Law** A further consideration of various branches and subjects of the law which may prove of benefit to the average businessman. Among the subjects studied are wills, personal property, bailment, real property, mortgages, leases, common carriers, sales of personal property, partnerships, corporations, business torts and crimes, insurance, and a hasty consideration of the general Alabama law concerning marriage, divorce, alimony and the custody of children. Prerequisite: Upper Division. May be counted as BU 312. 3 hours
- PL 350. Social Forces and the Law** This course is designed to acquaint the student with historical and ethical background of the law and familiarize him with present day principles of law applicable to the students everyday life. (not a substitute for BU 311 or BU 312). Prerequisite: P.O. 151 and Junior standing. May be counted as SO 350. 3 hours
- PO 360. Constitutional Law** A course concerned principally with the unique role of the United States Supreme court as a policy making body in the American governmental system. 3 hours
- PO 456. Pre-Law Seminar** A distillate of jurisprudence, ethics, morals, customs and tradition with emphasis on the law of equity, procedure and remedies for social wrongs. Prerequisite: PL 350 and Upper Division standing 3 hours

## SOCIOLOGY (SO)

The student electing a major in Sociology must complete 30 semester hours which must include 251, 312 or 314, 340, 341, 361, 363 or 452 and four electives in sociology.

The student electing a minor in Sociology must complete 18 semester hours of course work which must include 251, 314, or 340, 361, and three electives in sociology.

- SO 106. Environmental Science** A short study of physical biological, economical, and sociological aspects of environmental pollution with some suggestion of correction. Some physical measurements will be made to support the contention that pollution is fact. Counts as credit in physical science or economics. 3 hours
- SO 251. Introduction** Examination of basic concepts and principles in contemporary sociology. (Requisite for all further sociology courses.) 3 hours
- SO 261. The Family** Study of the relationship of family structure to social organization. Historical and comparative approaches. 3 hours
- SO 311. Cultural Anthropology** Anthropological study of content and patterning of cultures; cultural processes; functional analysis, cultural themes and value orientations; basic relationships between culture and personality. 3 hours
- SO 312. Minority Group Relations** Ethnic, racial, and cultural group contacts and conflicts; causes of prejudice, status and participation of minority groups in society. 3 hours
- SO 314. Population Study** The relationship of demographic factors to the social structure. Trends in fertility, mortality, population growth, distribution, migration, and composition. 3 hours
- SO 327. Sociology of Religion** A functional approach to the interaction, interpenetration, and/or inter-relationships of religion, society and individual morality with special consideration being given to American religious behavior and institutions. Can be counted as religion if RE 320 and RE 321 are taken 3 hours
- SO 340. Method of Behavioral Science Research** Research methods and techniques. SO and PS majors and minors or permission. May be counted as PS 340. 3 hours
- SO 341. Statistics in Behavioral Science** Planning and conduct of behavioral science research with emphasis upon elementary statistical analysis of behavioral science data. Prerequisite: SO 340, SO and PS majors and minors or permission. Counts as PS 341. 3 hours
- SO 350. Social Forces and the Law** This course is designed to acquaint the student with historical and ethical background of the law and familiarize him with present day principles of law applicable to the student's everyday life. (not a substitute for BU 311 or BU 312. Prerequisite PO 151 and Junior Standing. May be counted as SO 350. 3 hours
- SO 361. Social Problems** Varieties of deviant behavior and social disorganization; facts and theories concerning their cause, nature, and control. 3 hours
- SO 362. Deviant Social Behavior** An in-depth examination of the social implications of various types of deviant behavior e.g., alcoholism, drug addiction, suicide, mental illness, etc. Utilizing the social problems course (361) as a prerequisite, the causes, correlates and ramifications of deviant behavior will be viewed within a contemporary framework. Prerequisite: SO 361. 3 hours
- SO 363. Social Structure and Personality** An analysis of the relationship of the culture and individual behavior through social influences. 3 hours
- SO 452. Criminology and Adult Corrections** Analysis of social causal processes and theories by which individuals become criminals. Historical and contemporary orientation. Prerequisite: Senior standing. 3 hours

- SO 453. Juvenile Delinquency and Delinquency Control** An in-depth examination of contemporary theories of juvenile delinquency within a sociological framework. Prerequisite: SO 452, Senior standing. 3 hours
- SO 460. Independent Study and Research** Reading and paper required in a sociological topic chosen by the student. (May be repeated for two consecutive semesters.) 1 hour per semester
- SO 461. History and Principles** An historical examination of the theories and principles of sociology. May be taken for philosophy credit. 3 hours
- SO 462. Contemporary Sociological Theory** A critical examination and comparison of theories of social phenomena. May be taken for philosophy credit. Senior 3 hours
- SO 464-465. Seminar and Field Observation in Social Work.** This course will entail approximately four to six hours of active field observation per week in cooperation with specific social work agencies in this area. Students selected will participate in a weekly discussion of their experiences in the field. A term paper will be required. Prerequisite: Upper Division standing and Instructor's permission. 3 hours each





## SUGGESTED COURSE OUTLINES

## ART MAJOR

## Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Science	3
Foreign Language	3
Art 205	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Science	3
Foreign Language	3
Art 206	3
Physical Education	1
	16

Third Semester	Hrs.
Literature	3
Social Science	3
Math	3
Foreign Language or Elective	3
Art 207	3
	15

Fourth Semester	Hrs.
Literature	3
Social Science	3
Science	3
Foreign Language or Elective	3
Art 208	3
Physical Education	1
	16

## Upper Division

Fifth Semester	Hrs.
Religion 320	3
Humanities 308	3
Free Elective	3
Art 303	3
Art 304	3
Physical Education	1
	16

Sixth Semester	Hrs.
Religion 321	3
Humanities 309	3
Art 315	3
Art 308	3
Art Elective	3
	15

Seventh Semester	Hrs.
Social Science	3
Art Elective	3
Art Elective	3
Art Elective	3
Art Elective	3
	15

Eighth Semester	Hrs.
Social Science	3
Art 311	3
Art Elective	3
Free Elective	3
Free Elective	3
	15

## ENGLISH MAJOR

## Lower Division

First Semester	Hrs.
Eng. 101	3
Hist. 151	3
Gen. Sci.	3
Foreign Language	3
Phys. Ed.	1
Pol. Sci.	3
	16

Second Semester	Hrs.
Eng. 102	3
Hist. 152	3
Gen. Sci.	3
Foreign Language	3
or Elec.	3
Phys. Ed.	1
	16

Third Semester	Hrs.
Eng. 211	3
Gen. Sci.	3
Foreign Language or Electives	3
Art 201/Mus. 201	3
General Science 101	3
Phys. Ed.	1
	16

Fourth Semester	Hrs.
Eng. 212	3
Gen. Sci.	3
Soc. 201	3
Drama 201	3
Foreign Language or Electives	3
Phys. Ed.	1
	16

## Upper Division

Fifth Semester	Hrs.
Eng. 215 (or 216)	3
Eng. 315 (B.S. Ed.)	3
Rel. 320	3
Hum. 308	3
Elec.	3
	15

Sixth Semester	Hrs.
Eng. 300 series	3
Eng. Elective	3
Rel. 321	3
Hum. 309	3
Elec.	3
	15

Seventh Semester	Hrs.
Eng. 400 series	3
Eng. Elec.	3
Eng. Elec.	3
Elec.	3
	15

Eighth Semester	Hrs.
Eng. Elec.	3
Eng. Elec.	3
Elective	3
Elec.	3
	15

PHILOSOPHY  
AND/OR  
RELIGION MAJOR

## Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Foreign Language	3
Gen. Sci.	3
Humanities Elective (100-200 level)	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Foreign Language	3
Science Elective (100-200 level)	3
Humanities Elective (100-200 level)	3
Physical Education	1
	16

Third Semester	Hrs.
English 211 or 215	3
Religion 320	3
Philosophy or Religion	3
Foreign Language or Elective	3
Social Science Elective	3
Physical Education	1
	16

Fourth Semester	Hrs.
English 212 or 216	3
Religion 321	3
Philosophy or Religion	3
Foreign Language or Elective	3
Social Science Elective	3
Physical Education	1
	16

## Upper Division

Fifth Semester	Hrs.
Humanities 308	3
Philosophy or Religion	3
Religion or Philosophy	3
Science or Math	3
Free Elective	3
	15

Sixth Semester	Hrs.
Humanities 309	3
Philosophy	3
Religion or Philosophy	3
Science or Math	3
Free elective	3
	15

Seventh Semester	Hrs.
Religion or Philosophy	3
Religion or Philosophy	3
Social Science Elective	3
Free Elective or Philosophy	3
Free Elective	3
	15

Eighth Semester	Hrs.
Religion or Philosophy	3
Social Science Elective	3
Free Elective or Philosophy	3
Free Elective	3
Free Elective	3
	15



## BACHELOR OF ARTS IN HISTORY

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Foreign Language	3
General Science 101	3
Social Science Elective	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Foreign Language	3
Science (100-200 level)	3
Political Science 151	3
Physical Education	1
	16

Third Semester	Hrs.
Literature	3
History 351	3
Foreign Language	3
Science (100-200 level)	3
Social Science Elective	3
Physical Education	1
	16

Fourth Semester	Hrs.
Literature	3
History 352	3
Foreign Language	3
Science (100-200 level)	3
Humanities Elective	3
Physical Education	1
	16

### Upper Division

Fifth Semester	Hrs.
Humanities 308	3
Religion 320	3
European History Elective	3
History Elective	3
Humanities Elective	3
	15

Sixth Semester	Hrs.
Humanities 309	3
Religion 321	3
European History Elective	3
History 410	3
Social Science Elective	3
	15

Seventh Semester	Hrs.
History Elective	3
Electives	12
	15

Eighth Semester	Hrs.
Electives	15
	15

## BACHELOR OF ARTS IN POLITICAL SCIENCE

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Foreign Language	3
General Science 101	3
Political Science 151	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Foreign Language	3
Science (100-200 level)	3
Political Science 251	3
Physical Education	1
	16

Third Semester	Hrs.
Literature	3
Foreign Language	3
Science (100-200 level)	3
Political Science	3
Humanities Elective	3
Physical Education	1
	16

Fourth Semester	Hrs.
Literature	3
Foreign Language	3
Science (100-200 level)	3
Political Science	3
Speech 201	3
Physical Education	1
	16

### Upper Division

Fifth Semester	Hrs.
Humanities 308	3
Religion 320	3
Political Science	6
*Social Science Elective	3
	15

Sixth Semester	Hrs.
Humanities 309	3
Religion 321	3
Political Science	6
Social Science Elective	3
	15

Seventh Semester	Hrs.
Political Science 455	3
Social Science Elective	3
Humanities Elective	3
Electives	6
	15

Eighth Semester	Hrs.
Political Science	3
Electives	12
	15

## BACHELOR OF ARTS IN SOCIOLOGY

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Foreign Language	3
General Science 101	3
Political Science 151	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Foreign Language	3
Science (100-200 level)	3
Sociology 251	3
Physical Education	1
	16

Third Semester	Hrs.
Literature	3
Foreign Language	3
Science (100-200 Level)	3
Sociology	3
Social Science Elective	3
Physical Education	1
	16

Fourth Semester	Hrs.
Literature	3
Foreign Language	3
Science (100-200 level)	3
Sociology	3
Humanities Elective	3
Physical Education	1
	16

### Upper Division

Fifth Semester	Hrs.
Humanities 308	3
Religion 320	3
Humanities Elective	3
Sociology	6
	15

Sixth Semester	Hrs.
Humanities 309	3
Religion 321	3
Social Science Elective	3
Sociology	6
	15

Seventh Semester	Hrs.
Sociology	6
Electives	9
	15

Eighth Semester	Hrs.
Sociology	3
Social Science Elective	3
Electives	9
	15

\*SO 341 should be taken by students planning graduate work.

## BACHELOR OF ARTS IN PSYCHOLOGY

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Biology 101 & Lab.	4
Foreign Lang. or elective	3
Psychology 231	3
Physical Education	1
	<hr/> 17

Second Semester	Hrs.
English 102	3
History 152	3
Biology 102 & Lab.	4
Foreign Lang. or elective	3
Sociology 251	3
Physical Education	1
	<hr/> 17

Third Semester	Hrs.
English 211 or 215	3
Gen. Science Math	3
Foreign Lang. or elective	3
Humanities 100 or 200 level	3
Psychology 233	3
Physical Education	1
	<hr/> 16

Fourth Semester	Hrs.
English 212 or 216	3
Science elective	3
Foreign Lang. or elective	3
Psychology 332 or 333	3
Psychology elective	3
Physical Education	1
	<hr/> 16

### Upper Division

Fifth Semester	Hrs.
Religion 320	3
Humanities 308	3
Sociology 340	3
Psychology 334	3
Elective	3
	<hr/> 15

Sixth Semester	Hrs.
Religion 321	3
Humanities 309	3
Psychology 331	3
PS/SO 341	3
Elective	3
	<hr/> 15

Seventh Semester	Hrs.
Psychology 400	3
Psychology 352	3
Electives	7
	<hr/> 13

Eighth Semester	Hrs.
Psychology elective	3
Electives	12
	<hr/> 15

## B.A. SOCIAL SCIENCE PRE-LAW MAJOR

### Lower Division

First Semester	Hrs.
Eng. 101	3
History 151	3
Gen. Sci. 101	3
Pol. Sci. 151	3
Humanities elective	3
P.E.	1
	<hr/> 16

Second Semester	Hrs.
Eng. 102	3
History 152	3
Science or math elective	3
Soc. 251	3
elective	3
P.E.	1
	<hr/> 16

Third Semester	Hrs.
Literature	3
Pol. Sci. 251	3
History 351	3
For. Lang. III	3
Science or math elective	3
P.E.	1
	<hr/> 16

Fourth Semester	Hrs.
Literature	3
History 352	3
Soc. 361	3
Science or math elective	3
For. Lang. 112	3
P.E.	1
	<hr/> 16

### Upper Division

Fifth Semester	Hrs.
For. Lang. 211	3
Econ. 222	3
Humanities 308	3
Soc. Sci. Elective	3
Religion 320	3
	<hr/> 15

Sixth Semester	Hrs.
For. Lang. 212	3
Econ. 223	3
Soc. Sci. elective (300-400 level)	3
Humanities 309	3
Religion 321	3
	<hr/> 15

Seventh Semester	Hrs.
Humanities Elective	3
Soc. Sci. elective (300-400 level)	3
Electives	9
	<hr/> 15

Eighth Semester	Hrs.
Electives	15

## BACHELOR OF SCIENCE SOCIAL SCIENCE — PRE-LAW

### Lower Division

First Semester	Hrs.
Eng. 101	3
History 151	3
Gen. Sci. 101	3
Pol. Sci. 151	3
Humanities elective	3
P.E.	1
	<hr/> 16

Second Semester	Hrs.
Eng. 102	3
History 152	3
Gen. Sci. Elective	3
Humanities elective	3
Soc. 251	3
P.E.	1
	<hr/> 16

Third Semester	Hrs.
Literature	3
History 351	3
Gen. Sci. 104	3
Pol. Sci. 251	3
Econ. 222	3
P.E.	1
	<hr/> 16

Fourth Semester	Hrs.
Literature	3
History 352	3
Gen. Sci. 105	3
Econ. 223	3
Soc. 361	3
P.E.	1
	<hr/> 16

### Upper Division

Fifth Semester	Hrs.
Religion 320	3
Soc. Sci. elective (300-400 level)	3
Electives	9
	<hr/> 15

Sixth Semester	Hrs.
Religion 321	3
Soc. Sci. elective (300-400 level)	3
Electives	9
	<hr/> 15

Seventh Semester	Hrs.
Electives	15

Eighth Semester	Hrs.
Electives	15

## B.S. IN SECONDARY EDUCATION SOC. SCI. MAJOR PRE-LAW

### Lower Division

First Semester	Hrs.
Eng. 101	3
History 151	3
Pol. Sci. 151	3
Gen. Sci. 101	3
Speech 201	3
P.E.	1
	16

Second Semester	Hrs.
Eng. 102	3
History 152	3
Soc. 251	3
Gen. Sci. 102	3
Psychology 231	3
P.E.	1
	16

Third Semester	Hrs.
Eng. 211 or 215	3
History 351	3
Econ. 222	3
Gen. Sci. 104	3
Educ. 232	3
P.E.	1
	16

Fourth Semester	Hrs.
Eng. 212 or 216	3
History 352	3
Econ. 223	3
Gen. Sci. 105	3
Educ. 334	3
P.E.	1
	16

### Upper Division

Fifth Semester	Hrs.
Pol. Sci. 351 or 352	3
Religion 320	3
Soc. 361	3
Gen. Sci. 103	3
Minor	3
	15

Sixth Semester	Hrs.
Pol. Sci. 353	3
Religion 321	3
Educ. Elective	3
Minor	6
	15

Seventh Semester	Hrs.
Soc. Sci. Electives (300-400 level)	3
Minor	6
Educ. 431	3
Elective	3
	15

Eighth Semester	Hrs.
Educ. 482	9
Soc. Sci. Elective (300-400 level)	3
Minor	3
	15

## BACHELOR OF SCIENCE IN BEHAVIORAL SCIENCE

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Biology 101 & Lab.	4
Psychology 231	3
Elective	3
Physical Education	1
	17

Second Semester	Hrs.
English 102	3
History 152	3
Biology 102 & Lab.	4
Sociology 251	3
Psychology 233	3
Physical Education	1
	17

Third Semester	Hrs.
Literature 211 or 215	3
Sociology 340	3
General Science Math 101	3
Psychology 332 or 333	3
Sociology 312 or 314	3
Physical Education	1
	16

Fourth Semester	Hrs.
Literature 212 or 216	3
PS/SO 341	3
Science elective	3
Psychology 331	3
Sociology elective	3
Physical Education	1
	16

### Upper Division

Fifth Semester	Hrs.
Humanities 308	3
Religion 320	3
Psychology 334	3
Sociology 361	3
Elective	3
	15

Sixth Semester	Hrs.
Humanities 309	3
Religion 321	3
Psychology Elective	3
Sociology 363 or 452	3
Psychology 352	3
	15

Seventh Semester	Hrs.
Sociology Elective	3
Psychology 400	3
Electives	7
	13

Eighth Semester	Hrs.
Sociology Electives	6
Psychology Elective	3
Electives	6
	15

## B.S. IN EDUCATION SOCIAL SCIENCE MAJOR

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
General Science 104	3
Speech 201	3
Political Science 151	3
Physical Education	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
General Science 105	3
General Science 101	3
Sociology 251	3
Physical Education	1
	16

Third Semester	Hrs.
Education 232	3
English 211 or 215	3
History 351	3
Psychology 231	3
Economics 222	3
Physical Education	1
	16

Fourth Semester	Hrs.
English 212 or 216	3
History 352	3
General Science 102	3
Economics 223	3
Minor	3
Physical Education	1
	16

### Upper Division

Fifth Semester	Hrs.
Religion 320	3
General Science 103	3
Psychology 334	3
Political Science 251	3
Sociology 361	3
	15

Sixth Semester	Hrs.
Religion 321	3
Education 431	3
Minor	9
	15

Seventh Semester	Hrs.
Elective in Education	3
Minor	6
Social Science Elective	6
	15

Eighth Semester	Hrs.
Education 482	9
Elective	6
	15

# BACHELOR OF SCIENCE IN EDUCATION- INTERNATIONAL STUDIES

EH 101	3 hours
HY 151	3 hours
GS 101	3 hours
GO 111	3 hours
SO 251	3 hours
PE	1 hour
<hr/>	
	16 hours

EH 102	3 hours
HY 152	3 hours
GS 106	3 hours
GO 112	3 hours
PO 151	3 hours
PE	1 hour
<hr/>	
	16 hours

LIT.	3 hours
HY 351	3 hours
GS	3 hours
ED 232	3 hours
EC 222	3 hours
PE	1 hour
<hr/>	
	16 hours

LIT.	3 hours
HY 352	3 hours
GS	3 hours
PS 231	3 hours
EC 223	3 hours
PE	1 hour
<hr/>	
	16 hours

SH 201	3 hours
GS	3 hours
PS 334	3 hours
RE 320	3 hours
MINOR	3 hours
<hr/>	
	15 hours

ED. ELEC.	3 hours
GO 311	3 hours
MINOR	6 hours
RE 321	3 hours
<hr/>	
	15 hours

ED 431	3 hours
SO 311	3 hours
MINOR	6 hours
EC 445	3 hours
<hr/>	
	15 hours

ED 482	9 hours
ELECT.	6 hours
<hr/>	
	15 hours

# B.A. IN INTERNATIONAL STUDIES— HY MAJOR PO MINOR

EH 101	3 hours
HY 151	3 hours
PO 151	3 hours
FOR. LANG. 111	3 hours
GO 111	3 hours
PE	1 hour
<hr/>	
	16 hours

EH 102	3 hours
HY 152	3 hours
GS	3 hours
FOR. LANG. 112	3 hours
GO 112	3 hours
PE	1 hour
<hr/>	
	16 hours

LIT.	3 hours
GS 106	3 hours
FOR. LANG. 211	3 hours
EC 222	3 hours
HY 351	3 hours
PE	1 hour
<hr/>	
	16 hours

LIT.	3 hours
GS 101	3 hours
FOR. LANG. 212	3 hours
EC 223	3 hours
HY 352	3 hours
PE	1 hour
<hr/>	
	16 hours

HU 308	3 hours
PO	3 hours
GS	3 hours
GO 311	3 hours
RE 320	3 hours
<hr/>	
	15 hours

HU 309	3 hours
PO	3 hours
EUR. HY.	3 hours
RE 321	3 hours
SO 311	3 hours
<hr/>	
	15 hours

PO	9 hours
EUR. HY.	3 hours
EC 445	3 hours
<hr/>	
	15 hours
HY Elective	6 hours
HY 410	3 hours
HU Elective	6 hours
<hr/>	
	15 hours

and B.A. requirements  
One (1) G.S. course must be  
G S. 106

# B.A. IN INTERNATIONAL STUDIES— PO MAJOR HY MINOR

EH 101	3 hours
HY 151	3 hours
GS	3 hours
FOR. LANG. 111	3 hours
GO 111	3 hours
PE	1 hour
<hr/>	
	16 hours

EH 102	3 hours
HY 152	3 hours
GS	3 hours
FOR. LANG. 112	3 hours
GO 112	3 hours
PE	1 hour
<hr/>	
	16 hours

LIT. or HU 308	3 hours
GS 106	3 hours
PO 151	3 hours
FOR. LANG. 211	3 hours
EC 222	3 hours
PE	1 hour
<hr/>	
	16 hours

LIT. or HU 309	3 hours
GS 101	3 hours
PO	3 hours
FOR. LANG. 212	3 hours
EC 223	3 hours
PE	1 hour
<hr/>	
	16 hours

HU 308	3 hours
PO	3 hours
HY 351	3 hours
GO 311	3 hours
RE 320	3 hours
<hr/>	
	15 hours

HU 309	3 hours
PO	3 hours
HY 352	3 hours
SO 311	3 hours
RE 321	3 hours
<hr/>	
	15 hours

PO	9 hours
HY Elective	3 hours
EC 445	3 hours
<hr/>	
	15 hours
PO	9 hours
HU Electives	6 hours
<hr/>	
	15 hours

\*GS 106 must be included as  
part of science requirement

PO MAJOR	30 hours
HY MINOR	18 hours
GO	9 hours
ECON.	9 hours

and B.A. requirements  
One (1) G.S. course must be  
G S. 106



**BIOLOGY MAJOR****Lower Division**

First Semester	Hrs.
English 101	3
History 151	3
Biology 101	4
Chemistry 112	4
P.E.	1
	15

Second Semester	Hrs.
English 102	3
History 152	3
Biology 102	4
Chemistry 113	4
P.E.	1
	15

Third Semester	Hrs.
Math 101 or 115	3-4
Biology 211 or 221	4
English 211 or 215	4
Fine Arts	3
P.E.	1
	14-15

Fourth Semester	Hrs.
Biology 301 or 311	4
English 212 or 216	3
Fine Arts	3
P.E.	1
General Elective	6
	17

**Upper Division**

Fifth Semester	Hrs.
Biology 401 or 411 or 421	4-5
Speech 201	3
Chemistry 211	4
Religion 320	3
General Elective	3
	17-18

Sixth Semester	Hrs.
Biology Elective	4
Chemistry 212	4
Religion 321	3
Social Science Elective	3
General Elective	3
	17

Seventh Semester	Hrs.
Biology 441 or 442	1
Chemistry 413	3
Psychology 231	3
Biology Elective	4
General Elective	6
	17

Eighth Semester	Hrs.
Biology Elective	4
Biology Elective	4
General Elective	6-9
	14-17

**CHEMISTRY MAJOR****Lower Division**

First Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
Foreign Lang. (Hum. Req)	3
Western Civilization	3
P.E.	1
	17-18

Second Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
Foreign Lang. (Hum. Req)	3
Western Civilization	3
P.E.	1
	17-18

Third Semester	Hrs.
Organic Chemistry	4
Math	3-4
General Physics	4
Foreign Lang. (Hum. Req)	3
Literature	3
P.E.	1
	18-19

Fourth Semester	Hrs.
Organic Chemistry	4
Math	3-4
General Physics	4
Foreign Lang. (Hum. Req)	3
Literature	3
P.E.	1
	18-19

**Upper Division**

Fifth Semester	Hrs.
Adv. Chemistry	4
Math	3-4
Religion	3
Soc. Science Elective	3
Elective	3
	16-17

Sixth Semester	Hrs.
Adv. Chemistry	4
Religion	3
Soc. Science Elective	3
Elective	3
Elective	3
	16

Seventh Semester	Hrs.
Adv. Chemistry	4
Adv. Chemistry	3-4
Elective	3
Elective	3
Elective	3
	16-17

Eighth Semester	Hrs.
Adv. Chemistry	4
Adv. Chemistry	3-4
Elective	3
Elective	3
Elective	3
	16-17

**MATH MAJOR****Lower Division**

First Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3
	17-18

Second Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3
	17-18

Third Semester	Hrs.
Literature	3
Math	3-4
General Physics	4
Foreign Lang.	3
Elective	3
P.E.	1
	17-18

Fourth Semester	Hrs.
Literature	3
Math	3-4
General Physics	4
Foreign Lang.	3
Elective	3
P.E.	1
	17-18

**Upper Division**

Fifth Semester	Hrs.
Math	3-4
Foreign Lang. or Electives	3
Religion	3
Science Elective	3
Elective	3
	15-16

Sixth Semester	Hrs.
Math	3-4
Foreign Lang. or Electives	3
Religion	3
Science Elective	3
Elective	3
	15-16

Seventh Semester	Hrs.
Math	3-4
Math	3-4
Science Elective	3
Elective	3
Elective	3
	15-17

Eighth Semester	Hrs.
Math	3-4
Math	3-4
Science Elective	3
Elective	3
Elective	3
	15-17



**PHYSICS MAJOR****Lower Division**

First Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3

17-18

Second Semester	Hrs.
English Comp.	3
Math	3-4
General Chemistry	4
P.E.	1
Western Civ.	3
Non-Science Elective	3

17-18

Third Semester	Hrs.
Physics	4
Math	3-4
Literature	3
P.E.	1
Foreign Lang.	3
Elective	3

17-18

Fourth Semester	Hrs.
Physics	4
Math	3-4
Literature	3
P.E.	1
Foreign Lang.	3
Elective	3

17-18

**Upper Division**

Fifth Semester	Hrs.
Physics	3
Physics	3
Math	3-4
Foreign Lang. or Electives	3
Religion	3

15-16

Sixth Semester	Hrs.
Physics	3
Physics	3
Math	3
Foreign Lang. or Electives	3
Religion	3

15

Seventh Semester	Hrs.
Physics	3
Physics	3
Math	3
Elective	3
Elective	3

15

Eighth Semester	Hrs.
Physics	3
Physics	3
Elective	3
Elective	3
Elective	3

15

**B.S. IN MEDICAL TECHNOLOGY****Lower Division**

First Semester	Hrs.
English	3
History	3
Biology	4
Chemistry	4
P.E.	1

15

Second Semester	Hrs.
English	3
History	3
Biology	4
Chemistry	4
P.E.	1

15

Third Semester	Hrs.
English	3
Biology	4
Chemistry	4
Mathematics	3
Psychology	3
P.E.	1

18

Fourth Semester	Hrs.
English	3
Biology	4
Chemistry	4
Mathematics	3
P.E.	1

15

**Upper Division**

Fifth Semester	Hrs.
Religion	3
Biology	4
Chemistry	4
Physics	4

15

Sixth Semester	Hrs.
Religion	3
Biology	4
Chemistry	4
Physics	4

15

## MEDICAL TECHNOLOGY

### Fourth Year

Residence year in an approved clinical laboratory. After the successful completion of the four-year sequence outlined, the student will receive the degree of B.S. in Medical Technology from Athens College.

\*The student desiring to obtain a B.S. Degree with a major in biology or desiring to pursue a five-year program leading to the B.S. and B.S. in Medical Technology may do so by adding a fourth year at Athens College before doing the year of practical studies at the clinical laboratories. The necessary courses are as follows:

### Fourth Year on Campus

First Semester	Hrs.
Biology .....	4
Biology .....	1
Speech .....	3
Electives .....	6-9

Second Semester	Hrs.
Biology elective .....	4
Chemistry .....	3
Humanities elective .....	3
Social Science elective .....	3
Electives (to complete 124 hours)	

### Fifth Year

Residence year in an approved clinical laboratory. After the successful completion of the fourth year on campus, the B.S. Degree is awarded. After the successful completion of the fifth year the B.S. in Medical Technology is awarded. Both degrees are obtainable in five years.

## TECHNICAL MANAGEMENT

### Physics/Business

#### FIRST YEAR

First Semester	Hrs.
English Composition .....	3
History of Western Civ. ....	3
Economics .....	3
Mathematics .....	4
Elective .....	2-3
P.E. ....	1

16-17

Second Semester	Hrs.
English Composition .....	3
History of Western Civ. ....	3
Economics .....	3
Mathematics .....	4
Elective .....	2-3
P.E. ....	1

16-17

#### SECOND YEAR

First Semester	Hrs.
Literature .....	3
Accounting .....	3
General Physics .....	4
Mathematics .....	4
Humanities Elective .....	3
P.E. ....	1

18

Second Semester	Hrs.
Literature .....	3
Accounting .....	3
General Physics .....	4
Mathematics 301 .....	4
Humanities Elective .....	3
P.E. ....	1

18

#### THIRD YEAR

First Semester	Hrs.
Old Testament .....	3
Principles of Management ..	3
Advanced Physics .....	3
Advanced Math .....	3
Advanced Physics .....	3

15

Second Semester	Hrs.
New Testament .....	3
Marketing Principles .....	3
Advanced Math .....	3
Advanced Physics .....	3
Advanced Physics .....	3

15

#### FOURTH YEAR

First Semester	Hrs.
Business Law .....	3
Corporation Finance .....	3
Elective .....	3
Elective .....	3
Advanced Physics .....	3

15

Second Semester	Hrs.
Business Statistics .....	3
Elective .....	3
Advanced Physics .....	3
Electives to complete .....	124

RECOMMENDED Advanced Math 310, 421, 460 and 461

The physics/business option offers in a four year curriculum twenty-seven hours of business administration, twenty-two hours of mathematics and twenty-six hours of physics. Rounding out the curriculum in the liberal arts are English composition, literature, Bible history, Western Civilization history, humanities electives and eighteen semester hours of free electives.

The physics/business option is recommended for students interested in civil service careers (both technical and managerial), industrial sales and management as well as those interested in graduate school in the field of physics. It is highly recommended that the student interested in graduate school in physics or related fields, use some of the free electives of the program to gain strength through additional advanced math and physics courses. It is recognized that the student who chooses the latter course of study will be undertaking a demanding curriculum, however, completion of such a program should produce a highly marketable graduate.

**B.S., TECHNICAL MANAGEMENT\*****Biology/Business**

First Semester	Hrs.
English Composition	3
History of Western Civilization	3
Economics	3
Biology (101)	4
Elective	2-3
P.E. Activity	1

16-17

Second Semester	Hrs.
English Composition	3
History of Western Civilization	3
Economics	3
Biology (102)	4
Elective	2-3
P.E. Activity	1

16-17

Third Semester	Hrs.
Literature	3
Accounting	3
Biology	4
Chemistry	4
P.E. Activity	1

15

Fourth Semester	Hrs.
Literature	3
Accounting	3
Biology	4
Chemistry	4
P.E. Activity	1

15

Fifth Semester	Hrs.
(Old Testament)	3
Principles of Management	3
Biology	4
Organic Chemistry	4
Humanities elective	3

17

Sixth Semester	Hrs.
(New Testament)	3
Principles of Marketing	3
Biology	4
Organic Chemistry	4
Humanities elective	3

17

Seventh Semester	Hrs.
Business Law	3
Corporation Finance	3
Biology	4
Math 110	3
Elective	3

16

Eighth Semester	Hrs.
Business Statistics	3
Biology	4
Electives	9

16

**Chemistry/Business**

First Semester	Hrs.
English Composition	3
History of Western Civilization	3
Algebra	3
General Chemistry	4
Economics	3
P.E.	1

17

Second Semester	Hrs.
English Composition	3
History of Western Civilization	3
Trigonometry	3
General Chemistry	4
Economics	3
P.E.	1

17

Third Semester	Hrs.
Literature	3
Anal. Geom. & Calculus	4
Organic Chemistry	4
Accounting	3
P.E.	1

15

Fourth Semester	Hrs.
Literature	3
Calculus	4
Organic Chemistry	4
Accounting	3
P.E.	1

15

Fifth Semester	Hrs.
Old Testament	3
General Physics	4
Introductory Physical Chem.	4
Principles of Management	3
*Humanities Elective	3

17

Sixth Semester	Hrs.
New Testament	3
General Physics	4
Analytical Chemistry	4
Marketing Principles	3
*Humanities Elective	3

17

Seventh Semester	Hrs.
Advanced Chemistry Elective	3-4
Business Law	3
Corp. Finance	3
**Electives	6

15-16

Eighth Semester	Hrs.
Advanced Chemistry Elective	3-4
Business Statistics	3
**Electives	9

15-16

**Mathematics/Business**

First Semester	Hrs.
English Composition	3
History of West. Civil.	3
Economics	3
Mathematics	3
Elective	2-3
P.E. Activity	1

16-17

Second Semester	Hrs.
English Composition	3
History of West. Civil.	3
Economics	3
Mathematics	3
Elective	2-3
P.E. Activity	1

16-17

Third Semester	Hrs.
Literature	3
Accounting	3
General Physics	4
Mathematics	4
Elective	3
P.E. Activity	1

18

Fourth Semester	Hrs.
Literature	3
Accounting	3
General Physics	4
Mathematics	4
Elective	3
P.E. Activity	1

18

Fifth Semester	Hrs.
(Old Testament)	3
Principles of Management	3
Advanced Math	3
Advanced Physics or Math	3
Humanities Elective	3

15

Sixth Semester	Hrs.
(New Testament)	3
Marketing Principles	3
Advanced Math	3
Advanced Physics or Math	3
Humanities Elective	3

15

Seventh Semester	Hrs.
Advanced Math	3
Business Law	3
Corporation Finance	3
General Chemistry	4
Elective	3

16

Eighth Semester	Hrs.
Advanced Math	3
Business Statistics	3
General Chemistry	4
Elective	6

16

\*These programs are designed to prepare a student for entrance to an M.B.A. program or to pursue a career in a technically oriented business field. Students should consult with their advisors about recommended electives.

## BUSINESS ADMINISTRATION MAJOR

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
Science	3
Mathematics	3
Social Science Elect.	3
P.E.	1
	16

Second Semester	Hrs.
English 102	3
History 152	3
Science	3
Basic Typewriting 101	3
Humanities Elective	3
P.E.	1
	16

Third Semester	Hrs.
AC 231 Accounting	3
EC-222 Economics	3
Literature	3
Science	3
Humanities Elective	3
P.E.	1
	16

Fourth Semester	Hrs.
AC-232 Accounting	3
EC-223 Economics	3
Literature	3
Social Science Elect.	3
Free Elective	3
P.E.	1
	16

### Upper Division

Fifth Semester	Hrs.
Religion-Old Testament	3
BU-311 Bus. Law	3
MK 331 Marketing	3
Business Elective	3
Free Elective	3
	15

Sixth Semester	Hrs.
Religion-New Testament	3
BU-312 Bus. Law	3
BU-305 Statistics	3
BU 321 Money & Banking	3
Free Elective	3
	15

Seventh Semester	Hrs.
BU-415 Corp. Finance	3
BU-341 Bus. Com.-Elective	3
Business Elective	3
Free Elective	3
Free Elective	3
	15

Eighth Semester	Hrs.
BU 346 Principles of Management	3
Business Elective	3
Business Elective	3
Free Elective	3
Free Elective	3
	15

## SECRETARIAL SCIENCE MAJOR

### Lower Division

First Semester	Hrs.
Eng. 101	3
Hist. 151	3
Humanities Elective	3
Sec. Sci. 101	3
Sec. Sci. 211	3
Phys. Ed.	1
	16

Second Semester	Hrs.
Eng. 102	3
Hist. 152	3
Mathematics	3
Sec. Sci. 201	3
Sec. Sci. 212	3
Phys. Ed.	1
	16

Third Semester	Hrs.
Sec. Sci. 202	3
Sec. Sci. 311	3
Acct. 231	3
Econ. 222	3
Literature	3
Phys. Ed.	1
	16

Fourth Semester	Hrs.
Sec. Sci. 312	3
Acct. 232	3
Human. Elect.	3
Literature	3
Social Science Elective	3
Phys. Ed.	1
	16

### Upper Division

Fifth Semester	Hrs.
Sec. Sci. 301	3
Sec. Sci. 313	3
Science	3
Bus. 311	3
Religion—Old Testament	3
	15

Sixth Semester	Hrs.
Sec. Sci. 231	3
BU 312	3
Science	3
Religion—New Test.	3
Soc. Sci. Elec.	3
	15

Seventh Semester	Hrs.
Bus. 341	3
Bus. 348 or MK 325	3
Science	3
Free Elective	3
Free Elective	3
	15

Eighth Semester	Hrs.
Sec. Sci. 343	3
Free Elective	3
Free Elective	3
Free Elective	3
Free Elective	3
	15

## BUSINESS EDUCATION

LEADING TO THE  
BACHELOR OF SCIENCE  
OF EDUCATION AND  
TO A CLASS B  
SECONDARY  
PROFESSIONAL  
CERTIFICATE

### Lower Division

First Semester	Hrs.
Eng. 101	3
Hist. 151	3
Speech 201	3
Sec. Sci. 101	3
Sec. Sci. 211	3
Phys. Ed.	1
	16

Second Semester	Hrs.
Eng. 102	3
Hist. 152	3
Mathematics Elective	3
Sec. Sci. 201	3
Sec. Sci. 212	3
Phys. Ed.	1
	16

Third Semester	Hrs.
Acct. 231	3
Econ. 222	3
Eng. 211 or 215	3
Psy. 231	3
Educ. 232	3
Phys. Ed.	1
	16

Fourth Semester	Hrs.
Acct. 232	3
Sec. Sci. 231	3
Eng. 212 or 216	3
Social Science Elective	3
Elective for Minor	3
Phys. Ed.	1
	16

### Upper Division

Fifth Semester	Hrs.
Gen. Sci.	3
Religion—Old Testament	3
Psy. 334	3
Bus. Elec.	3
Free Elective	3
	15

Sixth Semester	Hrs.
Gen. Sci.	3
Religion—New Testament	3
Sec. Sci. 343	3
Elective for Minor	3
Free Elective	3
	15

Seventh Semester	Hrs.
Gen. Sci.	3
Edu. 431	3
Bus. Elec.	3
Elective for Minor	3
Elective for Minor	3
	15

Eighth Semester	Hrs.
Gen. Sci.	3
Educ 461 or Psy. 223 or	3
Psy. 332	3
Educ. 482	3
	15



## B.S. IN EDUCATION SOCIAL SCIENCE MAJOR

### Lower Division

First Semester	Hrs.
English 101	3
History 151	3
General Science 104	3
Speech 201	3
Political Science 151	3
Physical Education	1

Second Semester	Hrs.
English 102	3
History 152	3
General Science 105	3
General Science 101	3
Sociology 251	3
Physical Education	1

Third Semester	Hrs.
Education 232	3
English 211 or 215	3
History 351	3
Psychology 231	3
Economics 222	3
Physical Education	1

Fourth Semester	Hrs.
English 212 or 216	3
History 352	3
General Science 102	3
Economics 223	3
Minor	3
Physical Education	1

### Upper Division

Fifth Semester	Hrs.
Religion 320	3
General Science 103	3
Psychology 334	3
Political Science 251	3
Sociology 361	3

Sixth Semester	Hrs.
Religion 321	3
Education 431	3
Minor	9

Seventh Semester	Hrs.
Elective In Education	3
Minor	6
Social Science Elective	6

Eighth Semester	Hrs.
Education 482	9
Elective	6

## SECONDARY EDUCATION

### Lower Division

First Semester	Hrs.
English 101	3
Gen. Sci.	3
Social Science (Elective)	3
General Science 101	3
Major	3
Physical Education	1

Second Semester	Hrs.
English 102	3
Gen. Sci.	3
Social Science (Elective)	3
Speech 201	3
Education 232	3
Physical Education	1

Third Semester	Hrs.
English 211 or 215	3
General Science 103	3
Psychology 231	3
Social Science (Elective)	3
Physical Education	1

Fourth Semester	Hrs.
English 212 or 216	3
General Science 102	3
Major	3
Minor	3
Social Science (Elective)	3
Physical Education	1

### Upper Division

Fifth Semester	Hrs.
Psychology 334	3
Major or Minor	9
Religion 320	3

Sixth Semester	Hrs.
Religion 321	3
Major or Minor	9
Education 431	3

Seventh Semester	Hrs.
Education 482	9
Education Elective	3
Elective	3

Eighth Semester	Hrs.
Major or Minor or Electives	15

## ELEMENTARY EDUCATION

### Lower Division

First Semester	Hrs.
Freshman Composition EH 101	3
Gen. Sci.	3
Physical Education	1
Western Civ./American His.	3
General Science (Mathematics)	3
Elective	3

Second Semester	Hrs.
Freshman Composition EH 102	3
Gen. Sci.	3
Physical Education	1
Western Civ./Amer. His.	3
Intro. to Sociology 251	3
1 Elective	3

Third Semester	Hrs.
American/English Literature	3
General Psychology	3
General Science 103	3
Physical Education	1
Fundamentals of Speech	3
Intro. to Ed.	3

Fourth Semester	Hrs.
American/English Literature	3
Child Growth & Development	3
Children's Literature	3
General Science 102	3
Physical Education	1
American Government	3

### Upper Division

Fifth Semester	Hrs.
Education 421—Materials & Methods Language Arts/ Social Stu.	3
Elective in Social Studies	3
Religion 320—Old Testament	3
Music for Elementary Teach.	3
Elective	3

Sixth Semester	Hrs.
Education 422—Materials & Methods Mathematics, Science	3
Elective in Social Studies	3
Religion 321—New Testament	3
Art for Elementary Teacher	3
Elective Course	3

Seventh Semester	Hrs.
Education 423—Method of Teacher Reading	3
Education 330—Physical Education for Elementary Teacher	3
Electives	9

Eighth Semester	Hrs.
Education 472	9
Electives	6





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1971-72

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Malone, Lee B.	Athens
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Miller, Donald	Huntsville
Miller, Fayne E.	Huntsville
Miller, Louise C.	Athens
Miller, Steven R.	Gadsden
Miller, Tim S.	Athens
Ming, Marilyn R.	Athens
Minshew, William A.	Huntsville
Mitchell, Carolyn R.	Athens
Mitchell, Larry L.	Athens
Moloney, William D.	Athens
Moore, Oliver A.	Union Grove
Morrow, David C.	Huntsville
Mullen, Michael Wm.	Haleyville
Murphy, Ginger G.	Athens
Murrell, William B.	Athens
Nabors, Joyce B.	Decatur
Nelson, James Ralph	Falkville
Nelson, Mary B.	Athens
Nichols, Elenor L.	Dutton
Nichols, Mark Dale	Athens
Nichols, Martha W.	Athens
Norman, Bobby R.	Athens
Ogle, David H.	Decatur
Owen, Gerald M.	Hartselle
Owen, Richard B.	Harvest

Owens, Jimmy B.	Athens	Ruf, Hubert Mason	Athens
Pace, Donna Jo	Huntsville	Rusk, Billy G.	Rogersville
Page, Caroline Jane	Tanner	Russell, Carol J.	Athens
Page, David Glenn	Rogersville	Russell, Charles R.	Decatur
Palmer, Stephen D.	Decatur	Russell, Noble J.	Huntsville
Pannell, Debbi A.	Athens	Salorio, Robert D.	Huntsville
Parker, Thomas, Jr.	Huntsville	Sandlin, Alan R.	Decatur
Parr, Brenda J.	Hartselle	Sandridge, Jeffery	Athens
Parr, Malcolm G.	Athens	Sandridge, Kim	Athens
Pate, William Ralph	Decatur	Schniepp, Gregory D.	Athens
Penn, Earl William	Decatur	Schniepp, Sherril L.	Athens
Pennington, Wilma G.	Athens	Schrader, Jimmy D.	Decatur
Pepper, Bobby Lewis	Athens	Schulman, Stephen C.	Florence
Pepper, Douglas A.	Athens	Scott, Billy Joe	Athens
Pepper, Dewinna	Athens	Scruggs, William T.	Altoona
Perry, Leslie S.	Decatur	Segrest, Carol W.	Huntsville
Persons, W. Henry, Jr.	Danville	Seibert, Carol M.	Huntsville
Peterson, Rita W.	Athens	Seibert, Charles D.	Athens
Petty, Danny Wilson	Huntsville	Seibert, Jean S.	Decatur
Pevahouse, Arthur L.	Athens	Shashy, Paul M.	Montgomery
Phillips, Richard P.	Athens	Shelton, Raymond J.	Huntsville
Piekarski, Douglas	Athens	Sherrell, Kenneth	Huntsville
Pinkston, James S.	Huntsville	Short, Steven N.	Athens
Pipkins, Dottie F.	Huntsville	Short, William A.	Athens
Plunk, Lillith S.	Athens	Silas, James C.	Athens
Pockman, Greta B.	Decatur	Simchik, Paul D.	Huntsville
Poe, Gary D.	Tanner	Simmons, Wayne J.	Huntsville
Potter, James D.	Huntsville	Sims, Don Andrew	Toney
Powell, Audrey J.	Moulton	Sisco, Charlotte	Athens
Pressnell, Charles	Athens	Sizemore, Joe R.	Huntsville
Pressnell, George M.	Athens	Slate, Joe H.	Hartselle
Pressnell, Glenn H.	Athens	Slate, John D.	Hartselle
Pressnel, Yvonne M.	Athens	Slate, Marc Allan	Hartselle
Preston, James R.	Huntsville	Sledge, Pamela A.	Rogersville
Preuit, Cinda Y.	Decatur	Sliz, Robert Frank	Huntsville
Priest, Maxine Y.	Decatur	Sloss, Bobby Joe	Athens
Prince, Billy	Hartselle	Smith, Anthony F.	Huntsville
Prince, Mabel Ruth	Athens	Smith, Dennis	Athens
Pugh, Joel Nelson	Athens	Smith, Donald Paul	Falkville
Puryear, Thomas	Athens	Smith, Janet P.	Athens
Rauch, Karly D.	Athens	Smith, Jannine Dee	Hazel Green
Reder, Robert C.	Huntsville	Smith, Jerry Glen	Athens
Reeves, Carolyn C.	Huntsville	Smith, Jerry M.	Athens
Reyer, Phillip W.	Athens	Smith, Joe C.	Athens
Richard, Jane D.	Athens	Smith, Marian Kay	Athens
Richard, Stephen D.	Athens	Smith, Mary Jane	Huntsville
Richardson, John T.	Athens	Smith, Rita B.	Athens
Rigdon, John M.	Huntsville	South, Franchot S.	Vinemont
Rishel, Mae R.	Huntsville	Spencer, Nancy C.	Lester
Roan, Susan L.	Decatur	Stafford, Rickey M.	Hazel Green
Roberts, Christine	Trinity	Stafford, Stanley H.	Hazel Green
Roberts, Gary R.	Decatur	Staples, Bobby G.	Hartselle
Roberts, Julie K.	Decatur	Steed, Ann D.	Decatur
Roberts, Mary	Tanner	Steele, Margaret E.	Athens
Robison, Frank L.	Athens	Stephens, Marilyn M.	Huntsville
Rogers, Deborah A.	Athens	Stephenson, Lynn	Moulton
Rogers, Donna Jean	Decatur	Stephenson, Wesley	Decatur
Rogers, Rodney B.	Huntsville	Stiles, Billie M.	Huntsville
Roig, Vincent	Athens	Stilson, James D.	Huntsville
Roller, James H.	Huntsville	St. James, Linda M.	Decatur
Rollins, Gerry W.	Hartselle	Stone, Dorothy S.	Athens
Rolnick, Edward C.	Huntsville	Strain, Betsy J.	Athens
Romberg, Danny E.	Cullman	Sturdivant, Rachel	Huntsville
Romine, Edith G.	Anderson	Suiter, Wilma H.	Decatur
Romine, Marcus A.	Athens	Sullins, Samuel L.	Huntsville
Rowe, Mary Gail	Decatur	Sullins, William H.	Huntsville

Summar, Raymond D. .... Huntsville  
 Swaim, Elam Ray ..... Huntsville  
 Tallent, Bonnie Fay ..... Pisgah  
 Tanksley, Ernest J. .... Athens  
 Tate, Frances Inez ..... Decatur  
 Taylor, C. Wilson ..... Decatur  
 Taylor, James S. .... Decatur  
 Tharp, Barbara Ann ..... Athens  
 Tharp, Susan K. .... Athens  
 Thomas, Patsy J. .... Athens  
 Thomas, Wallace K. .... Huntsville  
 Thompson, Delores H. .... Athens  
 Thompson, Ronald C. .... Decatur  
 Thompson, William ..... Athens  
 Thornhill, Maggie ..... Henagar  
 Thrasher, Carolyn D. .... Decatur  
 Tidwell, Thomas W. .... Athens  
 Tiller, William F. .... Decatur  
 Timmons, Sue H. .... Huntsville  
 Tomlinson, Nan ..... Danville  
 Torode, Leland F. .... Huntsville  
 Trammell, Alicia C. .... Decatur  
 Traylor, Helen R. .... Athens  
 Trimble, M. Rita ..... Huntsville  
 Turner, Roy H. .... Athens  
 Underwood, Deborah ..... Albertville  
 Vandiver, Buddy ..... Decatur  
 Vinson, Paul M. .... Athens  
 Voigt, Charles W. .... Huntsville  
 Wakefield, Danny R. .... Decatur  
 Wales, Glenda B. .... Elkmont  
 Wales, Shela ..... Athens  
 Walker, James A. .... Hartselle  
 Walker, Marjorie ..... Athens  
 Wallace, James M. .... Huntsville  
 Ward, Ollie F. .... Athens  
 Watson, Janice Joy ..... Decatur  
 Watson, Lester Byrd ..... Huntsville  
 Weathers, Lydia K. .... Rogersville  
 Webb, Michael ..... Decatur  
 Webb, Walter O. .... Elkmont  
 Webster, David Lee ..... Salem  
 Webster, Doris P. .... Decatur  
 Wells, Michael D. .... Falkville  
 Westmoreland, Frank ..... Athens  
 Whorton, Billy R. .... Madison  
 Whitaker, Roy ..... Paint Rock  
 White, Deborah Jo ..... Huntsville  
 White, Helen Lorie ..... Athens  
 White, James R. .... Decatur  
 Whiteley, Robert F. .... Huntsville  
 Whitman, John T. .... Decatur  
 Whitmyer, Kenneth L. .... Decatur  
 Whitmyer, Margaret ..... Decatur  
 Whitt, Gary N. .... Athens  
 Whitt, Joseph Alan ..... Athens  
 Whitt, Norma H. .... Athens  
 Whittington, Nana ..... Huntsville  
 Wickwire, George, Jr. .... Huntsville  
 Wightman, Alan R. .... Huntsville  
 Wilcoxson, Richard ..... Hartselle  
 Williams, George O. .... Athens  
 Williams, James F. .... Huntsville  
 Williams, Patricia ..... Athens  
 Williams, Stephen B. .... Huntsville  
 Wilson, Joe S. .... Athens

Wilson, Roberta A. .... Huntsville  
 Wirth, Reginald M. .... Birmingham  
 Woodroof, Addie ..... Athens  
 Woodroof, Shannon ..... Athens  
 Woodruff, Harold L. .... Hartselle  
 Wooldridge, Marie M. .... Elkmont  
 Wright, Jessie Lee ..... Decatur  
 Wright, John D. .... Hartselle  
 Wright, Miles Alton ..... Elkmont  
 Yarbrough, Steve L. .... Decatur  
 Yarbrough, Wm. H. .... Huntsville  
 Young, Judy K. .... Athens

## ARIZONA

Wines, Bradford M. .... Scotsdale  
**ARKANSAS**  
 Adams, Olivia ..... Hot Springs

## CALIFORNIA

Cristinziano, Rita ..... Anaheim  
 Losben, Mark S. .... Irvine

## CONNECTICUT

Cherlin, Victoria A. .... Newington  
 Faulkner, Jerry D. .... Wallingford  
 Pearson, Eric K. .... Wilton  
 Plotkin, Larry J. .... Willimantic  
 Scoville, Carol J. .... Somers  
 Sledjeski, Walter A. .... Seymour  
 Torello, Harold F. .... Wallingford

## DELAWARE

Bloom, David M. .... Wilmington  
 Campbell, Steven J. .... Newark  
 Collins C. Todd ..... Bridgeville  
 Malloy, Dennis T. .... Wilmington  
 Monack, Lawrence A. .... Wilmington  
 Montgomery, Edward ..... Wilmington  
 Rairigh, Max A. .... Wilmington  
 Repetti, Douglas ..... Newark

## DIST. OF COLUMBIA

Fouch, Roger B.

## FLORIDA

Brown, Earl J., III ..... Tampa  
 Brown, Frances J. .... Pensacola  
 Davis, C. Allen ..... Maitland  
 Gillam, Charles W. .... St. Petersburg  
 Halbrook, Alice ..... Belle Glade  
 McBee, Christopher ..... St. Petersburg  
 Mikell, Douglas P. .... Tampa  
 Robinson, William ..... Tampa  
 Russell, Sheridan ..... Ft. Walton Beach  
 Soper, George M. .... Ponte Verde Beach  
 Weber, Jeffery L. .... Ormond Beach  
 Weinfield, Richard ..... Naples

## GEORGIA

Brotherton, Wilson ..... Atlanta  
 Hughes, Fred J. III



Krueger, Kathleen ..... Marietta  
Weed, Arthur D. .... Savannah

## ILLINOIS

Cybulski, Ben F., II ..... Chicago  
Gavin, Michael J. .... Joliet  
Gerstner, Leonard F. .... Evergreen Park  
Halloran, Kevin S. .... Belleville  
Lager, Eric Alan ..... Palos Park  
O'Hara, Todd J. .... Kenilworth  
Prassas G. Ronald ..... Wilmette  
Pritchett, Deborah ..... St. Charles  
Reeves, Tammarae J. .... Taylorville  
Schaefer, Randall A. .... Chicago  
Slaybaugh, Robert ..... Taylorville  
Wiggers, Carolyn A. .... Mt. Pulaski

## INDIANA

Manaugh, Elizabeth ..... Hanover

## KENTUCKY

Burton, George R. .... Paducah  
Steff, Steve Otto ..... Providence

## MAINE

Guyton, James E., II ..... E. Sullivan  
Richter, Jan L. .... Ogunouit

## MARYLAND

Campen, Timothy B. .... Potomac  
Drummond, Michael W. .... Bethesda  
Evans, Daniel Lee ..... Cumberland  
Gutmann, Martin F. .... Potomac  
Halverstadt, Susan ..... Silver Spring  
Kipfer, Donald C. .... Andrews AFB  
Kirkpatrick, Wm. L. .... Silver Spring  
Krack, John Jacob ..... Capitol Heights  
Markanich, Jon H. .... Kensington  
Morrow, Henry M. .... Chevy Chase  
Munves, Douglas R. .... Bethesda  
Shanley, John A. .... Bethesda  
Wood, Dennis C. .... Kensington

## MASSACHUSETTS

Clow, Harold Steven ..... Hamilton  
Cuoco, Anthony ..... Wilmington  
Longtin, Denise Ann ..... Springfield  
Marino, Frank J. .... Everett

## MINNESOTA

Strom, Kirbe Weal ..... Minneapolis

## MISSISSIPPI

Bonham, Louis M. .... Ocean Springs

## MISSOURI

Buhrman, Richard R. .... Glendale

## NEW YORK

Bemis, Polly M. .... Ransomville  
Bush, Richard R. .... Oswego

Cane, Christopher M. .... New Hyde Park  
Connor, Terrence ..... Patchogue  
Derham, Francis J. .... Peekskill  
Fisch, Jeffrey Paul ..... Plainview  
Forst, Malcolm H. .... Brooklyn  
Gillespie, David H. .... Fulton  
Goodkin, Pamela May ..... Garden City  
Joensen, Paul Anker ..... Rochester  
Johnson, Kevin Lee ..... Nanefuf  
Kent, Patrick ..... Long Beach  
Kidell, Edmund ..... New York  
Lesczynski, Diane T. .... Staten Island  
Mack, Gary Lee ..... Binghampton  
Mammano Frank A. .... Woodside  
Pardee, Leigh D. .... Rochester  
Powers, Wanda J. .... Hartsdale  
Presti, Patricia M. .... Brooklyn  
Radomski, Wayne W. .... White Plains  
Rice, Douglas H. .... Rochester  
Saxelby John R. .... North Salem  
Schneiderman, Robt. .... Little Neck  
Smith, Patricia A. .... Hollis  
Uliano, Salvatore A. .... Huntington  
Volpe, Regina M. .... Valley Stream  
Weinert, Christine ..... Brooklyn  
Wollmer, Peter C. .... Westbury  
Wright, Robert J. .... Rome

## NORTH DAKOTA

Shupienis, Mark A. .... Fargo

## NEW JERSEY

Aguiar, Andrew, Jr. .... Midland Park  
Allee, Elizabeth A. .... Lakewood  
Aniunas, Gregory J. .... S. Plainfield  
Aniunas, John J. .... S. Plainfield  
Aponte, Michael, Jr. .... S. Amboy  
Azzarello, Angelo V. .... Passaic  
Babilya, Michael G. .... Colonia  
Baldoni, Maurice R. .... S. Plainfield  
Bartlett, Charles M. .... Westfield  
Bauer, James A. .... New Providence  
Bodley, Raymond J. .... Perth Amboy  
Bonanno, Cheryl Ann ..... Haddonfield  
Brown, Ellsworth D. .... Murray Hill  
Brunner, John E. .... Westfield  
Buckler, Iran ..... Westwood  
Carlevaro, Anthony ..... Montvale  
Carlevaro, Joseph ..... Montvale  
Caspere, Martin E. .... Dumont  
Casserly, John C. .... S. Plainfield  
Cerota, David M. .... Cherry Hill  
Chisom, Mark J. .... Port Reading  
Cockburn, Gary R. .... Sparta  
Cohen, Neil Mark ..... Union  
Cook, Kevin J. .... Manasquan  
Cox, Frederick A. .... Cranford  
Darmiento, Leonard ..... Newark  
Della, Valle Robert ..... Livingston  
Dill, Francis E. .... New Providence  
Dixon, William A. .... Lincoln Park  
Dobbs, Wm. Irving ..... N. Caldwell  
Dorne, Mark A. .... Westfield  
Eckhardt, Paul C. .... Cranford



Entenberg, Edward H.	Linden
Fisler, Dennis J.	Mantua
Forsyth, William R.	Morristown
Fromm, Pamela	Westfield
Goodman, Robert L.	Pennsauken
Gootman, Marc D.	Bloomfield
Gracely, David E.	Pitman
Grassman, Paul D.	Cherry Hill
Griffin, Kenneth C.	Demarest
Grimm, N. Kathryn	Wildwood
Hardman, Pamela C.	Oakwood
Herman, Alan S.	Passaic
Hewitt, Edward B.	Oaklyn
Hubbard, James N.	Morristown
Hurley, Thomas M.	Edison
Istok, Jan Edward	Ridgewood
Johnston, Robert L.	Roselle
Keech, Nancy Marie	Beachwood
Kopec, Gail Ruth	South River
Korzen, Roberta A.	Toms River
Landis, James J.	Fanwood
Langabeer, Peter C.	Closter
Loewenstine, Thomas	Oakhurst
Lutzkow, Robert F.	N. Caldwell
Mandel, Arthur M.	New Milford
Manzer, Stephen A.	Burlington
Massey, Michael S.	Willingboro
Mattern, Kenneth R.	Demarest
Medici, David A.	S. Plainfield
Meyer, Robert W.	West Orange
Minlionica, Thomas	S. Plainfield
Miterko, Michael J.	W. Caldwell
Moscatell, Lester J.	Kenilworth
Muklevicz, Anthony	Paramus
Noble, David P.	Edison
Olsen, Nancy Jean	Spotswood
Ott, James Robert	Riverside
Pacifico, Carmen, Jr.	S. Plainfield
Palm, Alan C.	Warren
Paterson, Robert G.	Madison
Patterson, Beverly	Bordentown
Pedersen, Chris T.	Dumont
Peterman, Robert W.	Waldwick
Powell, Donald A.	Linden
Pyne, Terry George	Vineland
Quinn, John R.	Long Valley
Rasmussen, Ralph H.	Metuchen
Reider, Robert N.	Kinnelon
Reinke, Thomas S.	Ridgewood
Resh, Robert Wilson	Dover
Rusciano, Joseph A.	Linden
Seibert, Joan Irene	Haddonfield
Sennett, Gary W.	Westfield
Sherman, David B.	Bordentown
Sienicki, Raymond F.	Scotch Plains
Sobas, Adam	Garfield
Sobas, Stanley R.	Garfield
Sosa, Orlando	Emerson
Sprague, Yvonne F.	Beach Haven
Steele, Warren	Collingswood
Tocci, Robert G.	River Edge
Tomalesky, Thomas J.	Somerville
Trouw, Robert F.	Manasquan
Viscione, Richard	Bound Brook
Waldorf, Marlene	Rockaway
Wiswell, Diane	Cedargrove

## OIIIO

Aguiar, Charles T.	Bedford
Cribbs, Raymond	Marion
Jacobs, Andrea L.	Shaker Heights
Weyer, Barbara P.	Findlay

## OKLAHOMA

Foster, Wayne Alan	Oklahoma City
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## PENNSYLVANIA

Achenbach, Craig R.	Reading
Allison, Laurence D.	Clymer
Aspinwall, Virginia	Malvern
Baldino, James H.	Folsom
Barends, Christian	Quakertown
Beasten, Joseph B.	St. Davids
Beinkemper, James A.	Monroeville
Belack, Bruce H.	Havertown
Belcher, Linda S.	Roslyn
Betz, Paul C.	Pottstown
Black, Christine J.	Midia
Brignola, Kenneth F.	Phoenixville
Carter, Anthony C.	Warren
Catranis, Steve	Royersford
Connors, Cynthia C.	Linfield
Dale, Thomas H., III	Media
D'Angelo, Robert	Levittown
DeCurtis, Robert A.	Wayne
Edelsohn, Leslie H.	Philadelphia
Fedick, Kathryn A.	Oaks
French, Linda A.	Creamery
Gabriel, Eugenia A.	Glen Morre
Gabriel, Vickie L.	Glen Morre
Gay, Shirley L.	Willow Grove
Genuardi, David T.	Gwynedd
Hackett, James L.	Philadelphia
Hallier, Alan J.	Broomall
Hamilton, David	Springfield
Helm, Joseph C.	Wayne
Hill, Oscar	Kennett Square
Hohl, Kerry R.	Pottstown
Horning, Leslie T.	Royersford
Hudick, Richard J.	Pottstown
Hunter, Michael P.	Bethlehem
Hyman, Alan Michael	Philadelphia
Kramer, Charles M.	Norristown
Lawrence, Richard P.	Havertown
Levi, Toni	Philadelphia
Levinson, Neil M.	Philadelphia
Linsenmaier, R.	Danboro
Littell, Daniel H.	Glenshaw
Mann, William A.	Mechanicsburg
McGonagle, Robert	Philadelphia
McGuigan, David J.	Rutledge
McKeown, Patricia	Media
McLaughlin, Richard	Broomall
Nelson, Steven A.	Morrisville
Orner, Linda Belle	Telford
Parker, James C.	Langhorn
Pealer, Gregory B.	Carnegie
Pezutti, Edward J.	Harrisburg
Phillips, Larry N.	Philadelphia
Polsky, Marilyn S.	Philadelphia
Pozzuto, Michael E.	McKeesport

Robidoux, Geoffrey	Levittown
Rodell, George F.	Philadelphia
Seaman, Cathy Ann	Hamburg
Shollenberger, Chas.	Havertown
Smith, Barry	Harrisburg
Smith, Gordon S.	Springfield
Smith, Guy Zane	Kunkletown
Smith, Rober Mackay	Springfield
Snyder, David A.	Philadelphia
Springman, Mark H.	Levittown
Stewart, Robert G.	Saylorsburg
Vieldhouse, Kenneth	Pottstown
Weingarten, Jeffrey	Philadelphia
Wendling, James V.	Norristown
Wilson, Dale R.	Norristown

## RHODE ISLAND

North, Philip B.	Lincoln
Pettit, William A.	Middletown
Wheeler, Alan W.	Portsmouth

## TENNESSEE

Allen, Doyle W.	Ardmore
Brownlow, Joyce A.	Pulaski
Chandler, Joe Mack	Lawrenceburg
Coggin, Gary Joe	Minor Hill
Cook, John W., Sr.	Summertown
Daniels, Terrell D.	Lawrenceburg
Dunkin, Doris, Nell	Lawrenceburg
Fly, Rachel Faye	Pulaski
Griffin, Judy C.	Prospect
Harrison, Patsy S.	Pulaski
Hartsfield, Betty F.	Minor Hill
Harvey, Elizabeth	Chattanooga
Harvey, Mary Ann	Chattanooga
Holt, Flora J.	Pulaski

Hudson, Jo Carolyn	Ethridge
Jackson, Tennie B.	Minor Hill
Kirby, David L.	Pulaski
McFall, Betty J.	Ethridge
Mims, Patricia G.	Ardmore
Mooney, Linda A.	Pulaski
Mullins, James R.	Fayetteville
Newson, Bennie T.	Kingston Springs
Officer, Larry Ray	Sparta
Plough, William B.	Memphis
Radway, Dorothy D.	Huntland
Retka, Brian D.	Ardmore
Richardson, David E.	Lawrenceburg
Thornton, James R.	Minor Hill
Townsend, Robert L.	Minor Hill
Wattenbarger, Henry	Fayetteville
Whitehead, John	Columbia
Wildes, Jane E.	Lawrenceburg
Woodfin, Marsha K.	Memphis

## VIRGINIA

Abraham, Lynn N.	Alexandria
Moxham, Steven Karl	Alexandria
Pozinsky, Debra	Annandale
Schermerhorn, T. P.	Glen Allen
Thomas, Kenneth H.	Alexandria
Thornton, William D.	Falls Church
Ward, Karen L.	Alexandria

## WEST VIRGINIA

Long, Tommy Ray	Charleston
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## FOREIGN COUNTRY

Bogran, Rafael A.	San Pedro Sula Honduras
Mutsiwegota, C. W.	Umtali, Rhodesia

## HIGHLIGHTS 1971-72

- SEPTEMBER — Academic Convocation—Launching of Sesquicentennial Year  
Soccer Season Begins  
Student Government Retreat
- OCTOBER — Old Time Fiddler's Contest—Convention  
Founder's Day Ball  
North Alabama Volleyball Sports Day (tournament)  
SGA Entertainment—"Jose Feliciano"  
Parent's Week-end
- NOVEMBER — Basketball Season Begins  
Gymnastics Season Begins  
Tri-State Early Childhood Institute  
Athens College Drama Players Production  
North Alabama High School Choral Festival
- DECEMBER — Candlelight Christmas Ceremony  
Athens College Drama Players Production
- JANUARY — Chi Beta Phi Math Contest  
United Methodist Youth Day
- FEBRUARY — Faculty-Student Mardi Gras  
Black History Week  
Alabama Collegiate Basketball Conference
- MARCH — Science Convention—"Fair"  
Baseball Season Begins  
Athens College Drama Players Production  
Regional Junior Olympics—Gymnastics  
State DAR Convention
- APRIL — Church-College Day (Dr. George Buttrick, lecturer)  
Lesley Frost Ballantine, eldest daughter of Robert Frost, lecturer for  
The Friends of the Library  
Greek Week-end  
Sigma Tau Delta Writing Awards Banquet  
Leventritt Piano Concert—James Fields
- MAY — May Day Festival  
Honors and Awards Day  
Athens College Drama Players Musical Production  
Brass Choir Concert  
Soprano from New York—Martha Toney  
Graduation Commencement











